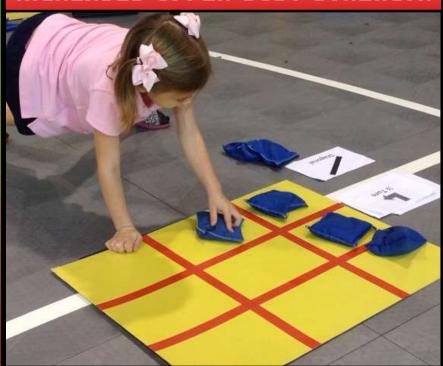


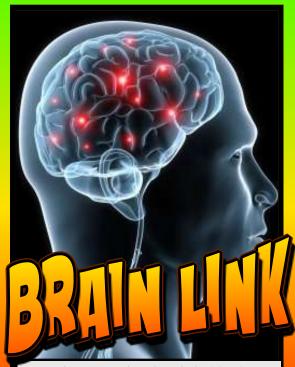


THE STUDENT FLIPS OVER A CARD AND VERBALIZES THE WORD WHILE IN PUSH-UP POSITION

## Non-15 July 1007 Still 1984



THE STUDENT THEN FORMS THE DIRECTIONAL TERM USING BEAN BAGS ON THE BOARD



EMBODIED COGNITION USES GESTURES, ACTIONS AND MOTION TO HELP UNDERSTAND A CONCEPT