

Government Revenue and Responsibility

Responsible citizenship requires an understanding of how government raises and spends money to implement policies and programs. You will select a level of government and examine the revenue sources and expenditures related to a particular policy or program.

Your Task

In a cohesive paper or presentation, you will:

- ☐ State a position evaluating the government collection of revenue and expenditures related to a policy or program and include a conclusion about how studying this policy or program helps us understand other policies or programs.
- ☐ Provide reason(s) for your position. Include:
 - A general overview of the policy or program.
 - An analysis of how stakeholders have influenced or attempted to influence the government revenue collection and expenditure related to this policy or program; provide two or more examples.
 - An explanation of who pays for and who benefits from the collection of revenue and expenditures related to the policy or program; provide two or more representative examples (at least one example of each).
- ☐ Refer explicitly in the paper or presentation to three or more credible sources that provide relevant information:
 - Cite your sources when you draw information from them: for instance, when you summarize, paraphrase, or quote, and when you refer to facts, figures, and ideas.
 - Provide complete publication information for each source in your bibliography or list of works cited.

Government Revenue and Responsibility Rubric

Score	4	3	2	1
Claim	<p>I stated a position evaluating the government collection of revenue and expenditures related to a policy or program; I included:</p> <p>A conclusion about how studying this policy or program helps us understand other policies or programs.</p> <p>An analysis of how to advocate for this position.</p>	<p>I stated a position evaluating the government collection of revenue and expenditures related to a policy or program.</p> <p>I included a conclusion about how studying this policy or program helps us understand other policies or programs.</p>	<p>I stated a position evaluating the government collection of revenue and expenditures related to a policy or program, but I did not draw a conclusion about how studying this policy or program helps us understand other policies or programs.</p>	<p>I stated a position on a policy or program, but I did not evaluate the government collection of revenue and expenditures related to the policy or program.</p>
Evidence & Reasoning	<p>I provided reason(s) for the position, supported by evidence, including:</p> <p>A general overview of the program.</p> <p>An analysis of how stakeholders have influenced or attempted to influence the government revenue collection and expenditure related to this policy or program (with three or more examples).</p> <p>An explanation of who pays for and who benefits from the collection of revenue and expenditures related to the policy or program (with three or more representative examples: at least one example of each).</p>	<p>I provided reason(s) for the position, supported by evidence, including:</p> <p>A general overview of the program.</p> <p>An analysis of how stakeholders have influenced or attempted to influence the government revenue collection and expenditure related to this policy or program (with two examples).</p> <p>An explanation of who pays for and who benefits from the collection of revenue and expenditures related to the policy or program (with two representative examples: at least one example of each).</p>	<p>I provided reason(s) for the position, supported by evidence, including:</p> <p>A general overview of the program.</p> <p>An analysis of how stakeholders have influenced or attempted to influence the government revenue collection and expenditure related to this policy or program (with one example).</p> <p>An explanation of who pays for and who benefits from the collection of revenue and expenditures related to the policy or program (with one representative example).</p>	<p>I provided reason(s) for the position, supported by evidence, including:</p> <p>A general overview of the program.</p> <p>An analysis of how stakeholders have influenced or attempted to influence the government revenue collection and expenditure related to this policy or program (with no examples).</p> <p>An explanation of who pays for and who benefits from the collection of revenue and expenditures related to the policy or program (with no representative examples).</p>

Score	4	3	2	1
Sources	I referred explicitly in the paper or presentation to four or more credible sources that provide relevant information.	I referred explicitly in the paper or presentation to three credible sources that provide relevant information.	I referred explicitly in the paper or presentation to two credible sources that provide relevant information.	I referred explicitly in the paper or presentation to one credible source that provides relevant information.
Citations	I cited sources within the paper or presentation and listed them in the bibliography.	I cited sources within the paper or presentation and listed them in the bibliography.	I cited sources within the paper or presentation and listed them in the bibliography.	I cited sources within the paper or presentation and listed them in the bibliography.

No Score (NS) is given if the work is unintelligible; in a language other than English; off topic; off purpose; or copied.