

am happy to join with you today in what will go down in history as the greatest
 demonstration for freedom in the history of our nation.

Five score years ago, a great American, in whose symbolic shadow we stand today, signed the Emancipation Proclamation. This momentous decree came as a great beacon light of hope to millions of Negro slaves who had been seared in the flames of withering injustice. It came as a joyous daybreak to end the long night of their captivity.

But one hundred years later, the Negro still is not free. One hundred years later, the life of the Negro is still sadly crippled by the manacles of segregation and the chains of discrimination. One hundred years later, the Negro lives on a largely island of poverty in

discrimination. One hundred years later, the Negro lives on a lonely island of poverty in the midst of a vast ocean of material prosperity. One hundred years later, the Negro is still languishing in the corners of American society and finds himself an exile in his own land. So we have come here today to dramatize a shameful condition.

In a sense we have come to our nation's capital to cash a check. When the architects of our republic wrote the magnificent words of the Constitution and the Declaration of Independence, they were signing a promissory note to which every American was to fall heir. This note was a promise that all men, yes, black men as well as white men, would be guaranteed the unalienable rights of life, liberty, and the pursuit of happiness.

It is obvious today that America has defaulted on this promissory note insofar as her citizens of color are concerned. Instead of honoring this sacred obligation, America has given the Negro people a bad check, a check which has come back marked "insufficient funds." But we refuse to believe that the bank of justice is bankrupt. We refuse to believe that there are insufficient funds in the great vaults of opportunity of this nation. So we have come to cash this check -- a check that will give us upon demand the riches of freedom and the security of justice. We have also come to this hallowed spot to remind America of the fierce urgency of now. This is no time to engage in the luxury of cooling off or to take the tranquilizing drug of gradualism. Now is the time to make real the promises of democracy. Now is the time to rise from the dark and desolate valley of segregation to the sunlit path of racial justice. Now is the time to lift our nation from the quick sands of racial injustice to the solid rock of brotherhood. Now is the time to make justice a reality for all of God's children.

It would be fatal for the nation to overlook the urgency of the moment. This sweltering summer of the Negro's legitimate discontent will not pass until there is an invigorating

autumn of freedom and equality. Nineteen sixty-three is not an end, but a beginning. Those who hope that the Negro needed to blow off steam and will now be content will have a rude awakening if the nation returns to business as usual. There will be neither rest nor tranquility in America until the Negro is granted his citizenship rights. The whirlwinds of revolt will continue to shake the foundations of our nation until the bright day of justice emerges.

But there is something that I must say to my people who stand on the warm threshold which leads into the palace of justice. In the process of gaining our rightful place we must not be guilty of wrongful deeds. Let us not seek to satisfy our thirst for freedom by drinking from the cup of bitterness and hatred.

We must forever conduct our struggle on the high plane of dignity and discipline. We must not allow our creative protest to degenerate into physical violence. Again and again we must rise to the majestic heights of meeting physical force with soul force. The marvelous new militancy which has engulfed the Negro community must not lead us to a distrust of all white people, for many of our white brothers, as evidenced by their presence here today, have come to realize that their destiny is tied up with our destiny. They have come to realize that their freedom is inextricably bound to our freedom. We cannot walk alone.

As we walk, we must make the pledge that we shall always march ahead. We cannot turn back. There are those who are asking the devotees of civil rights, "When will you be satisfied?" We can never be satisfied as long as the Negro is the victim of the unspeakable horrors of police brutality. We can never be satisfied, as long as our bodies, heavy with the fatigue of travel, cannot gain lodging in the motels of the highways and the hotels of the cities. We cannot be satisfied as long as the Negro's

basic mobility is from a smaller ghetto to a larger one. We can never be satisfied as long as our children are stripped of their selfhood and robbed of their dignity by signs stating "For Whites Only". We cannot be satisfied as long as a Negro in Mississippi cannot vote and a Negro in New York believes he has nothing for which to vote. No, no, we are not satisfied, and we will not be satisfied until justice rolls down like waters and righteousness like a mighty stream.





I am not unmindful that some of you have come here out of great trials and tribulations. Some of you have come fresh from narrow jail cells. Some of you have come from areas where your quest for freedom left you battered by the storms of persecution and staggered by the winds of police brutality. You have been the veterans of creative suffering. Continue to work with the faith that unearned suffering is redemptive.

Go back to Mississippi, go back to Alabama, go back to South Carolina, go back to Georgia, go back to Louisiana, go back to the slums and ghettos of our northern cities, knowing that somehow this

situation can and will be changed. Let us not wallow in the valley of despair.

