



Frequently Asked Questions: Hybrid Learning and Remote Learning

Based on the feedback, provided by parents, the Logan Township School District Administrative Team developed responses to the following Frequently Asked Questions. We will continue to provide responses to additional questions each Monday throughout the month of August, as additional information needs becomes available.

1. Is there a Fully Remote Learning Option?

Based on the New Jersey Department of Education's Restart and Recovery Plan, school districts **must** offer an option for students to opt out of the In-Person/Hybrid Plan and participate in Remote Schooling as a full time option. During the second week of August, Logan Township School District will be asking families if they would like their child(ren) to participate in a Fully Remote Option or the Hybrid Learning model. We have developed this list of FAQs to better inform our parents of all aspects of both models so they are better able to make that decision for their child(ren).

2. What will the Fully Remote Schedule look like?

The New Jersey Department of Education requires the Fully Remote Option to be similar in rigor and instruction as the Hybrid/In-Person Model. For these reasons, students in the Fully Remote Model will follow the exact same schedule as the students in the Hybrid/In-Person Model. Students will be taught by subject area teachers through large group and small group methods. All major content areas will be taught including one special area class within a rotation cycle.

*A sample **Kindergarten Schedule (Fully Remote Schedule)** can be found below. Green indicates Live Sessions for instruction while Yellow indicates independent work for students. When the classroom teacher is teaching during In-Person instructional days, students will be able to view the lesson through a Live Video Conference while the teacher is instructing in the classroom. Please keep in mind that times are subject to change.*

Time	Monday	Tuesday	Wednesday	Thursday	Friday
8:45-9:00	Morning Meeting	Morning Meeting	Morning Meeting	Morning Meeting	Morning Meeting

9:00-10:00	ELA: Writing/ Phonics/ Reading	ELA: Writing/ Phonics/ Reading	ELA: Writing/ Phonics/ Reading	ELA: Writing/ Phonics/ Reading	ELA: Writing/ Phonics/ Reading
10:00-11:00	Math	Math	Math	Math	Math
12:15-1:15	Lunch/Recess				
1:30-2:15	PE/Health	Special Area	PE Live	ELA i-Ready	Special Area
2:15-3:05	ELA i-Ready	Math i-Ready	Special Area Live		Math i-Ready

*A sample schedule for **grades 1-8 Fully Remote Schedule** is shown below. Areas highlighted in green would require students to log on for Live Virtual Instruction during these time periods. Areas highlighted in yellow would require students to work independently on specific assignments provided by their teacher. When the classroom teacher is teaching during In-Person instructional days, students will be able to view the lesson through a Live Video Conference while the teacher is instructing in the classroom. Please keep in mind that times are subject to change.*

Time	Monday	Tuesday	Wednesday	Thursday	Friday
8:15-9:30	ELA	ELA	ELA	ELA	ELA
10:00-11:15	Math	Math	Math	Math	Math
11:30-12:15	Science/SS	Science/SS	Science/SS	Science/SS	Science/SS
12:15-1:15	Lunch/Recess				
1:30-2:15	Special Area Live	Special Area	PE Live		Special Area
2:15-3:05	ELA i-Ready	Math i-Ready	ELA i-Ready	Math i-Ready	PE/Health

3. What will the Hybrid Schedule look like?

The Hybrid schedule will be a mix of in-person instruction, live virtual instruction, and some independent work for students. Below you will find a sample Kindergarten schedule, a sample schedule for Grades 1-5, and a sample schedule for Grades 6-8. **Red indicates Live, In-Person instruction, Green**

indicates Live, Virtual Instruction, and Yellow indicates independent work for students. Please keep in mind that times are subject to change.

