

Please use the following resources to create an accurate map of India.

Message of Ancient Days – pages – 223, 224, 229, 251, 253, & 508

The Ancient World – pages – 94, 96, 114,

My World History – pages – 201, 204, 207, 218, 236, 243, & 803

Label the following Geographic features on the map provided

**Rivers**

Indus

Ganges

Brahmaputra

Godavari

Krishna

**Mountains**

Hindu Kush

Western Ghats

Eastern Ghats

Vindhya

Himalayas

Deccan Plateau

**Deserts**

Thar

**Cities**

Mumbai

New Delhi

Bangalore

Kolkata

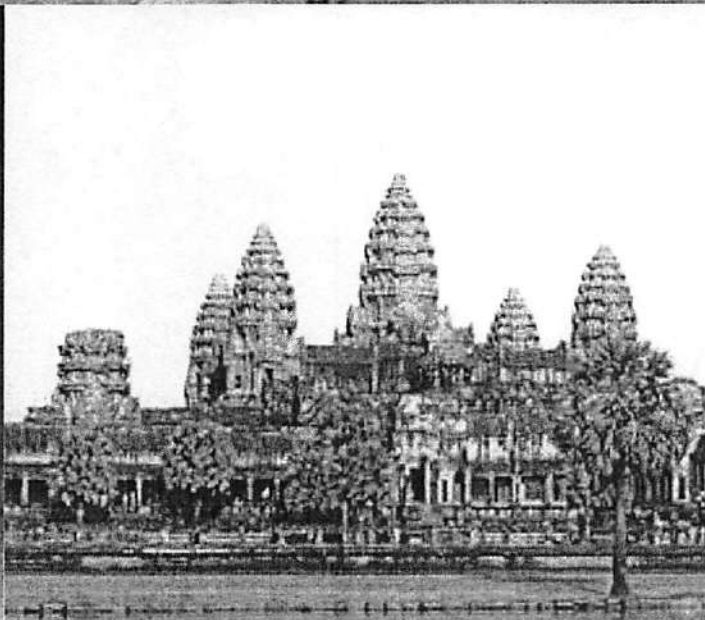
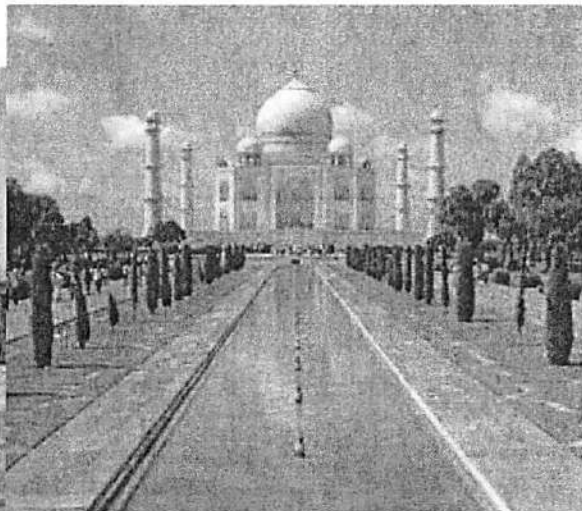
Chennai