I say to you today, my friends, so even though we face the difficulties of today and tomorrow, I still have a dream. It is a dream deeply rooted in the American dream.

I have a dream that one day this nation will rise up and live out the true meaning of its creed: "We hold these truths to be self-evident: that all men are created equal."

I have a dream that one day on the red hills of Georgia the sons of former slaves and the sons of former slave owners will be able to sit down together at the table of brotherhood.

I have a dream that one day even the state of Mississippi, a state sweltering with the heat of injustice, sweltering with the heat of oppression, will be transformed into an oasis of freedom and justice.

I have a dream that my four little children will one day live in a nation where they will not be judged by the color of their skin but by the content of their character.

I have a dream today.

I have a dream that one day, down in Alabama, with its vicious racists, with its governor having his lips dripping with the words of interposition and nullification; one day right there in Alabama, little black boys and black girls will be able to join hands with little white boys and white girls as sisters and brothers.

I have a dream today.

I have a dream that one day every valley shall be exalted, every hill and mountain shall be made low, the rough places will be made plain, and the crooked places will be made straight, and the glory of the Lord shall be revealed, and all flesh shall see it together.

This is our hope. This is the faith that I go back to the South with. With this faith we will be able to hew out of the mountain of despair a stone of hope. With this faith we will be able to transform the jangling discords of our nation into a beautiful symphony of brotherhood. With this faith we will be able to work together, to pray together, to struggle together, to go to jail together, to stand up for freedom together, knowing that we will be free one day.

This will be the day when all of God's children will be able to sing with a new meaning, "My country, 'tis of thee, sweet land of liberty, of thee I sing. Land where my fathers died, land of the pilgrim's pride, from every mountainside, let freedom ring."

And if America is to be a great nation this must become true. So let freedom ring from the prodigious hilltops of New Hampshire. Let freedom ring from the mighty mountains of New York. Let freedom ring from the heightening Alleghenies of Pennsylvania!

Let freedom ring from the snowcapped Rockies of Colorado!

Let freedom ring from the curvaceous slopes of California!

But not only that; let freedom ring from Stone Mountain of Georgia!

Let freedom ring from Lookout Mountain of Tennessee!

Let freedom ring from every hill and molehill of Mississippi. From every mountainside, let freedom ring.



And when this happens, when we allow freedom to ring, when we let it ring from every village and every hamlet, from every state and every city, we will be able to speed up that day when all of God's children, black men and white men, Jews and Gentiles, Protestants and Catholics, will be able to join hands and sing in the words of the old Negro spiritual, "Free at last! Free at last!

Thank God Almighty, we are free at last!"

— Martin Luther King, Jr., August 28, 1963 Delivered at the Lincoln Memorial, Washington, D.C.

# "I HAVE A DREAM TOO!"

AIM: How Can We Demonstrate an Understanding of a Speech by creating Our Own Using the Key Aspects Dr. King's Speech?

Do Now: Log on PC. Review and complete tasks below:

PROJECT LEARNING OBJECTIVES, SWBAT:

- Reinforce literacy
- Use internet to exchange information for specific purposes
- Search facts about Dr. Martin Luther King Jr. Complete online auiz
- Interpret quotations
- Listen to and read "I Have a Dream Speech"
- Make text to self connections
- Identify key aspects of a persuasive/motivational speech.
- Demonstrate an understanding of a persuasive speech by creating their own using the key aspects of a persuasive speech.
- Create and format document using software application

TASK A: Dr. Martin Luther King Jr. was a famous leader in the civil rights movement. Each year, on the third Monday in January, we celebrate Dr. King's birthday. If necessary, use a Google Search to answer questions 1.4.



Dr. Martin Luther King Jr. Holiday



TASK B: Dr. Martin Luther King Jr. was assassinated when he was just 39 years old. How do you think the world might be different today if Dr. King was still alive?

### TASK C: Log onto

generated by love.

http://seattletimes.nwsource.com/special/mlk/classroom/MLKquiz.html and complete the online quiz to test your MLK knowledge.

TASK D: Read and interpret the quote below.

Everybody can be great. Because anybody can serve. You don't have to have a college degree to serve. You don't have to make your subject and your verb agree to serve.... You don't have

to know the second theory of thermodynamics in physics to serve. You only need a heart full of grace. A soul ~Martin Luther King, Jr.



TASK E: Log onto <a href="http://www.americanrhetoric.com/speeches/mlkihaveadream.htm">http://www.americanrhetoric.com/speeches/mlkihaveadream.htm</a> to listen to and read Dr. Martin Luther King's famous speech "I Have a Dream". Use the template below to demonstrate

understanding of a persuasive speech by creating your own using the key aspects of a persuasive speech.

