BEND-LA PINE SCHOOLS

Administrative School District No. 1 Deschutes County, Oregon

ADMINISTRATIVE POLICY

Name: Graduation Requirements

Section: Required Policies

Code: IKF-AP

Bend-La Pine Schools shall offer a variety of diploma types to graduating students upon completion of valid, accredited programs of study and within guidelines established by the State Board of Education.

An Honors Diploma will be awarded to each student who completes all state and local requirements for 27 units of credit. Honors Diploma requirements are set forth in District administrative regulation IKF-AR. An Honors Diploma is required for valedictorian and salutatorian status.

An Academic Diploma will be awarded to each student who completes all state and local requirements for 26 units of credit. Academic Diploma requirements are set forth in District administrative regulation IKF-AR.

An Oregon Standard Diploma may be awarded to a student who completes all state requirements for 24 units of credit upon the approval of a building review team. Oregon Standard Diploma requirements are set forth in District administrative regulation IKF-AR.

An Oregon Modified Diploma may be awarded to a student who under modified conditions and curricula completes all state requirements for 24 units of credit upon approval of a building review team. Oregon Modified Diploma requirements are set forth in District administrative regulation IKF-AR.

An Oregon Extended Diploma may be awarded to a student on an Individualized Education Plan (IEP) who completes all state requirements for 12 units of credit upon approval through the IEP team process. Oregon Extended Diploma requirements are set forth in District administrative regulation IKF-AR.

A Transition (Alternative) Certificate may be earned by students if they are unable to meet requirements for an Oregon Modified or Extended Diploma, are on a Life Skills curriculum, and have attended high school for at least four years. Transition (Alternative) Certificate requirements are set forth in District administrative regulation IKF-AR.

English Language Learners (ELL) may demonstrate proficiency in the Essential Skills of Reading, Writing and Mathematics in their language of origin if by the end of their 12th-grade year they are on track to meet all other graduation requirements and are unable to demonstrate proficiency using the English language.

An Honorary Diploma may be awarded to foreign exchange students who are not enrolled in a diplomaseeking program of study.

The District will maintain a coordinated instructional program throughout grades K-12 which incorporates the academic content standards and common core curriculum goals adopted by the Oregon State Board of Education and required by OAR 581-022-1210. The District will ensure students have access to the appropriate resources at each high school, including literacy instruction, to achieve one of the diploma types or transition (alternate) certificate.

The District will allow students alternatives to on-campus courses or credit by proficiency as set forth in District administration regulation IKA-AR.

In addition to diploma requirements, a student must fulfill institutional requirements for attendance as set forth by the Board in order to be eligible for graduation. The District may allow waiver of the attendance requirement and grant early or delayed graduation.

Students and their parents will be notified of graduation and diploma requirements.

The District shall issue a high school diploma, upon request, to a person who served in the Armed Forces as specified in Oregon Law if the person was discharged or released under honorable conditions and has received either a General Educational Development (GED), a post-secondary degree, or a minimum score on the Armed Services Vocational Aptitude Battery (ASVAB).

END OF POLICY

Legal References:

ORS 329.451 OAR 581-022-1130 OAR 581-022-1131 OAR 581-022-1134 OAR 581-022-1130

OAR 581-022-1215

Revised: 2/3/06, 7/18/11, 4/22/14

 $Reviewed: 6/5/06,\,9/30/08,\,9/13/11,\,5/13/14$

Approved: 8/02, 09/08, 5/27/14