

Dig Deep

A responsible citizen can use historical thinking to develop thoughtful participation in a democratic society. You will demonstrate your thinking skills by making an evidence-based argument related to an historical question. Your argument must be founded on your analysis of primary sources and historical narratives.

Your Task

In a cohesive paper or presentation, you will:

- ☐ State a claim related to an historical question and support the claim with evidence.
- ☐ Provide evidence, using multiple sources from multiple points of view.
- ☐ Address a counterclaim: consider the strengths and weaknesses not only of your position, but also of opposing positions.
- ☐ Refer explicitly in the paper or presentation to four or more credible sources that provide relevant information:
 - Cite your sources when you draw information from them: for instance, when you summarize, paraphrase, or quote, and when you refer to facts, figures, and ideas.
 - Provide complete publication information for each source in your bibliography or list of works cited.

Dig Deep Rubric

Score	4	3	2	1
Claim	I developed a historical question: I both stated a claim regarding the question, and stated why studying this question helps us to understand current issues and events.	I developed a historical question: I stated a claim regarding the question.	I developed a historical question, but without stating a position.	I described events or presented ideas about how people lived during a time period.
Evidence	I provided one or more reasons for the claim, supported by evidence, including an explanation of how three or more primary sources support the reason(s).	I provided one or more reasons for the claim, supported by evidence, including an explanation of how two primary sources support the reason(s).	I provided one or more reasons for the claim, supported by evidence, including an explanation of how one primary source supports the reason(s).	I provided reason(s) for the claim, but no supporting evidence.
Interpretation	I provided evidence for the claim, using two or more social science perspectives*.	I provided evidence for the claim, using one social science perspective*.	I provided evidence for the claim, but I used no specific social science perspectives*.	I described a historical event, but I did not take a position.
Sources	I referred explicitly in the paper or presentation to four or more credible sources that provide relevant information.	I referred explicitly in the paper or presentation to three credible sources that provide relevant information.	I referred explicitly in the paper or presentation to two credible sources that provide relevant information.	I referred explicitly in the paper or presentation to one credible source that provides relevant information.
Citations	I properly cited sources within the paper or presentation and listed them in the bibliography, using a specific format.	I adequately cited sources within the paper or presentation and listed them in the bibliography.	I minimally cited sources within the paper or presentation and listed them in the bibliography.	I incorrectly cited sources within the paper, presentation, and bibliography.

No Score (NS) is given if the work is unintelligible; in a language other than English; off topic; off purpose; or copied.

*Social science perspectives are the lens of the social studies disciplines. Examples include geographic, economic, political, and cultural perspectives.