Kindergarten Hybrid Learning (AM cohort)

Time	Monday	Tuesday	Wednesday	Thursday	Friday
8:45-9:00	Morning Meeting	Morning Meeting	Morning Meeting	Morning Meeting	Morning Meeting
9:00-10:00	ELA: Writing/ Phonics/ Reading	ELA: Writing/ Phonics/ Reading	ELA: Writing/ Phonics/ Reading	ELA: Writing/ Phonics/ Reading	ELA: Writing/ Phonics/ Reading
10:00-11:00	Math	Math	Math	Math	Math
12:15-1:15	Lunch/Recess				
1:30-2:15	PE/Health	Special Area	PE Live	ELA i-Ready	Special Area
2:15-3:05	ELA i-Ready	Math i-Ready	Special Area Live		Math i-Ready

Kindergarten Hybrid Learning (PM cohort)

Time	Monday	Tuesday	Wednesday	Thursday	Friday
8:45-9:30	PE/Health	Special Area	Morning Meeting & ELA: Writing/ Phonics/ Reading	ELA i-Ready	Special Area
10:00-11:00	ELA i-Ready	Math i-Ready	Math		Math i-Ready
11:00-12:15	Lunch/Recess				
1:10-1:30	Morning Meeting	Morning Meeting		Morning Meeting	Morning Meeting
1:30-2:30	ELA: Writing/ Phonics/ Reading	ELA: Writing/ Phonics/ Reading	PE Live	ELA: Writing/ Phonics/ Reading	ELA: Writing/ Phonics/ Reading
2:30-3:30	Math	Math	Special Area Live	Math	Math

Grades 1-5 (Hybrid Learning Model)

Time	Monday	Tuesday	Wednesday	Thursday	Friday
8:15-9:30	ELA	ELA	ELA	ELA	ELA
10:00-11:15	Math	Math	Math	Math	Math
11:30-12:15	Science/SS	Science/SS	Science/SS	Science/SS	Science/SS
12:15-1:15	Lunch/Recess				
1:30-2:15	Special Area Live	Special Area	PE Live		Special Area
2:15-3:05	ELA i-Ready	Math i-Ready	ELA i-Ready	Math i-Ready	PE/Health

Grades 6-8 (Hybrid Learning Model)

Time	Monday	Tuesday	Wednesday	Thursday	Friday
8:15-9:30	ELA	ELA	ELA	ELA	ELA
10:00-11:15	Math	Math	Math	Math	Math
11:30-12:15	Science/SS	Science/SS	Science/SS	Science/SS	Science/SS
12:15-1:15	Lunch/Recess				
1:30-2:15	Special Area Live	Special Area	PE Live		Special Area
2:15-3:05	ELA i-Ready	Math i-Ready	ELA i-Ready	Math i-Ready	PE/Health

4. What will instruction look like? How will you fill gaps in student learning?

While students are engaged in In-Person Learning, they will work on grade level content and skills in order to receive immediate feedback from their teachers.

When students are engaged in Remote Learning, the teacher will be providing small groups of children with tailored instruction to meet their needs. This could include Intervention support, continued grade level instruction, and/or extensions to student learning. It is through these small group methods that teachers will be better apt to fill gaps in student learning.

5. Will attendance be taken?

Regardless of whether or not students participate in the Hybrid Model or the Fully Remote Option, attendance will be taken.

6. What can we expect for class size? What adults will have access to the classroom?

For the Hybrid model, each class will be split into two classrooms, taught simultaneously by partner teachers. Both sections of the same class would be receiving the same instruction at the same time, while either live from the teacher in the room or through a webcam while the partner teacher is overseeing the broadcast from the other partner teacher.

The average class size at most grade levels is in the mid 20s. For a class of 24, this means when they are split in half, there would be 12 students per room with one teacher. This scenario provides an in-school seat for all students.

In grades 1 and 2, students will see their classroom teacher and that teacher's partner teacher during the day. For grades 3 - 5, students will see their ELA and Math/Science/SS teachers throughout the day. For grades 6 - 8, students will see their teachers for each major subject area - ELA, Math, and either Science or SS depending on the semester. The teachers will be the one to move in grades 3 - 8, not the students.

As a reminder, all special area teachers and interventionists will serve as partner teachers for core subjects during in-person instruction but will not be delivering the instruction nor assessing progress of students if it is not their area of expertise (as in a Reading Specialist or Reading/Math Interventionist). During virtual instruction, these special area teachers will be back in their designated special area.