**Oceans & Seas**

Arabian Sea

Indian Ocean

Bay of Bengal



Afghanistan

Pakistan

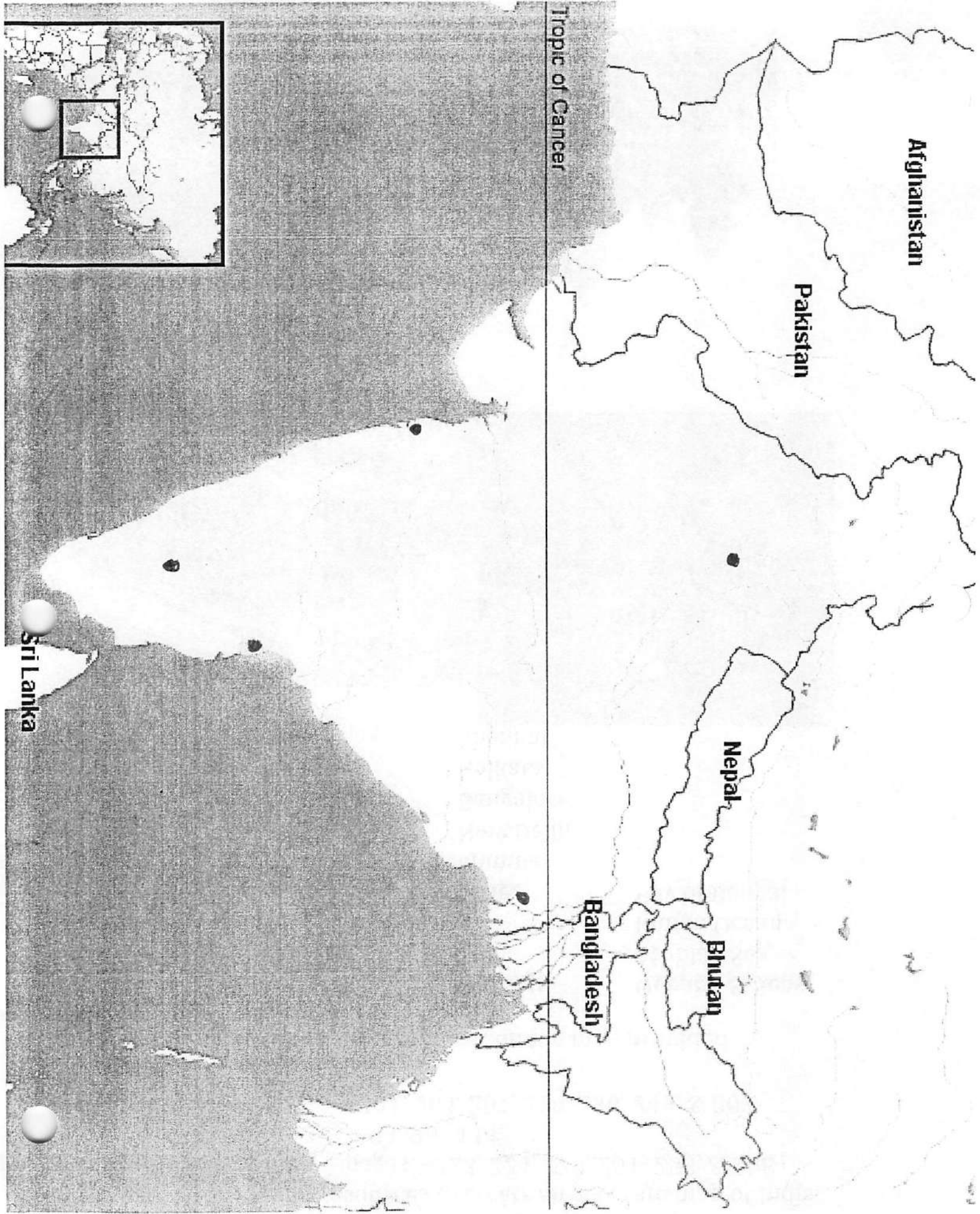
Nepal

Bhutan

Bangladesh

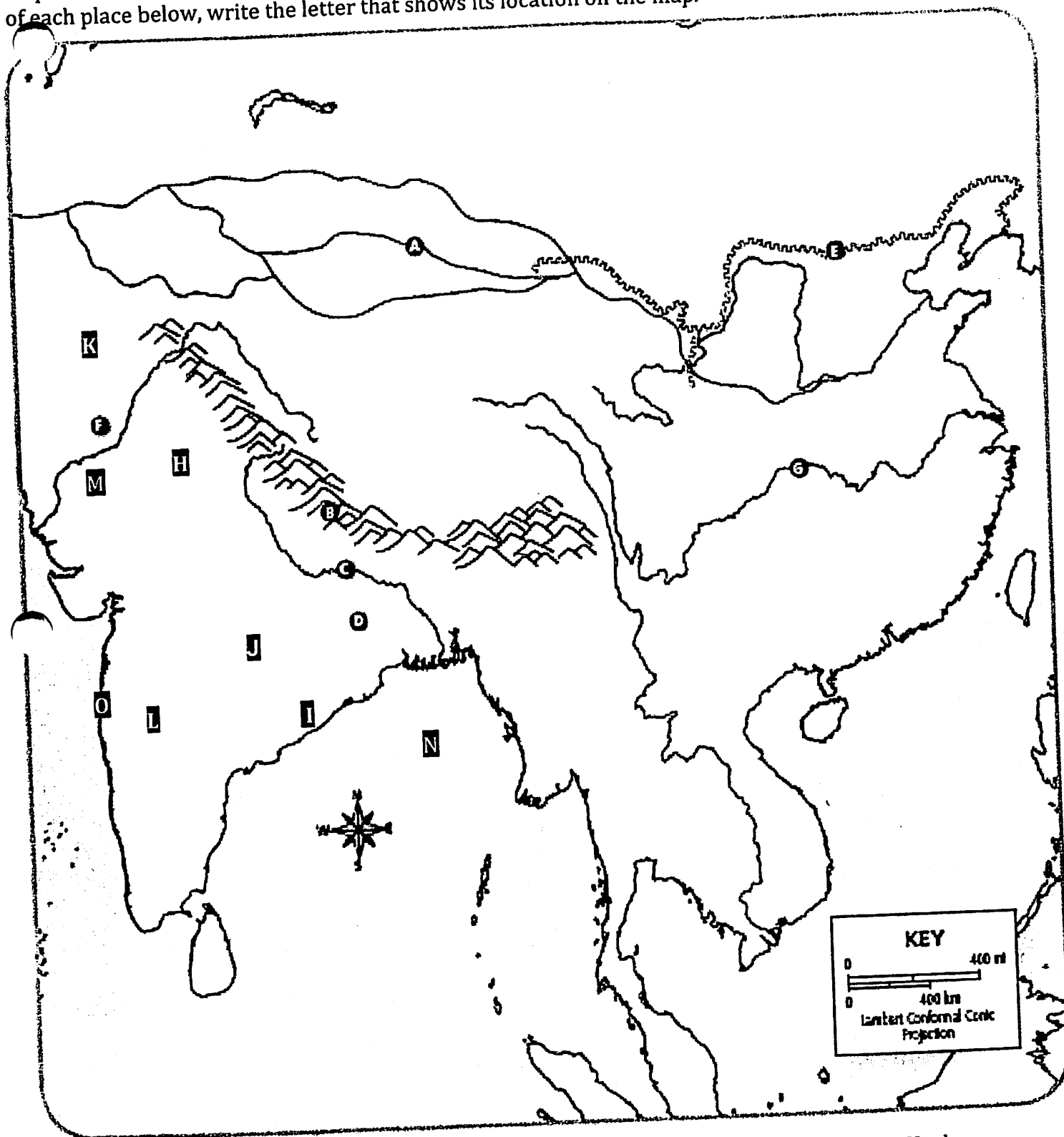
Tropic of Cancer

Sri Lanka



# Places to Know!

Map Skills: Use the maps in this unit to identify the Places to Know! on the outline map. Before the name of each place below, write the letter that shows its location on the map.



\_\_\_ Magadha

\_\_\_ Thar Desert

\_\_\_ Chang River

\_\_\_ Great Wall

\_\_\_ Eastern Ghats

\_\_\_ Deccan Plateau

\_\_\_ Ganges River

\_\_\_ Himalayas Mountains

\_\_\_ Indus River

\_\_\_ Bay of Bengal

\_\_\_ Hindu Kush

\_\_\_ Silk Road

\_\_\_ Harappa

\_\_\_ Western Ghats

\_\_\_ Arabian Sea



## Using Maps

Use the map on this page to complete the activities below. For help, you can refer to pages 117–121 in your textbook.

