

Ideas - Just Ideas!

The list above the line was taken from the ONLINE ART TEACHERS (K-12) FB PAGE.

1.

100 SKETCHBOOK PROMPTS



PEOPLE

- Draw someone you sit by in an odd pose.
- Draw family members with things that are important to them.
- Draw yourself (or someone else) painting toenails.
- Find a quiet place in a crowd. Draw the crowd.
- Draw a relative by the light cast from a TV/Phone/Computer or other screen.
- Make a portrait of yourself in twenty years. Or in fifty years. Or both.
- Draw a masked man (or woman) that is not a superhero.
- Draw the ugliest baby you can imagine.
- Draw two sports figures—one in a dynamic pose, one in a static pose.
- Draw two self-portraits with odd expressions.
- Draw something or someone you love.
- Draw hair. A lot of it.
- Take a picture of someone near you on a bus or in a car. Draw them.



ANIMALS

- Draw an animal eating another animal.
- Draw your art teacher in a fight with an animal.
- Draw an animal playing a musical instrument.
- There is an animal living in one of your appliances. Draw it.
- Draw a dead bird in a beautiful landscape.
- Draw something from a pet's point of view.
- Draw an animal taking a bath.
- Draw an animal taking a human for a walk.
- Combine 3 existing animals to create a completely new creature.
- Draw a family portrait. Plot twist: It is a family of insects or animals.
- Draw an animal playing a musical instrument.
- Draw the most terrifying animal you can imagine. Or the most adorable.



FOOD

- Draw a pile of dishes before they get washed.
- Tighten a C-Clamp on a banana. Draw it.
- Draw a slice of the best pizza you have ever seen.
- Draw junk food and the wrapper.
- Draw your favorite food.
- Create your own restaurant. Draw the restaurant, your executive chef, and a 12-item menu.
- Draw the ingredients or process of your favorite recipe.
- Draw salt and pepper shakers.
- Draw fresh fruit or vegetables, or something fresh from the oven.
- Draw a salad.
- Draw the oldest thing in your refrigerator.
- Draw a piece of fruit every day until it becomes rotten.
- Draw everything on a restaurant table.

2.

100 SILLY DRAWING PROMPTS



ANIMALS

- Draw a llama surfing.
- Draw a fish swimming in something other than water.
- Combine two animals to create a new one.
- Draw a shark eating a cupcake.
- Draw a crab at a birthday party.
- Draw a seahorse in a blizzard.
- Draw a dinosaur crying.
- Draw an animal with arms for legs and legs for arms.
- Draw a pug on a treadmill.
- Draw a horse throwing a horseshoe.
- Draw a shark waterskiing.
- Draw a walrus in a beach chair.
- Draw a circus elephant standing on a ball.
- Draw a koala bear sitting on a trash can.
- Draw a lizard putting on lipstick.
- Draw a squirrel roasting a marshmallow.
- Draw an octopus with spoons for legs.
- Draw a mouse riding a motorcycle.
- Draw a flamingo doing ballet.
- Draw a butterfly eating a steak.
- Draw a cat chasing a dog.
- Draw a lobster dancing.
- Draw a cat playing a sport.
- Draw a chicken skydiving.



PEOPLE

- Draw your art teacher on an island.
- Draw a teacher eating pizza while dancing.
- Draw a person with fruit for hair.
- Draw a basketball player dunking a chicken.
- Draw a pirate in a hammock.
- Draw your teacher as a zombie.
- Draw your art teacher with a beard.
- Draw yourself with a super power.
- Draw a clown sneezing out flowers.
- Draw a person with donuts for eyes.
- Draw a cowboy in Antarctica riding a polar bear.
- Draw yourself as a fairy.



the art of education

www.theartofed.com

3. <https://sites.psu.edu/morethanaselfie/tableau-vivant/> ISO recommendations of iconic art with one, two, a few figures in it. I am working up an at home art activity about tableaux vivants. (Gather props, pose a group of people to recreate works of art or important

events in history) i will share activity as soon as I am finished. Inspiration came from a post in a different art teacher group who had her art club do this.

