

## Independent Reading for P4 – P7 Adventurers

**Basic Requirement:** Each student will read at least one additional book, besides those we read during class. All books that you want to count for this grade must be approved by Mrs. Case.

**Evaluation:** Students will successfully complete a teacher approved project for each book read that reflects the student's understanding of the plot of the story, as well as, the other elements of fiction including, but not limited to, character, setting, theme, and conflict. Each project must have an up to date reading log attached with Mrs. Case's signature indicating that she approved the book.

**Project Options:** (see back)

**Grading:** Successful completion of the each book and the project will yield 50 points; thus, the full independent reading grade for each nine weeks grading period will be based on **50 possible points**.

### Rubric:

Criteria	Points possible
1. Students illustrate understanding of the novels plot, characters, conflicts and themes.	20
2. Students include a concise, specific recommendation for who would like the book and why they would like the book.	10
3. Students followed directions.	10
4. Students create a neat, creative projects with few grammar errors.	10

### Several reminders:

- In order for the points to count toward your grade, you must submit your **reading log with your project** to Mrs. Case, with her initials by each entry, verifying that you did have (and hopefully, read) each book.
- Books and projects will be due every four weeks. Check the board in the classroom for due dates. Late projects will not be accepted.
- Books more than 300 pages may count as two books.
- Any additional books and projects will count as extra credit for ELA.

\_\_\_\_\_  
Parent Signature

\_\_\_\_\_  
Student Signature

On Transition Day, upcoming 8<sup>th</sup> graders were given a sheet outlining the requirements of this year's summer reading assignment. Students were required to go to [www.arbookfinder.com](http://www.arbookfinder.com) and find an AR book of their choice. The only stipulations regarding the book itself were the IL=MG and the AR points equaled 5.0 or higher. Any other book is not acceptable.

In order to complete this assignment, students must complete a project. You may choose ONE option below:

**Book Jacket**-Student will create a book jacket based on the book, its happenings, and displaying inner content from the book.

**Timeline**-Student will create a timeline showing a full spectrum of events and happenings in the book in order from earliest to latest (at least 8). For each event there should also be included a symbol or picture. Remember to include the title and author of the book.

**Illustrate a Scene**-Draw, using color, a scene from the book including characters and events. Also, you must include a summary of the scene as well as the title and author of the book.

**Promotional Brochure**-Student will write a brochure to promote the book for commercial and public sales and use references and information from the book. Include comments from others who have read the book as well as any quotes from the author or companies who have reviewed the book; you might find this information on the internet. Be certain to list any websites you use for outside information.

**Specialized Test**-Student will create a test written in multiple choice AR format. Test must be 30 questions and an answer key must be included. Remember to include the title and author of the book at the top-not as test questions.

**Comic Strip**-Student will create a comic strip based on the events and characters in the book. It must contain at least 5 boxes. Remember to include the title and author of the book. If it is in a frame, it does not count as one of the 5.

**Epilogue**-Create an epilogue to end the book and make it complete. Explain what happened to the characters after the book ended. The epilogue should be at least one page typed double-spaced Times New Roman size 12. If the epilogue is hand written, it must be a neat final copy, 2 pages (without skipping lines), blue or black ink. Remember to include the title and author of the book.

**Script of Character Interview**-Write a script of an interview with a character(s) from the book. Give answers as the character would talk and answer. Remember to include the title and author of the book.

**Diorama**-Create a scaled down scene from the book presented, in detail, in a small box (shoe box). Also you must include a summary of the scene as well as the title and author of the book.

**Scrapbook**-Student will make a scrapbook, featuring original drawings or existing products to represent happenings and characters in the book. Remember to include the title and author of the book.

**Mural**-Student will create a large-scale representation of the book. Remember to include the title and author of the book.

**Mobile**-student will create a mobile which includes visual pictures, writings or quotes from the book to show the characters and the main events in the book. It must be visually appealing. Remember to include the title and author of the book.