1. Find and label the Indian subcontinent.
2. Which three bodies of water border the Indian subcontinent?

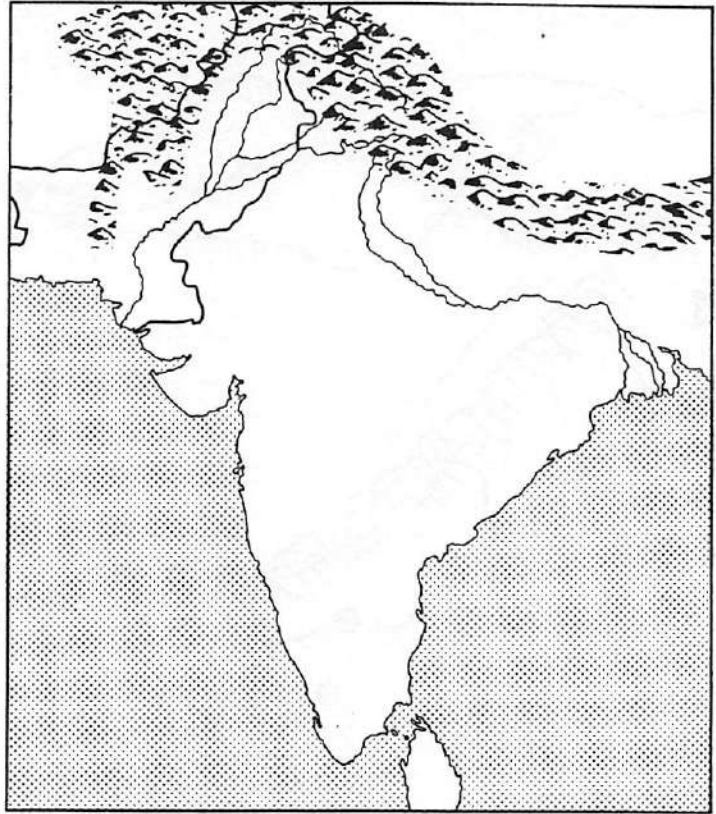
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Locate and label these bodies of water on the map.

3. Locate and label the Indus River. Then trace the Indus River and its tributaries in blue.



4. Locate and label the Indus River Valley. Color the valley green. What two mountain ranges border the Indus River Valley?

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Locate and label each mountain range. Then color them brown.

5. Locate the ancient cities of Mohenjo-Daro and Harappa. Place a small dot at each location. Then label each city.

What happened to the cities of Mohenjo-Daro and Harappa?

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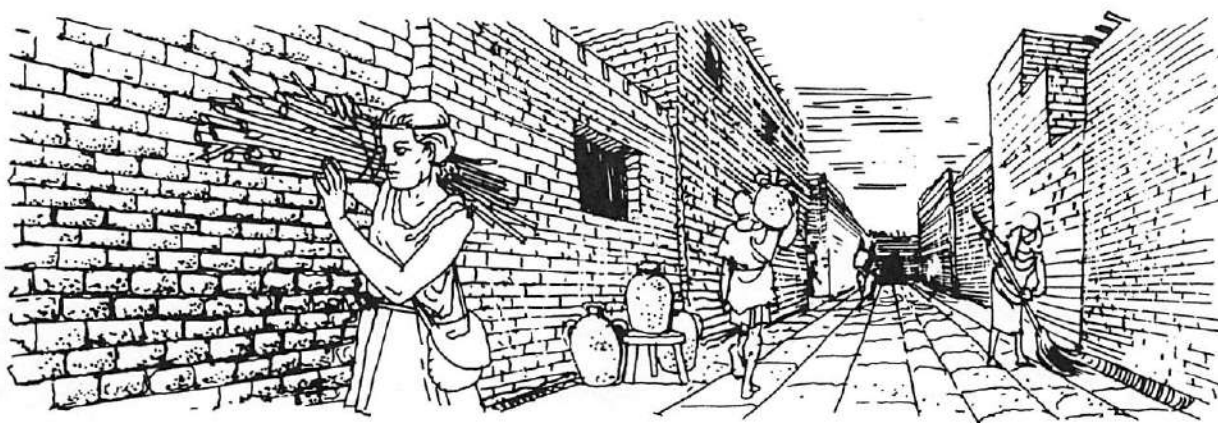


Name \_\_\_\_\_

Use with pages 117–121

## Examining Mohenjo-Daro

Use the picture on this page to complete the activities below. For help, you can refer to pages 117–121 in your textbook.



