

Imaginary Island Project 2012



To: Sixth Grade Students and Parents

From: Mrs. Arzate (Birch Island), Mrs. El Ghazouani (Bailey Island)

Date: 10/29/12

For over 25 years, Brunswick Junior High sixth graders have created imaginary islands. The assignment is the culminating activity of the landform and map skill units. The assignment has been modified over the years, but the goals have remained the same. The contents of this packet outline the project requirements, expectations, and evaluation.

Goals:

- To have students demonstrate knowledge about landforms and parts of a map.
- To have students use reasoning and critical thinking while making important decisions.
- To have students use their imagination and create something they are proud of.
- To have students be excited about their work.
- To have students connect real world issues/topic to their imaginary worlds.
- To have students evaluate their own work and the work of their peers.
- To have students orally explain their islands to small and large groups.

Educational Objectives (These objectives make sure that instruction stimulates and develops students' higher-order thinking skills.)

- The students will demonstrate knowledge of various landforms.
- The students will create their own imaginary island.
- The students will describe particular aspects of their island.
- The students will make many decisions regarding their finished product.

Please review the guidelines for this project with mom or dad, so they understand the steps and requirements of this exciting project.

Parent Signature _____ Student _____

The nuts and bolts...



- * This project will be done almost entirely at home.
- * This project should be worked on regularly if not daily.
- * Don't wait until the last few days. It's labor intensive and will take a great deal of time.
- * Your project should be done on poster board .
- * Use only one side of the poster board.
- * If you do not have materials to complete this project, please see your teacher immediately for assistance.
- * The school store sells poster board.
- * You may not use clay or dough. Your island should be flat, please do not make it 3-D.
- * All labeling should be done in ink (no pencil). You can use pencil and go over it in pen.

Procedure

Stage 1 - Getting Ready

Step 1 >> Decide on a theme for your island. This is due date # 1. Research your topic if necessary, so that you have many words to work with.

Step 2 >> Complete the name chart. This is due date # 2. Be sure to bring it to school on the due date - we will review it in class.

Step 3 >> Design a rough draft of your island on a piece of paper. This is due date # 3. Include and label all the required features and landforms. (See the list on the next page.) Do not include map parts (i.e. grid, index, etc. There is not enough room on the page)

Step 4 >> Get all the materials you will need.

Stage 2 -Construction

Step 5 >> Construct your island. We suggest you use the order below and that you draw the landforms and labels with a pencil and then add color or ink. (Your teacher will give you permission to work on each of these parts as we cover the mini lessons for each section. Please do not work ahead.

1. Grid
2. Title
3. Island features and labels
4. Compass and Scale of miles
5. Key
6. Index
7. Mileage Chart

Step 6 >> Use the list of requirements as a checklist (make sure you have everything).

Step 7>> Complete the student evaluation. (This paper will be issued closer to the due date.)

Step 8 >> Assist your parent with the parent evaluation. (Issued closer to the due date)

Step 9 >> Practice how you will share your island. When you practice, work on good eye contact with the audience – don't stare at the island! You will receive the requirements for your presentation closer to the end of the project.

Imaginary Island Project 2012

Map Requirements

- Name, date, class, teacher on the front lower corner.
- Title of the island - bold, neat and attractive
- Grid - letters across the top and numbers down the side (lines done lightly in pencil).
- Compass rose - this is your chance to make a creative 8 point compass
- Scale of miles - 1 inch =10 miles
- Map key - place name and symbol used on the map in alphabetical order.
- Index - minimum of 10 places, must be in alphabetical order
- Mileage chart - minimum of 5 places in alphabetical order.
- DO NOT PUT ANY MAP PARTS ON THE BACK OF THE POSTER BOARD. YOU MUST MAKE SURE ALL MAP PARTS FIT ON THE SAME SIDE.

Imaginary Island Required Features, Bodies of Water and Landforms

- | | |
|---|---------------------------------|
| · Your island needs one capital city and at least 4 other cities. | · Archipelago |
| · Roads | · Bay |
| · Airport | · Cape |
| · Bank | · Delta |
| · Bridge | · Geyser |
| · Restaurant | · Gulf |
| · Tourist Attraction | · Isthmus |
| · Historical Site | · Lake |
| · Hotel | · Mesa |
| · School | · Mountain Range |
| · Hospital | · Oasis |
| · Post Office | · Peninsula |
| | · River (with mouth and source) |
| | · Sea |
| | · Strait |
| | · Tributary |

Other

- Make sure your river does not split your island into halves. Remember you need a source and a mouth. You could start it at your mountain and run it to the gulf or bay.
- You may include up to 5 additional places. Be careful not to saturate your island.
- Make sure the features can be accessed by the road(s).

Imaginary Island Project Due Dates

These smaller due dates are designed to help students stay on track and not get behind. Due dates are monitored by the teachers.

Due date # 1 >> Island theme due _____

You will tell your teacher during class what your theme is. If she has concerns about the appropriateness of the topic or ease of naming places, he/she will address them with you on this day. Don't start your island until you get the OK from your teacher.

Due date # 2 >> Name Chart due _____

Come up with at least one name for the required features. These are not set in stone; you can change your mind at any time!

Due date # 3 >> Rough draft of island due _____

Use a piece of plain white paper. Draw the shape of your island (including all required landforms). Your teacher will go over what you have done and try to catch any errors or potential problems.

Due date # 4 >> Parent Progress Note due _____

Your parent should write a note to your teacher. See samples below.

Your Island is due on

Everyone will present an island to the class. Presentations will begin on_____.

Sample Parent Progress Note

Dear Mrs. Arzate,

Wendy has drawn her island and labeled her features. She is done with the title, index, and key. She needs to finish her mileage chart and put on some finishing touches. It looks awesome! ☺

Sincerely,
Wendy's Dad

Dear Mrs. El Ghazouani,

Jerome has drawn his island and labeled his features. It appears that he has not been budgeting his time well and is grounded until

it's done. ☹️

Sincerely,
Jerome's Mom