Strategic Directions			
Education Forward		**District of Excellence**	

Eagle Creek Elementary: School Improvement Plan 2017-18

Building Goals (single or multi-year)	Strategic Direction Alignment	Strategies to accomplish (click here for a detailed Action Planning Template)	Plan for tracking progress against the goal & strategy during the school year?
1. <u>Current Reality:</u> 2016-2017 our school wide Reading MCA proficiency was 62.8% compiled from: 3rd grade 65.7%, 4th grade 55.6%, 5th grade 68.6% State 61.2% <u>Goal</u>: In 2017-2018 improve our MCA Reading Profiency in each grade level by 5%	X4 & X5	Implementing SD manuals K-3 for writing Implement and support grade 3, 4 and 5 lab classrooms on a daily basis for writing Gradual Release - Think Aloud 2 week coaching cycles Support PLC's with planning and looking at writing samples Small group reading & writing Use current data to drive small group instruction Lessons are based on high leverage objectives Student engagement strategies are used in classrooms Effectively implement the PLC process	Rubric
2. <u>Current Reality</u>: In 2016-2017our school wide Math MCA proficiency was 62.3% compiled from: 3rd grade 71.6%, 4th grade 62.7%, 5th grade 50.8% State 65.1% <u>Goal</u>: In 2017-2018 improve our MCA math proficiency in each grade level by 5%	X4 & X5	Gradual Release - Think Aloud 2 week coaching cycles Small group math Use current data to drive small group instruction Lessons are based on high leverage objectives Student engagement strategies are used in classrooms Effectively implement the PLC process	Rubric and MCA Scores
3. 90% of the students will score 80% or better on 2 SMART goals in reading.	X3	Implementing SD manuals K-3 for writing Implement and support grade 3, 4 and 5 lab classrooms on a daily basis for writing Gradual Release - Think Aloud 2 week coaching cycles Support PLC's with planning and looking at writing samples Small group reading & writing Use current data to drive small group instruction Lessons are based on high leverage objectives Student engagement strategies are used in classrooms Effectively implement the PLC process	Rubric and SMART Goal results
4. 90% of the students will score 80% or better on 2 SMART goals in math.	X3	Gradual Release - Think Aloud 2 week coaching cycles Small group math Use current data to drive small group instruction Lessons are based on high leverage objectives Student engagement strategies are used in classrooms Effectively implement the PLC process	Rubric and SMART Goal results

Communication Plan	
1) How will the plan be shared with the entire staff? Initially, and throughout the year?	Shared during workshop week. Revisited during PLC Leadership meetings. Revisited during PLC meetings.
2) How will the plan be focused on throughout the year to keep it a priority, ensure staff is knowledgable about it, and ensure needed adjustments are made throughout the year?	November 29, discussion on at risk students. Monthly rubric reviews.
3) Plan for check-in with District Administration... to provide plan updates and gain needed support/resources.	Invite to PLC Leadership in January to review our data.
4) What would GREAT implementation of this plan look like... "begin with the end in mind"	Vision - #5 on our rubric
5) Celebrations from last year... how did it go? what goals did you meet? What worked?... positives!	Our Math test scores are above the state average Our Reading test scores are above the state average Our Science test scores are above the state average 20% more of our black students were proficient in reading from 4th grade to 5th grade Our 5th grade white students reading test scores grew each year from 3rd to 4th to 5th grade
6) How does the plan impact the building? The PLC teams? The individual teacher?	Holds us accountable. Reflective on practice. Increase student achievement. Individual teachers sharing or demo lessons and strategies for other members of their PLC.

School: Eagle Creek

Action Plan for: Reading

Student Achievement Goal(s) related to this action plan:	1. Current Reality: 2016-2017 our school wide Reading MCA proficiency was 62.8% compiled from: 3rd grade 65.7%, 4th grade 55.6%, 5th grade 68.6% State 61.2% Goal: In 2017-2018 improve our MCA Reading Profiency in each grade level by 5%
	2. 90% of the students will score 80% or better on 2 SMART goals in reading.
	3.

Strategy/Activity	Timeline	Persons Responsible	Success Measure(s) - Did it work, not work? How do you know? Critical features... what would this look like if done/implemented with fidelity?
Implementing SD manuals K-3 for writing	all year	Coach/ Teachers	Rubric Scores
Implement and support grade 3, 4 and 5 lab classrooms on a daily basis for writing	all year	Coach & Lab teachers	
Gradual Release - Think Aloud	PD days, daily practice	Teachers/Coach	
2 week coaching cycles	all year	Coach	feedback from Denise
Support PLC's with planning and looking at writing samples	every 6 weeks	Coach	
Small group reading & writing	4 PDs and daily pracitce	Teachers, Coach/Admin	
Use current data to drive small group instruction	weekly PLC's and lesson planning	Teachers, PLCs	
Lessons are based on high leverage objectives	daily /all year	Teachers, PLCs, Admin	,
Student engagement strategies are used in classrooms	3 PDs and daily practice	Teachers	
Effectively implement the PLC process	follow PLC process protocals	Teachers, Coach, Admin	meetings are able to answer 4 questions of PLC

Action Plan 2017-18

School: Eagle Creek

Action Plan for: MATH

Student Achievement Goal(s) related to this action plan:	1. Current Reality: In 2016-2017 our school wide Math MCA proficiency was 62.3% compiled from: 3rd grade 71.6%, 4th grade 62.7%, 5th grade 50.8% State 65.1% Goal: In 2017-2018 improve our MCA math proficiency in each grade level by 5%
	2. 90% of the students will score 80% or better on 2 SMART goals in math.
	3.

Strategy/Activity	Timeline	Persons Responsible	Success Measure(s) - Did it work, not work? How do you know? Critical features... what would this look like if done/implemented with fidelity?
Gradual Release - Think Aloud	PD days, daily practice	Teachers, Coach	Observations, student achievement, rubric scores
2 week coaching cycles	all year	Coach	feed back from Denise
Small group math	PD and daily practice	Teachers, Coach/Admin	
Use current data to drive small group instruction	weekly PLCs and lesson planning	Teachers, PLCs	
Lessons are based on high leverage objectives	daily / all year	Teachers, PLCs/Admin	
Student engagement strategies are used in classrooms	3 PDs and daily practice	Teachers	
Effectively implement the PLC process	follow PLC process protocals	Teachers, Coach, Admin	meetings are able to answer 4 questions of PLC