### "I HAVE A DREAM TOO!"

I have a dream that one day this nation will	
--	--

I have a dream that one day\_\_\_\_\_

I have a dream that one day \_\_\_\_\_

I have a dream that \_\_\_\_\_

I have a dream today.

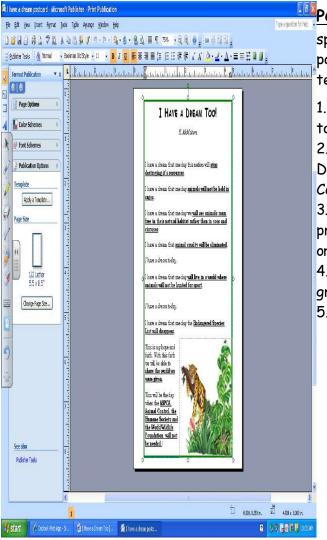
I have a dream that one day \_\_\_\_\_

I have a dream today.

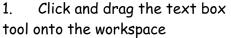
I have a dream that one day \_\_\_\_\_

This is my hope and faith. With this faith we will be able to \_\_\_\_\_\_

This will be the day when \_\_\_\_\_



PC TASK: Duplicate the above speech using a blank postcard ½ portrait style MS Publisher template.



2. Type the Title "I Have a

Dream Too!" using Comic Sans, size 20, Bold,
Center. Press Enter 2 times

3. Key your speech, using Bookman, Size 11 pressing Enter 2 times between lines. Underline original parts

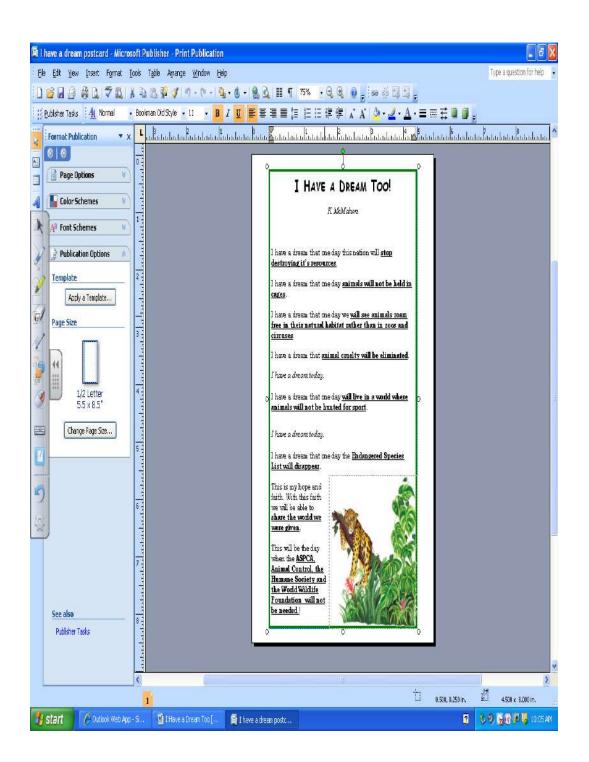
4. Enhance your document with formatted graphics

5. Make any necessary adjustments









Fore each statement or question, circle the word or expression that, of those given, best completes the statement or answers the question.

- 1. Which action designed to oppose a political or business policy is closest to the approach used by Martin Luther King, Jr.?
  - 1) a war protester accepting a jail term rather than registering for the draft
  - 2) a union picketer assaulting a strikebreaker
  - 3) a government employee resisting arrest for failure to pay income taxes
  - 4) dissatisfied workers destroying machinery in their factory
- 2. When necessary to achieve justice, which method did Martin Luther King, Jr., urge his followers to employ?
  - 1) using violence to bring about political change
  - 2) engaging in civil disobedience
  - 3) leaving any community in which racism is practiced
  - 4) demanding that Congress pay reparations to African Americans

"I have a dream that one day this nation will rise up and live out the true meaning of its creed: 'We hold these truths to be self-evident; that all men are created equal."

