

## *Image Presentation Rubric*

	<i>Criteria</i>	<i>Description of performance levels</i>
<b><i>Biography of Photographer</i></b>		<b><i>Only choose STILL photographs with known photographers. NO VIDEO IMAGES.</i></b>
<b>5</b>	<b><i>Outstanding, Excellent, Flawless, Nearly Perfect</i></b>	All relevant information is discussed: image of photographer, nationality, career, camera used, other significant photos, story of the photograph and how the photographer got it
<b>3</b>	<b><i>Very Good, Well done, but needs some improvement</i></b>	Some of the relevant information is discussed, but important elements about the story or biography have been overlooked.
<b>1</b>	<b><i>Not meeting expectations</i></b>	Photographer is only named, but no biographical information is listed
<b>0</b>	<b><i>What happened?</i></b>	No photographer has been named, or the photographer is unknown, video image/frame
<b><i>Context elements</i></b>		<b><i>What elements make the photo significant (history, subject matter, situation, etc)</i></b>
<b>5</b>	<b><i>Outstanding, Excellent, Flawless, Nearly Perfect</i></b>	All of the important contextual elements are included. Examples include: What happened in history to make the story of this photograph? Is it part of a war, part of a debate, part of a social movement? What historical events helped make the scene happen? What subject matter or situation makes this image compelling? Was the photo ever changed? How? Was any part of the photo ever faked? Why/how? Show the true, original, uncropped image, if you can find one.
<b>3</b>	<b><i>Very Good, Well done, but needs some improvement</i></b>	Some of the important historical elements or cultural elements have been described, but certain significant things have been omitted. The viewer knows some about the context, but does not get a full explanation.
<b>1</b>	<b><i>Not meeting expectations</i></b>	Not enough of the context has been explained and the viewer might be confused about what exactly was occurring in the photograph. Too many important details have been omitted.
<b><i>Slide Presentation</i></b>		<b><i>Image quality, slide design, ALWAYS SHOW IMAGE IN FIRST OR SECOND SLIDE</i></b>
<b>5</b>	<b><i>Outstanding, Excellent, Flawless, Nearly Perfect</i></b>	Words are minimal, focus is on the image, clean design, image quality is excellent, no spelling or grammar errors, design is attractive and enhances the appearance
<b>3</b>	<b><i>Very Good, Well done, but needs some improvement</i></b>	There are some good slides, but some have flaws, such as too much text, poor image quality, or repeated spelling/capitalization errors. Design is plain or shows minimal effort to enhance the appearance
<b>1</b>	<b><i>Not meeting expectations</i></b>	The slide is cluttered with large amounts of text that are too much to read. Images are pixelated and poor quality. Text is difficult to read. Design shows very little effort to enhance the appearance.
<b>--2 points</b>	<b><i>No Name on Presentation</i></b>	<b><i>Always sign your work.</i></b>

<i>Source Information</i>		<i>Citations for <u>all</u> information and <u>all</u> images. Use hyperlinks for images and put citations next to the information.</i>
<b>5</b>	<b><i>Outstanding, Excellent, Flawless, Nearly Perfect</i></b>	The sources for ALL images and information are hyperlinked, or the source is written next to the image/information. Or, the source is placed in the notes of the PowerPoint or whatever program that was used. Information is in the student's own words. There is no doubt about the source of all information/images.
<b>3</b>	<b><i>Very Good, Well done, but needs some improvement</i></b>	Sourcing is incomplete. One or two images/information have missing sources. Some information has a source, but it is at the end of the show and it is not possible to tell which source contained the information in a particular slide. Too much text is copied from the sources.
<b>1</b>	<b><i>Not meeting expectations</i></b>	More than three images or bits of information do not have sources that are <u>clearly</u> linked. Hardly any information is in the student's own words.
<i>Presentation</i>		
<b>5</b>	<b><i>Outstanding, Excellent, Flawless, Nearly Perfect</i></b>	Speaking without notes, with excellent eye contact, natural speaking voice, smooth delivery, good/natural posture
<b>4</b>		Speaking with occasional use of notes, with good eye contact, mostly natural speaking voice, few pauses or hesitations and natural posture
<b>3</b>	<b><i>Very Good, Well done, but needs some improvement</i></b>	Speaking with the extensive use of notes, but looking up frequently at the audience. Speaking voice sounds natural and not like a reading voice, delivery is mostly smooth and posture is mostly natural.
<b>2</b>		Speaking with the use of notes, but seldom looking up at the audience, the speaking voice sounds more like a reading voice. Delivery is mostly monotone and the presenter appears to be stiff or uncomfortable. Presenter was not serious and distracted the audience
<b>1</b>	<b><i>Not meeting expectations</i></b>	The presenter simply reads every thing off of the slide and does not speak any unwritten words.
<i>Time Element</i>		<i>(Five-Seven minutes or less before questions)</i>
<b>5</b>	<b><i>Outstanding, Excellent</i></b>	Student was ready at the start of the class (within 5 mins). Presentation was within the time limit before questions,
<b>4</b>	<b><i>Very good</i></b>	Student was not ready at the beginning of class but after 5 minutes they began to present. Presentation was less than 30 seconds too long.
<b>3</b>	<b><i>Needs improvement</i></b>	30 seconds – 60 seconds too long
<b>0</b>	<b><i>Not meeting expectations</i></b>	Student was in attendance but was not ready to present on the assigned day.