1. The picture above shows the ancient city of Mohenjo-Daro. Who built the city and how long ago did they build it? \_\_\_\_\_

2. Why do historians believe that the city of Mohenjo-Daro was carefully planned? \_\_\_\_\_

3. About how many people lived in the city of Mohenjo-Daro? How did this compare to other ancient cities? \_\_\_\_\_

4. What were three ways in which the buildings of Mohenjo-Daro were unusual for the time? \_\_\_\_\_

Name \_\_\_\_\_ Class \_\_\_\_\_ Date \_\_\_\_\_

## Word Wise

**Vocabulary Quiz Show** Some quiz shows ask a question and expect the contestant to give the answer. In other shows, the contestant is given an answer and must supply the question. If the blank is in the Question column, write the question that would result in the answer in the Answer column. If the question is supplied, write the answer.

### QUESTION

- ① \_\_\_\_\_
- ② \_\_\_\_\_
- ③ What is the name given to a large landmass that is set apart from the rest of a continent?
- ④ \_\_\_\_\_
- ⑤ Where was surplus grain stored in Indus Valley cities?

### ANSWER

- ① monsoon
- ② river system
- ③ \_\_\_\_\_
- ④ citadel
- ⑤ \_\_\_\_\_



**Identify Main Ideas and Details** The topics in the diagram below match the headings in Section 1. Reread the section. Use what you read about the Indus Valley civilization to complete the diagram. For each topic, write the main idea and the details that support it.

### Indus Valley Civilization

#### The Indian Subcontinent

Main Idea:

Details:

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

#### An Advanced Civilization

Main Idea:

Details:

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

#### Indus Valley Mysteries

Main Idea:

Details:

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_



Name \_\_\_\_\_ Class \_\_\_\_\_ Date \_\_\_\_\_

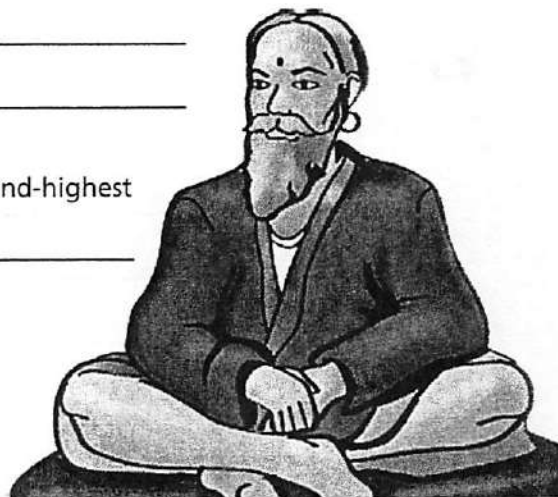
## Word Wise

**Sentence Builder** Finish the sentences below with a key term from this section. You may have to change the form of the words to complete the sentences.

### Word Bank

Veda	caste
Brahmins	Kshatriyas
Vaishyas	Sudras
Dalits	

- ① In the caste system, people who farmed and did other kinds of manual work were known as \_\_\_\_\_  
\_\_\_\_\_
- ② Landowners, bankers, and merchants are occupations that describe the varna \_\_\_\_\_
- ③ The collection of sacred hymns composed by the Aryans is the \_\_\_\_\_
- ④ A fixed social class into which a person is born is called a \_\_\_\_\_  
\_\_\_\_\_
- ⑤ People who had to do dirty jobs that no one else wanted to do were in a caste grouping called the \_\_\_\_\_
- ⑥ The highest varna was made up of priests called \_\_\_\_\_  
\_\_\_\_\_
- ⑦ In the caste system, rulers and warriors made up the second-highest varna, the \_\_\_\_\_





Name \_\_\_\_\_ Class \_\_\_\_\_ Date \_\_\_\_\_

**Summarize** Use what you have read about India's Vedic age to fill in the key ideas from Section 2 in the two boxes below. Then use the key ideas to write a summary statement about India's Vedic age.