7. What will my child do with their school supplies while they are in school?

A good number of classrooms in the Logan Township School District will be used by two different cohorts of students. At CSS this will be with the AM and PM sessions of PreK and Kindergarten and at the LEMS building it will be between different grade levels based on the days of the week. In order to ensure that students are only using their personal materials, students will not keep things in a desk in the classroom. Instead, all personal materials will be kept in their personal backpacks next to their desk. For all LMS students, this means that lockers will not be used during the 2020-21 school year until further notice.

8. Why didn't the district consider a schedule which allows siblings to attend In-Person Learning on the same days?

When determining the best plan for students, the district considered many options. Feedback provided by families during Remote Instruction in the Spring heavily emphasized how Virtual Instruction needed more Live Teacher-Taught sessions. By accommodating siblings on the same days, the district would be *unable* to also provide quality, live virtual instruction as our teachers would then be in the classrooms teaching 4 days per week. **By creating grade level cohorts, most teachers are able to be in-person 2 days per week and then devote quality time to Virtual Learning the other 3 days.** The result is that the Logan Township School District is providing the best instructional experience possible, given the circumstances.

9. Will there be before and after school day care?

The district has decided not to have any outside vendor use our buildings during the pandemic, in order that we limit the mixing of cohorts of students. We also need enough time, once our students leave each day, for cleaning and sanitizing by our custodial staff.

Please know that *Just Kids* operates as a Day Care. We operate as a School District. Day Care Centers and School Districts have different health protocols to follow especially in the area of Social Distancing. (In this area, school districts have stricter guidelines to follow than day cares.) As long as the pandemic continues, it is our judgment that mixing these two sets of standards puts our students in jeopardy of possibly spreading the COVID virus.

10. Will there be Back to School Night?

Yes, there will be a virtual Back to School Night. These virtual sessions will allow families the opportunity to meet their student's teachers, gain an understanding of grade level standards and the in-person and online instruction expectations, learn about Google Classroom, (Zoom or) Google Meets, and other online resources being used for instruction

11. Why are students only participating in 4 hour sessions?

When we think about bringing students back to the school building, it is important to balance the issues of health and safety with that of instruction. The decision to go to a four hour day was made to maximize the effectiveness of these two ideas. From the health and safety issue, keeping students with the same cohort all day is what is suggested by medical experts. This would not occur if we went

to the lunch room or to other large group areas like the gymnasium. Having students remove their masks to eat in the classroom would require far fewer students in the room and therefore additional staffing that we do not have available. Additionally, having the students just participate in their core subject areas while in person with their teachers maximizes the focus on learning as much as possible during that time, while limiting their time in one room with a mask on.

12. When do we need to decide between sending our child to school for in-person instruction and staying 100% virtual? Can we change our mind?

In order to assist everyone with making decisions for their individual families, informational items like this FAQ will come out on Mondays. If feedback is needed from parents any surveys will come out on Wednesdays. On Wednesday, August 12th we will be asking parents to indicate if their child is going to participate in the hybrid schedule as outlined or if they will be 100% virtual. This will be the decision for the start of the 2020-2021 academic year. Prior to the start of school, a form will be distributed to be used if a parent decides they want to move from all remote learning to the hybrid model or vice versa. Parents will be able to make the change **one time** for any reason. If a parent is looking to make a second change, they would need to reach out to their child's principal and these decisions would be more individualized. Once a change has been approved, it can happen within a few days.

13. What does a Socially Distant Classroom look like?

Each student will have an individual desk and these desks will all face the same direction, at least 6 feet apart. Students will have their own supplies to use throughout the day. Traffic flow in the classroom will follow a one-way direction pattern. There is a hand-washing and/or sanitizing station in each classroom.

14. Will children be required to wear masks?

Yes, students and staff will be required to wear masks. This includes the school bus, when they arrive on school property and within the classrooms and school building. Opportunities for "mask breaks" will be provided while still ensuring the safety of all students and staff.

