

Grade 8

Summer Packet

2020



8th Grade Social Studies Summer Break Packet 2020

Directions:

Your summer packet is available as a Google Form in the link below. The Google Form is broken into **three parts**. The first part is on the Bering Land Bridge, the second on Native Americans and last on United States Geography. In 8th grade our focus will be United States History. This form will serve to review most topics you should already have learned from previous years.

The form will be graded after submission. **You are only allowed to submit the form ONCE. Do not turn in the form until you have fully filled in the form and are ready for it to be graded.** The form will record your NPS account so make sure you are logging in with your NPS credentials. It will not allow you to complete it without your NPS login. The first two parts are short responses. **DO NOT PLAGIARIZE**, write your response in your own words. If you do plagiarize you will receive a zero. This form will count as your first grade for Quarter 1.

Form: <https://forms.gle/6WE25Kaen9PGMiSk7>

If you have any questions feels free to email me:
a1dossantos@nps.k12.nj.us.



I look forward to meeting you all in September!

Enjoy your summer,
Ms. Dos Santos/ 402



8th Grade Science Summer Packet 2020

Directions:

Science Rocks!

Your summer packet is available as a Google Form in the link below. The Google Form is broken into **three parts**. The first part focuses on Earth Science, the second Life Science and the last Physical Science. In 8th grade we will focus on all three of these areas of science. This form will serve to introduce and review some of the science content areas that we will be discussing this upcoming year.

You are only allowed to submit the form ONCE. Do not turn in the form until you have fully filled in the form. The form will record your NPS account so make sure you are logging in with your NPS credentials. It will not allow you to complete it without your NPS login. This form will count as your first Science grade for Quarter 1.

Form: <https://forms.gle/kfmQQmbRjSHMEFYr5>

Have a wonderful & safe summer!
I look forward to meeting you all in September!
Mrs. Silva / 401



Summer Reading 2020 Rising Grade Level 8- ELA Assignment

Directions: Read *New Kid*. Bilingual students will read *EI Crossover*. All 3 activities must be completed. Please be sure to read each activity's direction carefully. The due date for all summer tasks is the first day of school, September 8, 2020. A writing assessment will be administered in the fall.

Newark Board of Education Summer Reading 2020 Flyer

https://docs.google.com/document/d/1n1mga0eX8HMnCYeKd44J_3_iru7-QIRNI_dee5oMmtk/edit

Have a great summer!



Title: *New Kid*

Write your responses to Activities 2 and 3 on this document.

<https://docs.google.com/document/d/1Xlzt1cWNtG6ZiWTsnsR9BaveR4wprugmDI9MHsYQNNu/edit?usp=sharing>

Activity 1:

New Kid is a story about the challenges of middle school life and Jordan's continuously evolving identities. He grapples with questions like "Who am I?", "Why am I me?", "What is important to me?", and "Who will I be?" Can you identify moments in the story where Jordan seems to be wrestling with his multiple identities? Jordan is many things and his identity is not static, despite the social pressures that make it feel that way. Our own identities are multiple and evolving. On a sheet of paper (8 ½ x 11), draw a "Cultural X-Ray" of yourself, in which you label the outside of your body with aspects of your culture that are evident to others, such as language, age, ethnicity, gender, and religion, and the inside with the values and beliefs that you hold in your heart.

Activity 2:

One of the most important patterns in the story is the way in which White teachers mistake

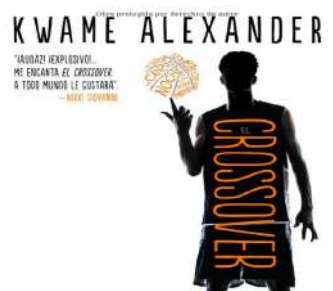
characters of color for other characters by calling them by the wrong name. This is called a microaggression. Define the term microaggression using Merriam-Webster or another source. Then write about a time when you experienced, witnessed, or committed a microaggression.

Activity 3:

Jordan lives with his family in the neighborhood of Washington Heights, a real New York City neighborhood in northern Manhattan. Find a digital map and photographs of the neighborhood online to get more context. Do some research to investigate the history of the neighborhood and how it has changed in the last decade. How is your research reflected in the book's illustrations and through the dialogue? How does Jordan change his persona and even his clothing when he rides the bus from Washington Heights to Riverdale? In what ways does his clothing signify who he is in the presence of others depending on where he is on his ride? After answering these questions, read and respond to "The Tale of Two Schools", a New York Times Magazine article that shows how Jordan feels living between his two worlds of home and school.

