

LIMITED ENGLISH PROFICIENCY INSTRUCTION

The District will provide the following services for students with Limited English Proficiency (LEP):

1. Parents will be notified of their student's placement in a language program and their options associated with that placement. Notification will include the reasons for identifying the child as LEP and the reasons for placing the child in the specific program.
2. Students will participate in regular assessments in a manner that will yield an accurate assessment. Test waivers may be granted on a case-by-case basis for LEP students who demonstrate unusual and unique circumstances; however, students who have been educated in the United States for three years are required to participate in reading/language arts assessment in English.
3. An annual evaluation of the program will be conducted that reviews the academic success and language achievement of the students in the program. Parents will be notified of:
 - A. Their child's level of English proficiency and how such level was assessed.
 - B. The status of their child's academic achievement.
 - C. The method of instruction used in the program in which the child is placed.
 - D. Information as to how the program will meet their child's educational needs, assist him/her to learn English, and meet age-appropriate academic achievement standards.
 - E. Exit requirements for this program.
 - F. If the child has a disability, a statement as to how the LEP will meet objectives of the child's IEP.
4. The classroom teacher and ESL instructor will schedule a parent conference semi-annually to discuss the child's progress in the classroom and ESL program.

Reference: IHBBA-R

Legal Reference:

P.L. 107-110, No Child Left Behind Act of 2001

Proposed: 06/11/03

Adopted: 09/18/03

NHSBA Review: 01/23/14