15. How will the data collected by Ruvna for health screenings be used?

Based on the New Jersey Department of Education's The Road Back, school districts are required to have a protocol for a daily health screening of students

who are attending in-person settings. As noted earlier, we will be asking parents to fill out a short survey on each of their children each morning prior to the student's arriving at school. Once a parent answers the questions, Ruvna will alert the parent as to whether or not their child is able to come to school. Ruvna will also provide the school with an accounting of who can attend that day, who was advised to stay home, and who has not completed the survey questions. Logan Township School District will not be using this information for any other purpose than entry to school. We are also not required to share this information with any other outside agency. Students who have been screened by the Ruvna questions and identified as able to attend will be admitted right to their classroom. Any student who comes to school who was identified by Ruvna as needing to stay home will be directed to the nurse's office and parent pick up will be needed. Students arriving at school who have not completed the screening will also need to be at the nurse's office to have a short screening completed. This will involve asking the student involved the same questions on the survey to determine if the student is eligible to stay at school or picked up by a parent/guardian. Temperature checks could be taken of students upon entering the building. Temperature checks will definitely be taken if a student is in question as a result of the screening.

16. How will Arrival and Dismissal be handled?

For grades 1 - 8, students will enter the building at the wing entrance closest to their specific room. Students will get to these hallways by following a one-way pattern around the building regardless of whether they start at parent drop off, walk to school, or arrive via bus. A staff member will be assigned at each entrance to ensure social distancing protocols are ensured. At dismissal time, students will be released in a staggered manner outlined by mode of transportation. Again there will be a staff member at each exit and movement around the outside of the building will be one way only. Specific maps indicating these procedures, as well as which entrance specific students should use, will be sent out closer to the start of school. For students in 1st grade who are considered a walker, they will be dismissed one student at a time by a staff member to a parent/guardian or to a sibling in 4th grade or above.

For PreK and K, students will enter the building using the front entrance and proceed to their classroom. Staff members will ensure that students reach their assigned classrooms as well as maintain social distancing and keep their masks on. Dismissal for Prek and K will involve students being escorted to their busses

by a staff member. If students are considered a walker, the students will be dismissed one student at a time by a staff member to a parent/guardian or to a sibling in 4th grade or above.

17. What is happening with LMS Period 0 classes - Pre Engineering and Italian1/Spanish 1?

The Logan Township Hybrid Model is based on keeping students in a small cohort group in one classroom during in-person instruction. These cohorts are based on the academic needs of students and do not necessarily match up with those students who were interested in period 0 classes. Therefore we will adhere to the following parameters for these classes -

Pre engineering in grades 7 will not be held during period 0 or during the day either in person or virtually. This **hands-on** class does not transition well to a virtual environment and not having it as a year long special area class during the day either allows us to offer all students two STEM experiences during their special area rotation time.

Pre engineering in grade 8 will not be offered during period 0 in person or virtually. There will be one section of this class during the special area time for grade 8 as these students have established a number of prerequisite skills during their time in seventh grade pre engineering making it more suitable for an online environment.

Both Italian 1 and Spanish 1 will be offered but in a strictly virtual environment. This class is language-based so is able to be transitioned to online more easily. Students who successfully complete the class can move on to higher levels of language acquisition in high school. Specific information about when these classes will be offered will be sent directly to the students who expressed interest in the class and met the established criteria within the next few weeks.

18. Will Band and Choir be offered to my child? What about Instrumental lessons?

For students in grades 6 - 8, opportunities will exist for students to participate in band and choir. Ms. Gattuso plans to have a mix of live virtual sessions and Google Classroom assignments for students who wish to continue to hone their musical skills. Musical lessons are expected to be a part of this as well.

For students in 5th grade, Ms. Ottinger plans to have a mix of live virtual sessions and Google Classroom assignments for students who wish to continue to hone their musical skills. Instrumental music lessons are expected to be a part

of this. Information regarding 4th grade instrumental music will be forthcoming after the school year begins.

Information will be shared with grade levels as a whole once school is back in session.

19. What about my child's IEP?

For students in 1st through 8th grade, if the IEP identifies a Learning or Language Disability classroom for more than one subject area, then he/she can attend school four days each week versus two days. All students at CSS will be attending four, half-days each week. This includes students with IEPs.

Students with IEPs will continue to receive instruction with a special education teacher and a special education aide if needed. Specialized instruction and modifications to the general education curriculum will be provided both in-person and during remote instruction.

