

IB Diploma Program Commitment Form

Program at-a-glance:

1. Students must take IB courses and earn a passing IB assessment score in all 6 groups listed.
Group 1: Studies in Language and Literature
Group 2: Language Acquisition (Spanish or Chinese)
Group 3: Individuals and Societies
Group 4: Sciences
Group 5: Mathematics
Group 6: The Arts or another IB Elective chosen from groups 2, 3 or 4.
2. Students select at least **three**, but no more than four, Higher Level Subjects (HL). These IB HL courses are taken during their junior year and senior year.
3. Community, Activity, and Service (CAS) is completed over the two year diploma program. CAS allows for student learning and experiences outside of the classroom. It is an eighteen month commitment to explore creativity, activity and service. Seven areas of growth are documented through goal setting and reflection.
4. IB Diploma Workshop/IB Theory of Knowledge (TOK).
 - IB Diploma Workshop is taken during the first semester of a student's junior year and second semester of their senior year. Students will have support on CAS, EE, and other IB requirements throughout this course.
 - IB Theory of Knowledge (TOK) is taken during second semester of their junior year and first semester of their senior year.
5. Extended Essay (EE) is a requirement for all IB Diploma Program students. Students work with an advisor and complete their EE by the end of the first semester of senior year. The EE is an independent, self-directed piece of research, finishing with a 3500-4000 word paper. The EE is mandatory for all students and provides practical preparation for undergraduate research as well as an opportunity for students to investigate a topic of special interest to them.

I understand that in addition to my 6 IB subject assessments, I must complete and earn a passing score on my Extended Essay, Theory of Knowledge course, and establish a regular routine of extracurricular CAS (creative, activity, and service) activities over 18 months of my IB Diploma study.

45 pts. = perfect full IB Diploma

30 pts. = Oregon University System awards one year of credit

24 pts. = minimum for award of IB Diploma

Student Name (Printed): _____

Student Signature: _____

Date: _____

Parent/Guardian Signature: _____

Date: _____

IB Diploma Two Year Plan

This form is for current sophomores interested in pursuing a full IB Diploma.

Directions:

- Fill in the classes that you plan to take junior and senior year, including any non-IB courses.
 - You must take **6 IB exams total**, including at least **3 High Level exams (HL)**. The scores you receive from these exams go into an overall total towards earning an IB Diploma. Refer to the "[IB Course Sequences and Prerequisites](#)" to see what classes you need for each IB exam. You cannot take more than 2 IB exams your Junior year.
 - **TOK and DP Workshop:** Take "IB Theory of Knowledge" and "IB DP Workshop"
 - Review the sample schedules on the next pages before you make your choices.
 - Note: Additional points come from completing each of the following requirements that are necessary in order to be eligible for the IB Diploma:
 - **CAS:** Participate in extracurriculars within each of the three areas (Creativity, Activity, Service) along with reflections and a CAS project.
 - **EE:** Successfully complete a 3500-4000 word Extended Essay (research paper) in a topic of your choosing.
 - **TOK:** Complete a Theory of Knowledge Exhibition.
 - Students must also take Civics and Economics in order to earn an Oregon HS diploma.

Turn in your completed form to Mrs. Drake, or email it to her at drakeb@wlwv.k12.or.us. Please don't hesitate to reach out with any questions!

Name: _____

| | | 11th grade | | 12th grade | | HL or SL? |
|---|---|-----------------------|------------|------------------------|--------------------|-----------|
| 1 | Group 1: Studies in Language and Literature | IB Lang & Lit SL1/HL1 | | IB Lang & Lit SL2/HL 2 | | |
| 2 | Group 2: Language Acquisition | | | | | |
| 3 | Group 3: Individuals and Societies | | | | | SL |
| 4 | Group 4: Science | | | | | |
| 5 | Group 5: Math | | | | | SL |
| 6 | Group 6: The Arts | | | | | |
| 7 | Other | Sem 1: DP Workshop | Sem 2: TOK | Sem 1: TOK | Sem 2: DP Workshop | |
| 8 | Other | Life 11 | | Life 12 | | |

