

Technology through the Ages

Responsible citizens need to understand historical developments and their economic impacts in order to make informed decisions about their lives, the nation, and the world today. Using appropriate historical research practices, you will write an analysis of how a technological change that occurred in history impacts our lives today.

Your Task

In a cohesive paper or presentation, you will:

- ☐ State a claim in response to an historical question about the effects of a significant idea or technological development that impacts our lives today.
- ☐ Provide evidence to support your claim, taking into consideration multiple social science perspectives; for example:
 - o geographic
 - o political
 - o economic
 - o cultural
 - o sociological
 - o psychological
- ☐ Refer explicitly in the paper or presentation to three or more credible sources that provide relevant information:
 - o Cite your sources when you draw information from them: for instance, when you summarize, paraphrase, or quote, and when you refer to facts, figures, and ideas.
 - o Provide complete publication information for each source in your bibliography or list of works cited.

Technology through the Ages Rubric

Score	4	3	2	1
Claim	I stated a claim regarding the issue; my claim is clear, specific, and arguable; and I addressed an historical question about the effects of a significant idea or technological development and its impact on our lives today.	I stated a claim regarding the issue; my claim is clear and arguable, but either is not specific, or does not address the impact on our lives today.	I stated a claim regarding the issue; my claim is clear and arguable, but also general or vague.	I stated a claim regarding the issue; my claim is confusing, vague, and/or not arguable.
Concepts	I provided analysis of three or more social science perspectives*, and my analysis supports my claim regarding how an idea or technological development impacts our lives today.	I provided analysis of two social science perspectives, and my analysis supports my claim regarding how an idea or technological development impacts our lives today.	I provided analysis of one social science perspective, and my analysis supports my claim regarding how an idea or technological development impacts our lives today.	I provided analysis of one social science perspective, but my analysis does not support my claim regarding how an idea or technological development impacts our lives today.
Reasoning	I provided coherent reasoning that connects the evidence to the claim; AND I included a thorough and convincing analysis of how the idea or technological development impacts our lives today.	I provided coherent reasoning that connects the evidence to the claim; AND I included an adequate analysis of how the idea or technological development impacts our lives today.	I provided reasoning for the claim, including how the idea or technological development impacts our lives today; BUT I did not connect the evidence to the claim.	I provided reasoning for the claim, but I didn't explain how the idea or technological development impacts our lives today; AND I did not connect the evidence to the claim.
Evidence	I provided thorough and convincing evidence for the claim. I provided clear, coherent reasoning that makes explicit connections between corroborating evidence.	I provided adequate evidence for the claim. I provided mostly clear, coherent reasoning that connects the evidence to the claim. I presented corroborating evidence, but without making explicit connections.	I provided uneven, cursory evidence for the claim. Some of the reasoning that connects the evidence to the claim has flaws in logic. I presented no corroborating evidence.	I provided minimal and/or irrelevant evidence for the claim, including few or no facts and details from sources. Most of the reasoning that connects the evidence to the claim has flaws in logic. I presented no corroborating evidence.

Score	4	3	2	1
Citations	I referred explicitly in the paper or presentation to four or more credible sources that provide relevant information.	I referred explicitly in the paper or presentation to three credible sources that provide relevant information.	I referred explicitly in the paper or presentation to two credible sources that provide relevant information.	I referred explicitly in the paper or presentation to one credible source that provides relevant information.
Sources	My sources are varied and represent more than one point of view.	My sources are varied and represent more than one point of view.	My sources are not varied, and they represent one point of view far more than another.	My sources are not varied, and I rely too much on one source for my evidence.

No Score (NS) is given if the work is unintelligible; in a language other than English; off topic; off purpose; or copied.

*Social science perspectives are the lens of the social studies disciplines; examples include geographic, economic, political, and cultural perspectives.