**The Origins of the  
Indo-Aryans**

**Key Ideas:**

- \_\_\_\_\_  
\_\_\_\_\_
- \_\_\_\_\_  
\_\_\_\_\_
- \_\_\_\_\_  
\_\_\_\_\_
- \_\_\_\_\_  
\_\_\_\_\_
- \_\_\_\_\_  
\_\_\_\_\_

**The Caste System**

**Key Ideas:**

- \_\_\_\_\_  
\_\_\_\_\_
- \_\_\_\_\_  
\_\_\_\_\_
- \_\_\_\_\_  
\_\_\_\_\_
- \_\_\_\_\_  
\_\_\_\_\_
- \_\_\_\_\_  
\_\_\_\_\_

**Summary statement:**

\_\_\_\_\_  
\_\_\_\_\_

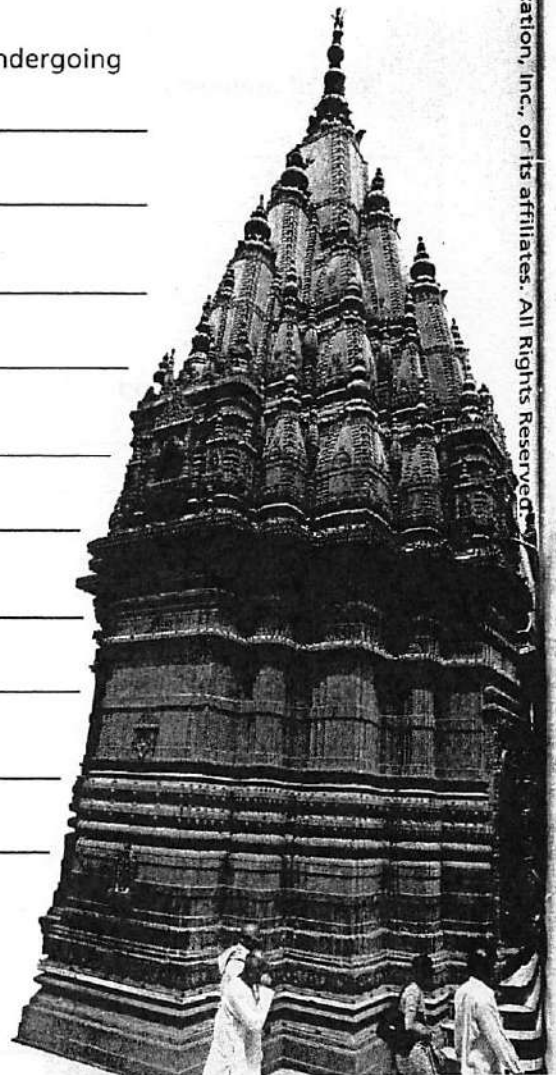
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Name \_\_\_\_\_ Class \_\_\_\_\_ Date \_\_\_\_\_

## Word Wise

**Words in Context** For each question below, write an answer that shows your understanding of the boldfaced key term.

- ① What was **Brahmanism** based on? \_\_\_\_\_  
\_\_\_\_\_
- ② How were **gurus** and their students in a sense the founders of Hinduism? \_\_\_\_\_  
\_\_\_\_\_
- ③ How do Hindus regard **Brahman**? \_\_\_\_\_  
\_\_\_\_\_
- ④ According to Hinduism, what happens to one's soul when undergoing **reincarnation**? \_\_\_\_\_  
\_\_\_\_\_
- ⑤ What does good **karma** bring? \_\_\_\_\_  
\_\_\_\_\_
- ⑥ What does it mean to follow one's **dharma**? \_\_\_\_\_  
\_\_\_\_\_
- ⑦ How is the rule of **ahimsa** included in dharma? \_\_\_\_\_  
\_\_\_\_\_
- ⑧ What happens when a person reaches **moksha**? \_\_\_\_\_  
\_\_\_\_\_



Name \_\_\_\_\_ Class \_\_\_\_\_ Date \_\_\_\_\_

**Sequence** Use the diagram below to show how Brahmanism changed to become Hinduism. In the boxes on the left, list features of Brahmanism. In the boxes on the right, list features of Hinduism. Complete the box that follows with Hindu beliefs.