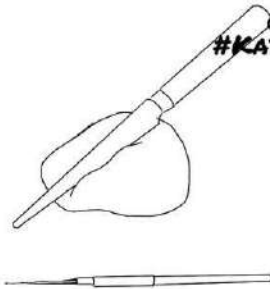
4. How to Draw/Write a Comic https://phsvisualartdept.weebly.com/virtual-and-online-learning-resources.html?fbclid=IwAR1PQTF2nE9NFrUm8MR6-VNfqY-AJ161nTA0Nb7Y0I2b69bEiWa8rcUO_eY
5. All About Me Cube with template... great way to get into symbolism, and learn about your students! I normally enlarge the template onto 12x18, but you could easily send it home on copy paper... (our district will be sending everything home, as a low-income district, not everyone has equal access to items!)
<https://docs.google.com/document/d/1yHIBOVV-1YOUWEHAnqtrgpAjp26hn4SzvlfHASvxxL0/edit?fbclid=IwAR2xOby5gYB9fdcZSwLbiegtsoeq4K8ZybS-1bqVX5PllmEQYi4Tp4wWZ7Q>
6. have a student teacher who has been teaching her capstone unit on masks from Venice, Italy. On a day I observed her, she introduced various masks and told their purposes. It was very interesting. Plague doctors wore a mask with a long, pointing nose which they filled with aromatics to help with the stench of the plague, which they believed is what made them ill. I think you'll recognize the style of mask. Their entire "costume" is interesting to learn about. High school students might find it interesting to research these masks and make their own masks with found objects from around the house, giving their mask some kind of a unique feature, such as the nose or beak on plague doctors masks. This may be a bit morbid given the potential for what might be coming our way, but high school students tend to like this sort of grossness. Just an idea....
https://en.m.wikipedia.org/wiki/Plague_doctor?fbclid=IwAR30qb8xsb67em3Yq2k2j87RZNrcJy89P7JxlQVhscfCN31_fhC2ij-l6-s
7. Just added a lesson for self portraits - the typical half-face with name going down the side, but I have also created videos to genuinely teach the lesson and those are linked as well! I have other lessons on YouTube, user NH ArtTech
https://docs.google.com/document/d/1FR6UIWYASwzFs6PwE2CDkUpFBIgsKXgqxuP-97CExvE/edit?fbclid=IwAR2zETuw0PjM8AAvsR5HLIRxPSRghUPywMgcGFzNbNiPmLKTzJ-qh_JTr4
8. I just uploaded a no tech low tech lesson for elementary students. It could be used for a sub plan or an at home art activity. Caring wishes for all. Be well.
<https://drive.google.com/open...>

9.

**CREATING CLAY
FINGER PUPPETS
BY: KATE MILLER
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**@CREATIVITYVAULT
#KATHERINEMILLERARTIST**

**STEP 1: TAKE A PIECE
OF CLAY AROUND THE
SIZE OF THE PALM OF
YOUR HAND AND WEDGE
IT. PAT INTO A BALL.**



**STEP 2: USING A
FETTLING KNIFE OR
NEEDLE TOOL, CUT
THE BALL IN HALF.**

**STEP 3: KEEP ONE HALF TO
THE SIDE. CREATE A SLAB
USING THE OTHER HALF OF
THE CLAY.**

**STEP 4: WRAP THE
SLAB AROUND YOUR
INDEX FINGER OF YOUR
NON-DOMINANT HAND.**



**STEP 5: SMOOTH THE
SLAB TOGETHER. YOU
CAN USE THE SIDE OF
A NEEDLE TOOL TO TRIM
THE BOTTOM TO ALLOW
THE PUPPET TO SIT AS
A SCULPTURE WHEN NOT
ON A HAND.**



**STEP 6: USING THE
OTHER HALF OF YOUR
CLAY, ROLL SLABS,
COILS BALLS AND MORE
TO ADD DETAILS TO
YOUR SCULPTURE. YOU
CAN ALSO REMOVE CLAY
DEPENDING ON THE LOOK
YOU ARE LOOKING TO ACHIEVE.**



