

Required Meeting Participants for Meeting Notice

Note: The parent is not included on this list because the meeting notice is addressed to the parent.

*For items marked by an asterisk, the determination may be made by team without a meeting.

Type of Meeting	Required Participants
*To determine whether initial evaluation should be conducted OAR 581-015-2105	<ul style="list-style-type: none"> At least two professionals, at least one of whom is a specialist knowledgeable in the evaluation and education of children with disabilities;
*To consider existing data as part of evaluation planning OAR 581-015-2115	<ul style="list-style-type: none"> The child's IEP team Other qualified professionals, as appropriate
To determine eligibility: all disabilities except specific learning disability OAR 581-015-2120	<ul style="list-style-type: none"> Two or more qualified professionals, at least one of whom is knowledgeable in the evaluation and education of children with the suspected disability.
To determine eligibility: specific learning disability OAR 581-015-2170	Same as above, but must include: <ul style="list-style-type: none"> Regular education teacher (or if the child does not have a regular education teacher, a regular classroom teacher qualified to teach students of the same age); and A person qualified to conduct individual diagnostic evaluations of children, such as a school psychologist, speech-language pathologist, or other qualified professional.
For IEP meeting OAR 581-015-2210	<ul style="list-style-type: none"> At least one regular education teacher of the child, if the child is or may be participating in the regular education environment; At least one special education teacher or special education provider of the child; A district representative (who may be another member of the team), who is: <ul style="list-style-type: none"> Qualified to provide, or supervise the provision of, specially designed instruction; Knowledgeable about the general education curriculum; Knowledgeable about district resources; and Authorized to commit district resources and ensure that services set out in the IEP will be provided; An individual (who may be another member of the team) who is knowledgeable about the child's disability and who can interpret the instructional implications of the evaluation results.
For placement meeting OAR 581-015-2250	<ul style="list-style-type: none"> An individual knowledgeable about the child; An individual knowledgeable about the meaning of evaluation data; and An individual knowledgeable about the placement options. May be IEP team if individuals have required knowledge.