CELEBRATE NATIONAL PARK WEEK!!!

Day 1 (Wed):

8:15 - 8:45 Students are introduced through a <u>Prezi presentation</u> to the idea that it is National Parks Week in which we will focus on Pipestone National Monument.

8:45 - 9:00 Given a list of choices students (45) (in groups of 3) will choose a topic/area related to Pipestone National Monument in which they will research and put together a 5-7 page PPT to present to the gray team. We would combine our classes for this (mixed groups). Topics to choose from are:

- an overview of the park
- The Three Maidens
- Quartzite Cliffs
- Nicollet Rock
- Pipestone Creek
- Winnewissa Falls
- What is pipestone?
- Quarrying Process
- Plants found in the park
- Animals found in the park
- glacial features/geologic formations found in the found & how they were formed
- important people related to the park
- prairies/grasslands
- religious significance of the park

9:00- 9:03 Break

9:03 – 10:00 Research for PPT. Some sites students can use to help with their research are:

https://www.nps.gov/pipe/index.htm

http://www.pbs.org/nationalparks/parks/explorer/

http://www.ohranger.com/pipestone

10:00 - 10:05 Break

10:05 – 10:50 Continue Research

10:50-10:59 Break

10:59-11:37 Students will create Dream Catchers

Day 2 (Thurs):

- 8:15 8:20 Introduction to Mrs. Crawford with a Prezi presentation
- 8:20 10:00 Soap carving lessons in the cafeteria
- 10:00 -10:03 Break
- 10:03 -10:15 Clean-up
- 10:15 11:00 PPT Presentations (in Mrs. Jewett's Room)
- 11:00 11:03 Break
- 11:03 11:47 PPT Presentations (in Mrs. Murphy's Room)

Day 3 (Friday):

- 8:15 8:30 Load bus
- 8:30 9:30 Drive to Pipestone National Monument
- 9:45 10:45 First Rotation (Jewett outdoors, Murphy indoors)
- 10:45 11:45 Second Rotation (Jewett indoors, Murphy outdoors)
- 11:45 12:15 Lunch (at the picnic shelter)
- 12:30 1:00 Activity/craft at the picnic shelter Sand Art
- 1:00 2:00 Load Bus/Return to MMS
- 2:00 Resume regular school schedule with SI (9th period)
- 10th period Homeroom Activity (Video/Snack)