**STEP 7:
FINISHING
IF USING CERAMIC CLAY
PLEASE DO THESE STEPS
AFTER BISQUE FIRING.
CERAMIC: UNDERGLAZE OR GLAZE
AIR DRY OR CERAMIC CLAY:
ACRYLIC PAINT (WATERED DOWN
OR STRAIGHT)
WATERCOLOR
TEMPERA PAINT
PAINT PENS
SHARPIES**

**CREATING CLAY
FINGER PUPPETS
BY: KATE MILLER
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#KATHERINEMILLERARTIST**

10. Kids stressed over all this? How about making a breathing buddy!!
<https://www.mindfulschools.org/inspiration/how-to-make-breathing-buddies-with-early-childhood-students/?fbclid=IwAR204IWhTq4IWNHNvBHsWb5LVbZ6Hz8itkxueyAbNzBmgDsAoseWJoceJYE>
11. Found Object Portrait activity uploaded. No-tech or a low-tech activity depending on if you print or share the slide presentation with your students. It could also be used when you and your students return to school. Hopefully soon!
<https://drive.google.com/.../1f9SShDToWkFIV1g4We2RtDKLb.../view...>

Keep scrolling for more visuals...



Ani's Post

• Choose 5 boxes a day and HAVE FUN ! 3-5

ART • MUSIC • PHYSICAL education 3-5

BINGO

Draw a Pop Tart lifting weights	20 Jumping Jacks	Sing any 5 songs you know	Draw your Bedroom	10 Burpees
Write your own recorder piece using knowledge about rhythm and Pitches	Make a paintbrush from things in nature	Run in place for 30 seconds	Do 2 online activities : - Quavermusic .com - student interactivities - whiteford classcode @QYU	10 hops in place (1 foot)
Read about a composer. Write 3 sentences	Mountain Climbers 20 seconds	<u>FREE</u>	Draw an apple talking to your Art Teacher	Write your own vocal song using knowledge about Rhythm and Pitches.
Draw a hot dog flying	Write an 8 beat pattern using ♪ ♫ ♪ ♫ ♪ ♫ ♪ ♫	Draw something on your Kitchen counter	10 push-ups	Play a clapping game with a parent or friend i.e. "concentration"
20 sit-ups	Draw a Shark eating a cupcake	10 jumps in place (2 feet)	Draw a ice cream cone fighting with a popside	Make an instrument with materials from home

• Complete every box and enter to win a chance
for lunch with Ms. Geha, Mr. B, Ms. Sailer
Get a bingo for a Jolley Rancher!

Parent Signature X



4

1 Comment



Ani's Post

• Choose 5 boxes a day and HAVE FUN! K-2

ART • MUSIC • PHYSICAL education K-2				
BINGO				
make a paintbrush from nature	10 jumping jacks	sing any 2 songs you know	write a poem or song	Draw Mr. B! (Gym Teacher)
Do 2 online activities: - Quaver music student interactives - Whiteford class code QQUU	Draw a picture of your family	Read a book about music	Draw 3 things that are red.	5 hops in place (1 foot)
Run in place for 20 seconds	Say out loud 3 nursery rhymes you know	<u>FREE</u>	Backward arm circles 20 seconds	write an 8 beat pattern using ♪ ♫ Z
10 push-ups	Draw your favorite animal	Play a clapping game with a parent or friend. i.e. crunchy ice	Draw a rainbow over your house	10 jumps in place Both feet
Draw an Alien coming to school	10 sit-ups	Draw Ms. Geha!	Forward arm circles 20 seconds	Make an instrument with materials at home.

• Get a BINGO for a Jolley Rancher from Ms. Sailer!

• Complete every box and enter to win a chance for lunch with Ms. Geha, Mr. B, Ms. Sailer!

