

PROMPTS connect to the STANDARDS and the RUBRIC - Are you noticing that? It's really the language of NBPTS. You are learning this language.

**THE STANDARDS ARE YOUR ANSWER BOOK!** If you need examples of what instruction might look like in a classroom for your CERTIFICATE AREA, look at that Standard. You'll find examples that will jog your thinking.

The SEQUENCE is really the STEPS of the AAT lesson plan.

1. Plan
2. Teach
3. Assess
4. Reflect
5. Set new goals
6. Teach

**CLEAR** = Anybody can tell what you are writing about and talking about in your written commentary.

**CONSISTENT** means your work is CONNECTED or ALIGNED

**CONVINCING** means you have provided evidence for your claims. Think like an attorney preparing to try a case.

Claim	Evidence

## Evidence = Examples

"Tracey, who didn't attend preschool, is in the emergent stage of writing. When she writes she usually writes the beginning and ending sounds, but omits the vowels. She's easily distracted, so I give him preferential seating and modify her work load by dividing the work into "chunks."

EVERY sentence gives evidence (examples) of something I know about this student. Which proves your KNOWLEDGE OF STUDENTS.

Sometimes you will begin a response by restating the question: " I ensure equity and fairness when I \_\_\_\_".

"I seat this student near a peer that can easily support her in using her spelling dictionary. She often needs extra time to complete assignments so I \_\_\_\_\_. Her IEP accommodations also allow her \_\_\_\_\_."