Time Frame: 3-4 weeks	Unit Title: Human Migration	Course Name: 7th grade Social Studies
	Stage 1: Desired Results	
Established Goal(s)	Transferable Skills	
NH Social Studies Standards	Students will be able to independently use their learning to	
SS:GE:4: Human Systems - Students will demonstrate an understanding of human migration; the complexity of cultural mosaics; economic interdependence; human settlement patterns; and the forces of cooperation and conflict among peoples. SS:WH:2: Contacts, Exchanges & International Relations - Students will demonstrate their understanding of the interactions of peoples and governments over time.	 research and present a human migration "story" involving key vocabulary and concepts. better understand past and current events 	
	Meaning	
	Understandings Students will understand that	Essential Questions What factors drive human migration?
	Their culture is greatly impacted by human migration, both past and present.	How have migration patterns evolved over time?
	There are a myriad of reasons that people move.	What are the common challenges faced by migrants?
	With human movement comes acculturation and dissonance.	How does migration impact both the migrants and the receiving societies?
	Human migration has been the instigator and result of both small and large human historical events.	How can we foster empathy and understanding towards migrants and their experiences?
	Acquisition	
	Students will know	Students will be able to
	Emigration versus Immigration	investigate the historical and contemporary patterns of human migration, with a focus on the
	Dearth, diffusion and acculturation	experiences.
	Refugee, IDP, Migrant, Statelessness Push versus Pull factors	develop an understanding of the reasons for migration, the challenges faced by migrants, and the impact of migration on individuals, societies, and cultures.
	Social, Physical and Economic forces that drive human migration	Identify the push and pull factors that motivate migration.
		Analyze the impact of migration on individuals, societies, and cultures.
		Develop empathy and respect for the diverse experiences of different migrant groups.