Parent Signature X



8:37



Art ★ Music ★ Library ★ Physical Education

BINGO

How fast can you clean up! For example toys, books, your room.	Draw a picture of a book you read!	Read 3 Nursery Rhymes out loud.	Draw a picture of your family.	Running in place for 30 seconds, 5x.
Make an instrument and name it!	Draw shark eating a cupcake!	Do 20 swimmers!	Read a non-fiction book!	Make your own scribble drawing!
Read about your favorite singer. k-1 st grade write 3 facts. 2 nd -4 th grade write 3 sentences	Read a book that rhymes!	FREE FREE FREE FREE	Make up a game with rules. For example tag, Hide-n-seek!	Draw a rainbow over your house.
Every commercial do 20 jumping jacks!	Sing any 3 songs you know.	Draw your pet or favorite toy.	Tell someone about a book you read.	Draw an astronaut walking into school!
Read a book and complete a book review. Use attached sheet.	Draw a dinosaur eating a flower.	Draw about your favorite special and write why.	Design a bookmark and bring it in.	Draw 3 things that are green!

★Complete every box and enter to win a chance for a gift basket from the Special Area teacher's!

Parent/Guardian signature _____

Amy Ginsburg McClave

YESTERDAY AT 7:42 PM



Art * Music * Phys Ed

3-5

B I N G O

Draw an animal doing something a human would do.	20 jumping jacks	Sing any 5 songs you know.	Draw a picture of your bedroom.	10 burpees
Write 1 sentence explanation of why you chose your March Mania winner.	Make a sculpture using recycled items or found items.	Run in place for 30 seconds	Write the title and composer or performer of a song you would like to learn in music.	10 hops in place on 1 foot
Read about a composer & write three sentences.	mountain climbers 20 seconds	FREE SPACE	Draw a picture of Miss Bayliss, Ms. Beck, and Mrs. Pannell together.	Write your own vocal song using knowledge about rhythm & pitches.
Draw a hot dog or a taco dressed as a super hero.	Write an 8 beat pattern using 	Draw something found in your kitchen.	10 push-ups	Play a clapping game with a parent or friend.
20 sit-ups	Draw a shark eating a cupcake.	10 jumps in place (2 feet)	Draw an ice cream cone dancing with a popsicle.	Make an instrument using items found at home.

* Complete every box & be placed in a drawing to win a lunch with Miss Bayliss, Ms. Beck, & Mrs. Pannell.

* Get a BINGO for a Jolly Rancher.


Name: _____ Parent Signature: _____



Art * Music * Phys Ed

K-2

B I N G O

Make a paintbrush from nature.	10 jumping jacks	Sing any 2 songs you know	Write a poem or song and draw a picture to go with it.	Skip from one end of your house to the other.
Write a song about washing your hands.	Draw a picture of your family.	Read a book about music.	Draw 3 things that are red.	5 hops in place on 1 foot
Run in place for 20 seconds.	Say out loud 3 nursery rhymes that you know.	FREE SPACE	Backward arm circles for 20 seconds.	Write an 8 beat song using 
10 push-ups	Draw your favorite animal.	Play a clapping game with a parent or friend.	Draw your house with a rainbow over it.	10 jumps in place using both feet.
Draw your favorite animal.	10 sit-ups	Draw Mrs. Pannell!	Forward arm circles 20 seconds.	Make an instrument using items found at home

* Complete every box & be placed in a drawing to win a lunch with Miss Bayliss, Ms. Beck, & Mrs. Pannell.

* Get a BINGO for a Jolly Rancher.

Name: _____ Parent Signature: _____

Denise Shock Pannell

YESTERDAY AT 8:20 PM



Yesterday at 3:44 PM ·

A collection of various household items and personal belongings scattered on a brown, textured carpet. The items include a red high-top sneaker with white laces, a red hairbrush, a yellow plastic bottle, a green plastic bottle, a purple bag, a grey tray, a blue brush, a green clothespin, and several bags of snacks. The items are arranged in a somewhat circular pattern, with the sneaker and hairbrush at the top, the yellow and green bottles in the middle, and the grey tray and blue brush at the bottom. The purple bag is on the left, and the green clothespin is on the right. The bags of snacks are in the upper right corner.



