

# Students entering into 6th grade

## Summer Packet 2020

Modified



Ann Street School  
Ms. Fusco & Ms. Webb

**Note to Parents:** In the next few pages we have included a copy of the supplies your child will need to excel in 6th grade. Please ensure that your child comes prepared to school the first day of school with all their materials and the entire summer packet complete and ready to be submitted.

**Note to Students:** Pay very close attention to this packet. Ensure that you read ALL the directions carefully and you do not miss any assignment or part. As you know these assignments will be due the first day you return back to school in September and will be your FIRST GRADE!



Homeroom	Google classroom code
<b>308</b>	<b>pqhlnlq</b>
<b>309</b>	<b>p7jasot</b>
<b>405</b>	<b>jpuy3ll</b>
<b>406</b>	<b>3qz7glz</b>
<b>407</b>	<b>e4ylwmw</b>

<b>Content</b>	<b>Page Numbers</b>
6th Grade SUPPLY LIST	3-4
ELA Packet	5-6
MATH Packet	7
SOCIAL STUDIES Packet	8
SCIENCE Packet	9

# Ann Street School 6<sup>th</sup> Grade

## Class Supplies for ALL Subjects

**\*Please be sure to have all school supplies with you on the First Day of School**

1. Large 3-Ring Binder with **zipper closure & strap**. (NO TRAPPER KEEPERS) Please make sure it only has 1 set of rings.
  - 1.1. 12 subject tabs with plenty of notebook paper
  - 1.2. College ruled notebook paper
  - 1.3. Graph Paper (1 centimeter size)
2. Headphone set or ear buds to use with chromebooks (**does NOT need to be a name brand**)
3. Black or blue pens – **Pick one color and stick to it!**
4. Red pens for checking work
5. #2 Pencils and erasers
6. Mechanical Multi-color pen → 
7. Page reinforcements
8. 3 Composition pads (Marble/Black) (2 for ELA, 1 for World Language)
9. 6 Two pocket folders with **bottom** pockets – **6 of the SAME color. Look in your report card to see which homeroom you will be in and get 6 folders of the same color (based on which homeroom you are in):**
  - Homeroom **308**- 6 Solid **yellow** two-pocket folder
  - Homeroom **309**- 6 Solid **green** two-pocket folder
  - Homeroom **405**- 6 Solid **orange** two-pocket folder
  - Homeroom **406**- 6 Solid **red** two-pocket folder
  - Homeroom **407**- 6 Solid **blue** two-pocket folder
10. **1** two-pocket **BLUE** folder with **prongs** for Writing → 
11. Scissors and glue stick
12. Colored pencils
13. Calculator
14. **SMALL Pocket** Dictionary & Thesaurus
15. Highlighters – **4** different colors

16. 3-Hole Puncher with holes to keep in binder
17. Zippered pouch for supplies (**No hard plastic boxes**)
18. Sheet Protectors – 30-40 (Clear in Color)
19. Book Covers/ Socks - **3**
20. Pencil Sharpener
21. **2** Boxes of Tissues – **2** (Boys & Girls)
22. **1** Rolls of paper towels – **1** (Boys only)
23. **1** pack of Multi-colored EXPO markers (Girls only)
24. **1** LARGE Clorox Wipes – **1** (Boys & Girls)

**\* Absolutely no permanent markers or white-out at any time!**

*Thank you and have a wonderful summer!*

*– The 6<sup>th</sup> Grade Team*

# **\*ELA\***

## ***Full Cicada Moon***

### **Activity #1**

#### **PART I: Building Background**

Build background to better understand our novel by doing some research on NASA and the real women who inspired the movie “Hidden Figures.”