Sample Student Schedule 1:

| | | 11th grade | | 12th grade | | HL or SL? |
|---|---|---------------------------|------------|--------------------------|--------------------|-----------|
| 1 | Group 1: Studies in Language and Literature | IB Lang & Lit SL1/HL1 | | IB Lang & Lit SL2/HL2 | | SL |
| 2 | Group 2: Language Acquisition | IB Spanish SL/HL 1 | | IB Spanish HL 2 | | HL |
| 3 | Group 3: Individuals and Societies | IB Business Management SL | | Civics | Econ | SL |
| 4 | Group 4: Science | IB Biology HL 1 | | IB Biology HL 2 | | HL |
| 5 | Group 5: Math | IB Math Applications SL1 | | IB Math Applications SL2 | | SL |
| 6 | Group 6: The Arts | IB Visual Arts SL/HL 1 | | IB Visual Arts HL 2 | | HL |
| 7 | Other | Sem 1: DP Workshop | Sem 2: TOK | Sem 1: TOK | Sem 2: DP Workshop | |
| 8 | Other | Life 11 | | Life 12 | | |

Sample Student Schedule 2:

| | | 11th grade | | 12th grade | | HL or SL? |
|---|---|--------------------------|------------|---------------------------|--------------------|-----------|
| 1 | Group 1: Studies in Language and Literature | IB Lang & Lit SL1/HL1 | | IB Lang & Lit SL2/HL 2 | | HL |
| 2 | Group 2: Language Acquisition | IB Spanish SL/HL 1 | | IB Spanish HL 2 | | HL |
| 3 | Group 3: Individuals and Societies | Civics | Econ | IB Business Management SL | | SL |
| 4 | Group 4: Science | IB Physics SL | | Elective | | SL |
| 5 | Group 5: Math | IB Math Applications SL1 | | IB Math Applications SL2 | | SL |
| 6 | Group 6: The Arts | IB Theater SL/HL 1 | | IB Theater HL 2 | | HL |
| 7 | Other | Sem 1: DP Workshop | Sem 2: TOK | Sem 1: TOK | Sem 2: DP Workshop | |
| 8 | Other | Life 11 | | Life 12 | | |

Sample Student Schedule 3:

| | | 11th grade | 12th grade | HL or SL? |
|---|---|---|-------------------------------|-----------|
| 1 | Group 1: Studies in Language and Literature | IB Lang & Lit SL/HL 1 | IB Lang & Lit SL/HL 2 | HL |
| 2 | Group 2: Language Acquisition | Spanish 3 | IB Spanish SL 1 | SL |
| 3 | Group 3: Individuals and Societies | IB Business Management SL | Civics Econ | SL |
| 4 | Group 4: Science | IB Biology HL 1 | IB Biology HL 2 | HL |
| 5 | Group 5: Math | IB Math Applications SL 2 (1st course taken sophomore year) | Elective Elective | SL |
| 6 | Group 6: The Arts | IB Visual Arts SL/HL 1 | IB Visual Arts HL 2 | HL |
| 7 | Other | Sem 1: DP Workshop Sem 2: TOK | Sem 1: TOK Sem 2: DP Workshop | |
| 8 | Other | Life 11 | Life 12 | |

Sample Student Schedule 4:

| | | 11th grade | 12th grade | HL or SL? |
|---|---|-------------------------------|-------------------------------|-----------|
| 1 | Group 1: Studies in Language and Literature | IB Lang & Lit SL/HL 1 | IB Lang & Lit SL/HL 2 | HL |
| 2 | Group 2: Language Acquisition | IB Spanish SL/HL 1 | IB Spanish HL2 | HL |
| 3 | Group 3: Individuals and Societies | Civics Econ | IB Business Management SL | SL |
| 4 | Group 4: Science | IB Biology HL 1 | IB Biology HL 2 | HL |
| 5 | Group 5: Math | IB Math Applications SL 1 | IB Math Applications SL 2 | SL |
| 6 | Group 4: Choosing a 2nd science | IB Physics SL | Elective | SL |
| 7 | Other | Sem 1: DP Workshop Sem 2: TOK | Sem 1: TOK Sem 2: DP Workshop | |
| 8 | Other | Life 11 | Life 12 | |