—Martin Luther King, Jr. Washington, D.C., 1963

- 3. Which step was taken following this speech to advance the dream of Martin Luther King, Jr.?
- 1) desegregation of the Armed Forces
- 2) ruling in Plessy v. Ferguson
- 3) elimination of the Ku Klux Klan
- 4) passage of new civil rights acts

## Dr. Martin Luther King Jr. Holiday



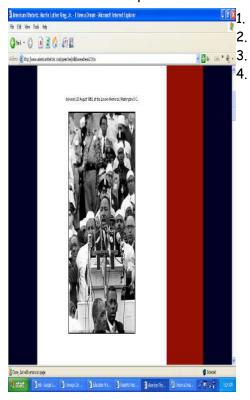
Martin Luther King, Jr. "Letter From Birmingham City Jail" This statement was used by Dr. King to show support for

4. "I would agree with Saint Augustine that 'An unjust law is no law at all.' " — Dr.

- Social Darwinism
- 2) Jim Crow laws
- separation of church and state
- civil disobedience
- 5. Martin Luther King, Jr. first emerged as a leader of the civil rights movement when he
- 1) led the bus boycott in Montgomery, Alabama
- refused to give up his seat on a bus to a white man 2)
- challenged the authority of the Supreme Court 3)
- 4) was elected as the first black congressman from the South
- 6. The program that promotes preference in hiring for African Americans and other minorities to correct past injustices is known as

- 1) Title IX
- 2) open admissions
- 3) affirmative action
- 4) Head Start

#### Circle the best response:



The focus of this passage from Dr. King's speech was his belief that
equal rights for all were guaranteed by the founders of this nation
Americans had become blind to racial differences
violence was often necessary for the protection of civil liberties
civil rights for African Americans would always be a dream

"... In a sense we've come to our nation's capital to cash a check. When the architects of our republic wrote the magnificent words of the Constitution and the Declaration of Independence, they were signing a promissory note to which every American was to fall heir. This note was a promise that all men, yes, black men as well as white men, would be guaranteed the 'unalienable Rights of Life, Liberty, and the pursuit of Happiness.' It is obvious today that America has defaulted on this promissory note insofar as her citizens of color are concerned. Instead of honoring this sacred obligation, America has given the Negro people a bad check, a check which has come back marked 'insufficient funds.'"...

— Martin Luther King, Jr., August 28, 1963

### TASK A:

Read and interpret the quote below.

Everybody can be great. Because anybody can serve. You don't have to have a college degree to serve. You don't have to make your subject and your verb agree to serve.... You don't have to know the second theory of thermodynamics in physics to serve. You only need a heart full of grace. A soul generated by love.

~Martin Luther King, Jr.

#### TASK B:

Dr. Martin Luther King Jr. once said, "Life's most persistent and urgent question is: 'What are you doing for others?'"

Each year, Americans across the country answer that question by coming together on the King Holiday to serve their neighbors and communities. The MLK Day of Service is a part of United We Serve, the President Obama's national call to service initiative. It calls for Americans from all walks of life to work together to provide solutions to our most pressing national problems.

What will you do on to honor Dr. Dr. Martin Luther King Jr. this year?

When we let freedom ring, when we let it ring from every village and every hamlet, from every state and every city, we will be able to speed up that day when all of God's children, black men and white men, Jews and Gentiles, Protestants and Catholics, will be able to join hands and sing the words of the old Negro spiritual, "Free at last! Free at last! Thank God Almighty, we are free at last!"

## MLK BOOKMARKERS

<u>AIM</u>: How Can We Create and Format Bookmarkers to Honor Dr. Martin Luther King Jr.?

Do Now: Log on PC. Review and complete tasks below

PROJECT LEARNING OBJECTIVES, SWBAT

- Reinforce literacy
- Interpret Quotation
- Express how to honor MLK
- Make text to self connections
- Use internet to exchange information for specific purposes
- Create and format bookmarkers using software application

TASK A: Create and for format a bookmarker to Honor Dr. Martin Luther King Jr. using MS Publisher

- 1. On the File menu, click New.
- 2. In the New Publication task pane, click Blank Print Publication.
- 3. Under Page Size, type 3" in the Width box and then type 7.5" in the Height box. Double-Click your customized template.
- 4. Choose Create Custom Page Size
- 5. Click and drag the text box tool onto the workspace
- 6. Customize your bookmark publication by adding text, graphics, borders, etc.

Dr. Martin Luther King Day @ your library®







Dr. Martin Luther King Jr.

Dr. Martin Luther King Tr. once said "Life's most persistent and urgent question is: 'What are you doing for others?'"

Each year, Americans across the country answer that question by coming together the King Holiday to serve their neighbors and communities. The MLK Day of Service part of United We Serve, the President Obama's national call to service initiative. calls for Americans from all walks of life to work together to provide solutions to most pressing national problems.

What will you do on to honor Dr. Dr. Martin Luther King Jr. this ye-











on is a It our