**Details About the Vedas**

- \_\_\_\_\_  
\_\_\_\_\_
- \_\_\_\_\_  
\_\_\_\_\_
- \_\_\_\_\_  
\_\_\_\_\_

**Details About the  
Upanishads, *Mahabharata*,  
and *Ramayana***

- \_\_\_\_\_  
\_\_\_\_\_
- \_\_\_\_\_  
\_\_\_\_\_

**Role of Brahmins**

- \_\_\_\_\_  
\_\_\_\_\_

**Role of Gurus**

- \_\_\_\_\_  
\_\_\_\_\_

**Hindu Beliefs About God**

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

**Hindu Beliefs About Life**

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Name \_\_\_\_\_ Class \_\_\_\_\_ Date \_\_\_\_\_

**Use a Word Bank** Choose one word from the word bank to fill in each blank. When you have finished, you will have a short summary of important ideas from the section.

nirvana	Mahayana Buddhism
meditate	Theravada Buddhism
monastery	enlightenment

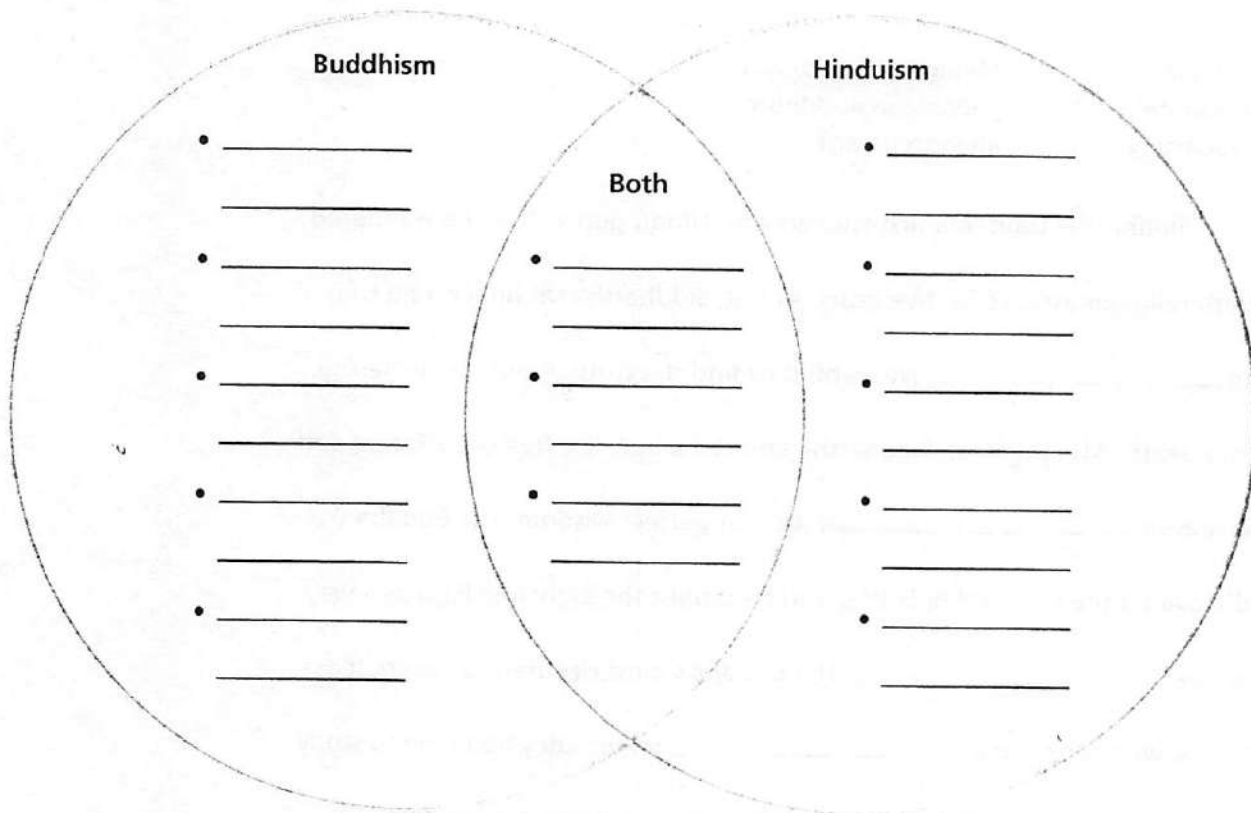
Siddhartha Gautama first studied with Hindu gurus. Then he wandered with religious ascetics for five years. At last, Siddhartha sat under a fig tree to \_\_\_\_\_. He wanted to find the truth about life, suffering, and death. After 49 days, Siddhartha entered a new life free of suffering and achieved \_\_\_\_\_, a state of perfect wisdom. The Buddha discovered the Four Noble Truths, and he taught the Eightfold Path as a way to reach \_\_\_\_\_. The Buddha's most devoted followers chose to live with others in a \_\_\_\_\_, where they had time to study and meditate. As Buddhism spread, its followers split into two major branches. Followers of the \_\_\_\_\_ sect focus on the wisdom and enlightenment of the Buddha. Followers of the \_\_\_\_\_ sect believe that the Buddha's greatest achievement was to return from nirvana out of compassion to help others.





