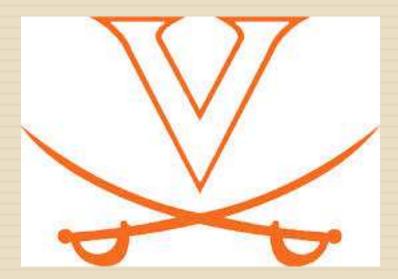
Welcome 2nd Grade Parents!

☐Please sign in ⓒ

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Timeline of Events

October: Administer the CogAT during scheduled dates (ONLINE) CogAT Results returned. Parents are notified of results. Next steps are determined for students who meet certain benchmarks. ITBS and portfolio assessments begin for students who meet benchmarks. November: Portfolio process continues for certain students. ☐ ITBS results returned and parents

notified.

December: Portfolio samples collected from multiple settings. Parents may submit a portfolio piece meeting district expectations (see letter). January: Portfolios for school are scored by TD Catalyst teams. February: Parents are notified of final results. March: New to CMS 2nd grade students are tested using the CogAT.

Fall Screening

- CogAT window is September 23-October 17
- Nonverbal ability test (assessing HOW students think, not what they know)
- Given whole group
- Results will be returned in October
- Each child will get the notification results letter and the CogAT interpretation letter.
- Test is age based on the child's birth month and year.

After the Results

Identification Rubric

- Accumulation of points based on the available assessment results.
- An accumulation of 12 points
- New identification areas
- Identification process stops as soon as a child is identified in any area (new this year)

How does a child participate in the ITBS or Portfolio opportunities?

- □ ITBS (Iowa Test of Basic Skills- an achievement test)
 - Students who have an 77% or higher on verbal subtest, quantitative/nonverbal composite, or age-composite are eligible with parent permission to take the ITBS.
- Portfolio Opportunity
 - Students who score in the 84th percentile+ in 3 or more domains on the GRS (intellectual, academic, creative) and have not accumulated 12 points.
 - Students who score between 77th-88th percentile age-composite on the CogAT and do not accumulate 12 points after the ITBS screening.

Portfolio Process

- □ Each student will receive 3 samples compiled by the school. 4th sample is an optional advocate piece.
- Samples are collected by the 2nd grade teacher and the TD Catalyst Teacher.
- Parents will be notified in writing of the expectations of the parent piece.
- The categories samples are assessed for are as follows:
 - Advanced Language, Analytical Thinking, Motivation/Perseverance/Leadership, Perspective/Sensitivity/Humor, Creativity/Artistic Talent
 - Please note, evidence must be observed in advanced language and analytical thinking prior to other categories being scored.

Identification in Subject-Area

Students who do not identify in BOTH reading and math will be considered for Reading ONLY or Math ONLY identification using their CogAT subtest scores and ITBS achievement scores.

Will there be future opportunities for identification?

If a student does not identify as gifted in any area he/she may be reassessed after 24 months if the TD school-based committee feels it is in the best interest of the child.

Contact Information

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