20. What about Related Services (Occupational Therapy, Speech Therapy, and Physical Therapy)?

Students who have related services written in their IEPs will continue to receive these services via teletherapy (virtual therapy).

21. Will there be an orientation video for students and families?

Yes, there will be an orientation video highlighting all important information students and families would need to know to begin the school year. It will include how to navigate arrival and dismissal, classroom locations and set-ups as well as other important areas of the school such as the nurse's office and the main office.

22. How will the social and emotional health of the students be addressed?

A School Counselor in each of the schools will be available to provide individuals and/or groups of students with support whenever needed. This can happen during the time a student is in-person or virtually while they are participating in remote learning. As we have always done, teachers will continue to focus on creating a classroom community in which each student is a valued member and feels safe and comfortable. This is accomplished through the integration of lessons and activities from the Sanford-Harmony program (Grades Pre K to 5) and other resources to support the social and emotional health of students.

23. How will AM and PM sessions be handled for Prek and Kindergarten students?

Students will be assigned an AM/PM Session based on their last name. Students with a last name of A-L will attend the AM session and students with a last name of M-Z will attend the PM Session.

24. What type of furniture will be used in the Prekindergarten classes?

Students in Prekindergarten will work from student desks in order to practice social distancing. Students will engage in a modified work time which will provide access to various learning areas around the classroom.

25. Why are Prekindergarten classes being held for 2 hours 20 minutes?

Although students will attend school for in person instruction 2 hours and 20 minutes, students will receive remote learning for an additional 1 Hour and 40 Minutes. This Hybrid schedule allows for all PreK students to interact with their teacher in-person for 4 of the 5 school days, which we believe is critical to support the social and emotional needs of our very young learners. In addition, it continues to be essential to have students engage in social distancing during the time they are present for in person learning. (Having AM/PM sessions reduces the number of students in the class at one time.) The schedule also allows enough time between the AM and PM sessions for cleaning and sanitizing to occur.

26. Why are Kindergarten classes not longer than 2 hours 20 minutes in length?

This Hybrid schedule allows for all Kindergarten students to interact with their teacher in-person for 4 of the 5 school days, which we believe is critical for the very young learner. It also allows for reduced class size while still practicing social distancing protocols. The schedule also allows enough time between the AM and PM sessions for cleaning and sanitizing to occur.

27. Will there be remote learning lessons for Pre K and Kindergarten students?

Prekindergarten and Kindergarten students will receive remote learning experiences which will take place **before** their in person instruction if they are in the PM session or **after** their in person instruction if they attend AM session. In addition, **every Wednesday, students will participate in remote learning activities.**

28. Will students have snack in Prekindergarten and Kindergarten?

Students will NOT have snack during the 2 hours and 20 minutes they are in school for in person instruction.

29. What will Prekindergarten look like this school year?

Prekindergarten students will engage in morning meeting, read alouds, small and large group activities which will focus on a multidisciplinary approach to learning.

30. Will bussing for Prekindergarten students be provided?

Most Prekindergarten students will be provided transportation to and from school. (There remains some PreK students who are considered walkers. Please know that even though some courtesy bussing routes were eliminated for K and First Grade students, the routes to these developments were NOT eliminated for PreK students.) Transportation will continue to be provided for Prekindergarten students to and from the 3 local daycares, namely, Kindercare, Goddard and Amazing Place.

31. Will parents have the ability to request an alternate bus stop to a private house?

Parents will have the opportunity to request one alternate bus route for the entire school year. The alternate request could include a bus stop to a private residence, if transportation is still provided to that area.

32. How will you handle families that do not have a device for their child or access to internet?

The district has ordered Chromebooks for all students in grades K through 8 to ensure that each student has his/her own device to use at home. However, due to the pandemic, these devices are on backorder and may not be available in early September. We will be working with families to identify who may need a loaner devices prior to receiving our full shipment. The district has also ordered additional Kajeet Smartspots (Mobile Hotspot) for any families who do not have access to the internet in their household. More information on both of these initiatives will be forthcoming.