Name \_\_\_\_\_ Class \_\_\_\_\_ Date \_\_\_\_\_

**Compare and Contrast** In the left side of the diagram below, list Buddhist beliefs. In the right side, list Hindu beliefs. Identify overlapping beliefs in the "Both" section of the diagram.



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Name \_\_\_\_\_ Class \_\_\_\_\_ Date \_\_\_\_\_

## Word Wise

**Sentence Builder** Complete the sentences below with a key term from this section. You may have to change the form of the words to complete the sentences.

### Word Bank

strategy	province
bureaucracy	subject
tolerance	

- ① Ashoka's willingness to respect different beliefs and customs is known as \_\_\_\_\_.
- ② Chandragupta set up a huge spy network and gave no right to privacy or freedom of speech to his \_\_\_\_\_.
- ③ Chandragupta solved the problem of ruling over a huge area by dividing his empire into four regions and smaller \_\_\_\_\_.
- ④ Attacking Magadha's borders from the northwest and then conquering other kingdoms was Kautilya's and Chandragupta's long-term \_\_\_\_\_.
- ⑤ Appointed officials in each region, province, and village carried out the emperor's rules and regulations in the Maurya government \_\_\_\_\_.



**Analyze Cause and Effect** Use what you have read about the Maurya empire to complete the activity below. For each cause given, write the effect or effects.

**1. Cause:** Greeks invade India, and many kingdoms divide the subcontinent.

**1. Effect(s):** \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

**2. Cause:** Chandragupta faces the problem of ruling over a large area with many different needs.

**2. Effect(s):** \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

**3. Cause:** Chandragupta needs to support a large army and a costly lifestyle.

**3. Effect(s):** \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

**4. Cause:** Chandragupta lives in constant fear of his enemies.

**4. Effect(s):** \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

**5. Cause:** The kingdom of Kalinga resists the conquest of Ashoka.

**5. Effect(s):** \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

**6. Cause:** Ashoka is shocked by the suffering at the battle of Kalinga.

**6. Effect(s):** \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

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Name \_\_\_\_\_ Class \_\_\_\_\_ Date \_\_\_\_\_

## Word Wise

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### QUESTION

### ANSWER

① \_\_\_\_\_

① citizenship

② \_\_\_\_\_

② numeral

③ What is the counting system based on units of ten?

③ \_\_\_\_\_

④ \_\_\_\_\_

④ metallurgy





# Take Notes

**Summarize** Use what you have read to fill in the key ideas from Section 2 in the correct places below. Then use the key ideas to write a summary statement about the Gupta empire.

## Gupta Emperors and Their Achievements

- \_\_\_\_\_  
\_\_\_\_\_
- \_\_\_\_\_  
\_\_\_\_\_
- \_\_\_\_\_  
\_\_\_\_\_

## Achievements in Literature and the Arts

- \_\_\_\_\_  
\_\_\_\_\_
- \_\_\_\_\_  
\_\_\_\_\_
- \_\_\_\_\_  
\_\_\_\_\_

## Achievements in Mathematics and Astronomy

- \_\_\_\_\_  
\_\_\_\_\_
- \_\_\_\_\_  
\_\_\_\_\_
- \_\_\_\_\_  
\_\_\_\_\_

## Achievements in Medicine and Metallurgy

- \_\_\_\_\_  
\_\_\_\_\_
- \_\_\_\_\_  
\_\_\_\_\_
- \_\_\_\_\_  
\_\_\_\_\_

## Summary Statement:

\_\_\_\_\_  
\_\_\_\_\_



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\_\_\_\_\_  
\_\_\_\_\_