

**7<sup>th</sup> Grade Mathematics**  
**Ms. Daijour Huggins-Samuel**  
**dsamuel@marion.k12.sc.us**

Welcome! To create the best learning environment possible, classroom expectations have been developed for our students, and I ask that you and your child read through them carefully together. Then, parents, please complete the student information sheet and sign the last page indicating that you and your child have read and understand these policies as well as the policies outlined in the MCSD Code of Conduct.

**Communication:**

I believe that communication with parents is crucial to a child's achievement. For the quickest response, the best way to contact me is via email dsamuel@marion.k12.sc.us. Also, questions and comments may be submitted in the ClassDojo app. Parents, please check your student's account daily.

**Standards:**

Our grades will be based on the South Carolina Board of Education standards.

Grade Distribution

Formative Assessments: 30%

Summative Assessments: 40%

Writing: 10%

Classwork / Homework: 20%

District Grading Scale

100 – 90: A

89 – 80: B

79 – 70: C

69 – 60: D

59 – 0: F

\*The Number System (NS)

\*Expressions, Equations, and Equalities (EEI)

\*Geometry and Measurement (GM)

\*Data Analysis and Statistics (DS)

**Daily Supplies:**

\*School Issued Laptop

\*Interactive Math Notebook (Ms. Huggins will issue ONE TIME ONLY!)

\*Notebook / Paper

\*Pencil/ Pen

\*Colored Pencils

**Classroom Procedures and Work:**

The goal of this class is to become the best math scholars we can be! We will do this through creative/skill-building projects, discussion and computer-based learning just to name a few. At the start of the class period, students are expected to be signed in at their computers quietly, with their required daily supplies, ready to begin their Do Now work. Students should have all necessary materials and homework ready for class every day.

**Purpose:**

The purpose of this course is to provide grade 7<sup>th</sup> grade students opportunities to explore and learn, representations of relationships in real-world and mathematical situations, investigating the number system, writing and applying mathematical properties, applying concepts of ratios and rates, applying knowledge of polygons, and interpreting data for college and career preparation and readiness. The content will include, but not be limited to, the following:

- active reading of varied texts for what they say explicitly, as well as for the logical inferences that can be drawn,
- evaluate numerical expressions and word problems from varied math skill plans,
- writing for mathematical purposes,
- effective problem-solving strategies, and
- collaboration amongst peers

**Homework:**

\*Homework will be assigned weekly

\*Homework is to be submitted each Friday

(Paper copy is located in the student's Math Binder and Microsoft Teams assignment file)

**Class Expectations:**

Students are to observe the rules stated in the MCSD Code of Student Conduct regarding attendance, dress code, and use of electronics. Furthermore, students are also expected to:

1. Exhibit honesty, self-discipline, politeness, and respect to both the teacher and classmates at all times.
2. Be prompt to class every day.
3. Be prepared with all required materials.
4. Be ready to learn.
5. Stay focused!
6. If there is a question that needs to be addressed privately, ask for a meeting promptly.
7. Do Your Best!!!

**Weekly Rewards & Consequences for Behavior:**

Students will be able to earn classroom currency. We will have our own classroom economy. This will reinforce real-world situations our scholars may face. This is separate from our Code of Conduct.

- If a violation of our Code of Conduct occurs, the consequences will be given accordingly.
- Please note that Mrs. Huggins's Expectations are in addition to the rules and consequences specified in the District Code of Conduct.

**Restroom Passes:**

Each student will have **five** restroom passes per nine weeks. They may be used at the student's discretion. If there is a medical necessity for more frequent restroom breaks, please contact or school nurse, Ms. Page.

### **Classroom Agreements (Rules):**

In Mrs. Huggins's class every student will have an equal opportunity to become successful academically. To ensure the classroom is conducive to learning through virtual and face to face instruction, we will establish the **C.H.A.M.P.S** concept:

**C**– Conversation: Listen attentively and only use appropriate language

**H**– Help: Raise your hand and wait to speak.

**A**– Activity: Always follow directions the first time.

**M**– Movement: Always keep hands and feet to yourself.

**P**– Participation: Actively listening and raising hand to speak

**S**– Signal: Our signal to quiet down and give your attention is the "High Five" hand raised.

By honoring these agreements, students will be **CHAMPS** in the classroom!

### **Late Work/Absent Work:**

In case of unforeseen circumstances (ex: illness, inclement weather, ISS, OSS, field trip, absent, etc.) the **student** is solely responsible for requesting missed assignments and submitting assignments. All late work must be submitted within five days of the original due date in order for students to receive credit. Any assignment turned in after five days will have points deducted each day it is late.

### **STUDENT INFORMATION SHEET**

Child's Name \_\_\_\_\_

Date of Birth: \_\_\_\_\_

Parents' Names:

Mother \_\_\_\_\_ Father \_\_\_\_\_

Home Address: \_\_\_\_\_ Home Address: \_\_\_\_\_

Home Phone: \_\_\_\_\_ Home Phone: \_\_\_\_\_

Mother's Cell: \_\_\_\_\_ Father's Cell: \_\_\_\_\_

Mother's E-mail Address: \_\_\_\_\_ Father's E-mail address: \_\_\_\_\_

\_\_\_\_\_

Do you have internet access at home? \_\_\_\_ Yes, on a phone \_\_\_\_ Yes, on a computer \_\_\_\_ No

Things your child enjoys doing: \_\_\_\_\_

Things your child struggles with: \_\_\_\_\_

Your Goal for your child this year: \_\_\_\_\_

Special Concerns/Medical Info (allergies): \_\_\_\_\_

YES, I have read the expectations of Mrs. Huggins's classroom and I understand their meaning. I also understand that the goal of these expectations is to create the best learning environment. I have read and understood the contents of the District Code of Conduct.

Parent Signature \_\_\_\_\_ Date \_\_\_\_\_

Student Signature \_\_\_\_\_ Date \_\_\_\_\_