- Think about how people reacted to Mimi’s dream of becoming an astronaut for NASA.
- Learn about NASA’s space mission that excited Mimi and her family as well as their fascination with the moon.
- Click on the links below to learn about NASA!
  - [https://www.nasa.gov/mission\\_pages/apollo/index.html](https://www.nasa.gov/mission_pages/apollo/index.html)
  - <https://trek.nasa.gov/moon/>
- You can also learn about the careers of the African American women who were crucial to the first space launch.
- Click on the links below to learn about the real women in “Hidden Figures” who were depicted in the movie.
  - <https://www.nasa.gov/modernfigures>
  - <https://www.nytimes.com/2020/02/24/science/katherine-johnson-dead.html>

#### **PART II: Writing Task**



Write an inspirational letter to Mimi to encourage her to pursue her dream of becoming an astronaut. Mimi did not know about the “hidden” women of the space program. Think about what you learned about Mimi, the Apollo space launch and the women who were important to the launch. Based on the events of Full Cicada Moon, what would you want Mimi to know that would encourage her not to give up her dreams? Don’t forget to let her know what you learned about the careers and courage of the women who worked for NASA.

**This writing will be done on a google doc assigned in your ELA Google Classroom!**

# **\*ELA\***

## ***Full Cicada Moon***

### **Activity #2**

Full Cicada Moon is set during the 1960s. It will be fun to learn about the things Mimi saw during the 1960s, like what car her father might have driven or what clothing Mimi and her family might have worn?

Search online for 1960s topics that are of interest to you. You can search: 1960s cars; 1960s fashions; 1960s magazines; 1960s foods; 1960s cartoons and comics; 1960s civil rights; 1960s Farmer's Almanac. You can also view this website for ideas:

<https://doyouremember.com/43373/30-popular-groovy-fads-1960s>

What did you notice about the 1960s compared to the present time? What did you find most interesting?

You will be creating a guidebook to show what you learned about the 1960s related to your topic. Don't forget to describe the items and remember to give your guidebook a title. Be creative! Remember to share your guidebook with your friends and family. You can cut and paste pictures or use drawings.

**The guidebook you will create will be assigned as a Google Slides in your ELA Google Classroom.**

**You will complete and 'turn in' the assignment on Google Classroom.**

# **\*Math\***

## Note to students:

You learned so much in 5th Grade! It is important that you keep practicing your math skills over the summer to be ready for your 6th grade math class.

- ★ This summer, all of your assignments will be posted on your 6th grade math google classroom page.
- ★ Below you will find links that bring you to the PDF assignment that matches each google form that you will see on google classroom.
- ★ YOU NEED TO SHOW ALL YOUR WORK - You can show all of your work by printing out the links below or completing each assignment on graph paper.
- ★ You will need to complete and 'turn in' assignments online as well as showing all math work on paper. All assignments will be completed on Google Classroom.
- ★ There are 5 google form assignments. If you complete one each week you will be on track with your math work!

[Whole Number Operations](#) (#1-18)

[Decimals](#) (#19-48)

[Decimal Operations](#) (#49-66)

[Fractions](#) (#67-84)

[Metric System](#) (#85-100)

# **\*Social Studies\***

**Get ready for an exciting year discovering the past and how it has shaped our future!**



## **Part 1-**

**\* You will read and annotate the article “Learning About The Past: Anthropologists Study People,” and answer the text dependent and vocabulary questions related to the text.**

**\* You will find a link to this activity in your Social Studies Google Classroom (This link will be provided in your Google Classroom Homeroom).**

## **Part 2-**

**A Google Document will be posted in your Social Studies Google Classroom.**

**You will see the maps that you will be required to learn during 6th grade. Use any resources you need to complete the maps. You will submit your work in Google Classroom when you are finished.**



# **\*Science\***

**\* Assignment will be posted in the Science Google Classroom as a Google Slide assignment\***

## **Task 1 → Topic: Light**

We will be learning about light this school year. Read the article titled, "What We See" and answer the questions on the Google Form. Make sure you SUBMIT the form. Assigned on Google Classroom



## **Task 2 → Topic: Chemistry**

We will be introduced to new concepts in chemistry this year. Watch the video about atoms and complete the diagram and sentences on the slides assigned on Google Classroom.