Link to "The Tale of Two Schools":

<https://www.nytimes.com/interactive/2014/05/04/magazine/tale-of-two-schools.html>



Bilingual Title: *El Crossover*

Respuestas Actividad 1-3

<https://docs.google.com/document/d/1HvApRx9fnhpE7QmqBoh1I21RvGHPCJaL0FZUfKLPWfU/edit?usp=sharing>

Actividad 1:

El libro, "El Crossover", es una obra que cuenta la historia del fenómeno del básquetbol, Josh Bell, y su hermano gemelo, Jordan. Ellos son los reyes de la cancha, con esos crossovers inesperados que hacen llorar a los jugadores más duros. Pero cuando Jordan conoce a la nueva chica del colegio, los lazos entre los gemelos se empiezan a desanudar. El baloncesto y la hermandad se entrelazan para mostrarles a Josh y Jordan que la vida no viene con un manual de jugadas y que, a veces, el asunto no es ganar.

Lee la historia y crea un poema como los que están en esta historia donde puedas contar como ha sido tu "camino al juego". La expresión "tu camino al juego" de Kwame Alexander se ve impresa en las varias historias de Josh y Jordan. Haz tu poema haciendo unas descripciones de tus experiencias con un lenguaje claro y divertido como lo ves en este libro.

Actividad 2:

Escribe sobre la interpretación que le da el autor a la obra acerca de por qué la vida no viene en un manual. Explica tus razones y describe por qué no siempre ganar es la mejor salida en las diferentes experiencias de la vida.

Actividad 3:

Mira este link para que veas como HMH Books creó un video sobre este libro para YouTubers. Escribe tu propia reseña sobre esta obra y crea una presentación con esta información.

Asegurate de dar tus propias recomendaciones para aquellos futuros lectores de esta magnífica obra de Kwame Alexander. No olvides incluir en tu reseña y presentación:

- Título de la obra
- Autor
- Año de publicación
- Breve descripción del autor
- Resumen del texto
- Comentario Crítico y las conclusiones
- Tiempo mínimo de video 3.5 minutos; y tiempo máximo de 5 minutos

8th Grade Math

Summer Assignment



The summer assignment problems are located on a Google Form.

Ms. Unger's Summer Packet Google Form (Rooms 402, 403 & 404):
<https://forms.gle/d6GpjUUazse4DTwM6>

Mrs. Silva's Summer Packet Google Form (Room 401)::
<https://forms.gle/2sEaCrY4vtxdvUAK8>

Complete your summer assignment little by little. It was not designed to be finished in one sitting. First, show your work for **ALL** problems on graph paper. If you use mental math, then write the answers for those problems on your paper. *Calculators should only be used to check your responses.* When your assignment is complete, **submit your final answers on the Google Form.**

*Both your **final answers AND your work** for the summer assignment will be **graded** when we return to school in September. Your graph paper work will either be collected or submitted through Google Classroom, so make sure you have it ready.*

Have a wonderful summer! See you in September!



Google Classroom Codes Grade 8 2020-2021

Room 401

ELA - xud3mcf
Math - fowosua
Social Studies - 7lwqvhg
Science - dxi5kzb

Room 403

ELA - eg3rzhd
Math (Algebra) - xs5yuc3
Social Studies - zikmocr
Science -cbm3qyr

Room 402

ELA - fwvqr33
Math - hofy3ei
Social Studies - 7lwqvhg
Science - ttu44nv

Room 404

ELA - fbgvazb
Math - 3ha3vqf
Social Studies - 226rvp2
Science - m5uwzaj



GRADE 8 2020 - 2021

- ☐ 1 Three Ring binder with subject tabs and plenty of COLLEGE RULED notebook paper (at least 2-4 packs).
- ☐ Quarter inch graph paper - hole punched (2-3 packs)
- ☐ Plastic sheet/page protectors (small package)
- ☐ 1 package of tabs/dividers (total of 4)
(1 tab for English Language Arts; 1 for Science; 1 for Mathematics; 1 for Social Studies)
- ☐ Two pocket folders: 4 blue (if you are in homeroom 401); 4 purple (if you are in 402); 4 yellow (if you are in 403); 4 red (if you are in 404)
- ☐ Marble composition notebook (one)
- ☐ 8th Grade Math students: Scientific Calculator [Preferably T.I. – 30XS]
Algebra students: Graphing Calculator TI-83 or TI 84 (optional)
- ☐ Book Socks/Covers (1) - recycled from last year is fine.
- ☐ Page reinforcements
- ☐ Pencil case that fits a 3-ring notebook (NO BOXES)
- ☐ Blue or black ball point pens {NO GEL PENS}; at least 2 should be erasable pens
- ☐ Red pens (not markers or highlighters) for checking [pink, purple and green are also acceptable]
- ☐ Pencils and erasers
- ☐ Highlighters
- ☐ 12 inch ruler
- ☐ Glue Stick
- ☐ Colored Pencils
- ☐ Scissors
- ☐ Two (2) boxes of tissues
- ☐ GIRLS ONLY: One (1) roll of paper towels
- ☐ BOYS ONLY: One (1) computer wipes

