

HUMANITIES RECOMMENDATION

ABBOTT LAWRENCE ACADEMY RECOMMENDATION FORM

The person filling out this form should be a **Humanities teacher** capable of speaking to the characteristics of this discipline. Please return this form in a sealed envelope to **your middle school guidance office**. If you prefer, you may drop off the sealed envelope at the ALA office.

Recommendations must be received by **Friday, January 10, 2020**, to be considered.

Applicant Information:

Student's Name: _____ Student ID# (if LPS student) _____

Current School: _____ Current Grade: _____

Your Name: _____

Title/Role: _____

How long and in what capacities have you known this applicant?

Has the student taken Honors-level classes before? Yes _____ No _____ Not offered _____

If "No" or "Not Offered," is the student capable of Honors-level classes? Yes _____ No _____

Please explain your answer.

Evaluation:

Please use the rubric below to evaluate the applicant on the following characteristics and skills in relation to the other students in their grade level. For each characteristic or skill, please place a checkmark under the appropriate score.

| Category | No basis | Below Average | Average | Good (above average) | Very Good (well above average) | Excellent (top 10%) | Outstanding (top 5%) | One of the top few I've encountered in my career |
|-------------------------------------|----------|---------------|---------|----------------------|--------------------------------|---------------------|----------------------|--|
| Characteristics | | | | | | | | |
| Academic Motivation | | | | | | | | |
| Effort | | | | | | | | |
| Maturity Level | | | | | | | | |
| Study Habits | | | | | | | | |
| Independence | | | | | | | | |
| Leadership | | | | | | | | |
| Classroom Conduct | | | | | | | | |
| Integrity/Honesty | | | | | | | | |
| Citizenship | | | | | | | | |
| Determination | | | | | | | | |
| Collaboration | | | | | | | | |
| Humanities Skills | | | | | | | | |
| Critical Reading Comprehension | | | | | | | | |
| Public Speaking | | | | | | | | |
| Writing a claim or thesis statement | | | | | | | | |
| Using evidence to support a claim | | | | | | | | |
| Discussion skills | | | | | | | | |

Please choose one category from the chart and provide specific anecdotal evidence to describe how the student demonstrates **STRENGTH** in this characteristic or skill.

Category: _____

Please choose another category from the chart and provide specific anecdotal evidence to describe how the student demonstrates **STRENGTH** in this characteristic or skill.

Category: _____

Even the best students have room to grow. Please choose one category from the chart and provide specific anecdotal evidence to describe how the student **CAN IMPROVE** in this characteristic or skill.

Category: _____

Please choose another category from the chart and provide specific anecdotal evidence to describe how the student **CAN IMPROVE** in this characteristic or skill.

Category: _____

Please describe this student’s emotional stability and their ability to handle stress and work under pressure.

How has this student demonstrated grit (perseverance in the face of challenges) both in and out of the classroom?

Do you believe this student is a strong candidate for an academically-rigorous Humanities program? Why or why not?

Do you have any reservations about this student attending Abbott Lawrence Academy? Why or why not?

Signature: _____

Printed Name: _____ Date: _____