

High School Alternative Program  
(HSAP)  
@  
Sullivan Center

creating new opportunities



Parent and Student Handbook  
2022-2023

**Leigh Anne Terry – Coordinator/Principal**

SULLIVAN CENTER  
206 Wilkins Street  
Greenville, SC 29605  
(864) 355-3446

*DISCLAIMER*

*Neither this handbook nor any part of it should be construed as a contract itself. This handbook is not intended to be comprehensive and is advisory, serving only to guide the student and parent. The program reserves the right to make changes or exceptions to statements in this handbook. Final interpretation of all program rules is left up to the Director of Alternative Education.*

## MESSAGE FROM THE COORDINATOR

*Dear Students,*

*The staff of the High School Alternative Program looks forward to assisting you in your academic and social development. We expect you to cooperate with the staff and accept responsibility for your actions. You are expected to become familiar with this handbook and obey all rules of HSAP and Greenville County Schools.*

*We look forward to you taking advantage of all the opportunities afforded to you in this program. We encourage you to make good choices concerning your behavior and academic success. It is our desire to help you reach your goals of returning successfully to a regular school setting or to make a smooth transition to Adult Education Programs.*

*Dear Parents,*

*We look forward to working with you and your child while they are attending the High School Alternative Program. This important time in your child's life is most likely to be successful when students, parents, and the school work together. We welcome your involvement in your child's academic, social and behavioral development and believe that your support and encouragement are essential to his/her success.*

*Please go over this handbook with your child! Emphasize that he/she is expected to obey all rules, respect others, and accept responsibility for their own actions. Let's work together to help your child be successful in their education and social development.*

*Leigh Anne Terry*

*Coordinator/High School Alternative Program*

## MISSION

**The Alternative Programs of The School District of Greenville County will provide short-term educational settings which offer instructional programs to address the behavioral, academic, and social needs of at-risk students.**

## BELIEFS

1. All students are capable of learning.
2. All students are individuals with unique needs.
3. Students have a desire to be successful.
4. Students deserve respect, acceptance and encouragement.
5. Students should be provided with a safe environment for learning.
6. Students need a curriculum that provides opportunities for academic and social development.
7. Education is the responsibility of the home, school, student, and community.

## OBJECTIVES/GOALS

- 1. Assist students in developing skills necessary to be successful in a regular school setting.**
- 2. Assist students in developing self-discipline and a sense of personal responsibility for their own actions.**
- 3. Assist students in improving academic skills.**
- 4. Provide students with a safe and nurturing environment for learning.**
- 5. Provide differentiated instruction with a standards-based curriculum that meets the needs of students.**
- 6. Provide opportunities for students to develop a more positive self-concept.**
- 7. Assist students in identifying barriers that inhibit their educational and social development.**

## PROGRAM DESCRIPTION

The High School Alternative Program was established in 1996. The goal of the program is to provide short-term intervention in a structured learning environment for at-risk students experiencing difficulty in the traditional academic setting. Students attending the High School Alternative Program will be given the opportunity to continue their education in an environment designed to address their academic, social, and behavioral needs.

Students are referred to the program by a School District Hearing Officer. Once completing the program, the student will be able to return to his/her home school. Completion of the program is based solely on student performance. The ultimate goal of the High School Alternative Program is to help students reintegrate successfully into the traditional school setting or continue their education in a setting of their choice, including Adult Education.

The High School Alternative Program offers courses via Edgenuity computer-based instruction. Academic support will be provided by instructional facilitators and certified content teachers. Students attend school from 8:30 A.M. – 3:00 P.M. and work in multi-age/multi-grade level classes. Each student works on an educational plan tailored to meet his/her academic needs. Small class sizes help to create an intimate climate and provide increased opportunities for attention to social and behavioral needs. The staff at the High School Alternative Program is trained to function as a team and to be consistent in their expectations of students who attend the program.

The High School Alternative Program promotes acceptance of responsibility for one's own actions and the development of self-discipline. The on-site counseling staff will offer opportunities for individual and group counseling and opportunities to improve the skills necessary for success in life. Students are returned to the traditional academic setting once they have successfully completed their prescribed program.

## EDUCATION PLAN

1. Raise the academic challenge and performance of each student
2. Ensure quality personnel in all positions
3. Provide a school environment supportive of learning
4. Effectively manage and further develop necessary financial resources
5. Improve public understanding and support of public schools

### PROGRAM STAFF

Director of Alternative Programs	Dr. Kathie Greer
Coordinator/Principal	Leigh Anne Terry
Guidance Counselor	Charlotte Wright
Social Worker/Attendance	Laura Johnson
Behavior Support	Nicole Shartzter
Transition Specialist	Ulysses Sweeney
Instructional Coach	Ameka Cruz
English Instructor	Belinda J. Garrison
Math Instructor	Tricia - Ann Simms
Science Instructor	Jaquanna McCrea
Social Studies Instructor	Amanda Bentley
Spanish/Related Arts	Heather Cortes
Teacher Assistant	Annette Walker
Teacher Assistant	Napoleon Ferguson
Instructional Facilitator	Kelly Adams
Instructional Facilitator	James Griffin
Instructional Facilitator	Tim Maybin
Instructional Facilitator	Adrian Wideman
Instructional Support	Judy Poynter

## SCHOOL/OFFICE HOURS

The instructional day for students begins at 8:30 A.M. and ends at 3:00 P.M. STUDENTS MUST BE IN THE BUILDING PRIOR TO 8:30. [Oversleeping is not an excused tardy.] Someone will be available in the office to assist parents and/or students between the hours of 8:00 A.M. – 4:00 P.M. If special assistance is needed, please schedule a conference to meet with the appropriate personnel. Students may be dropped off as early as 7:45 AM; this is when the doors will be opened. [Doors are not opened prior to 7:45 AM] Breakfast and Lunch are provided to all students at no charge. If students wish to eat breakfast they should arrive prior to 8:15 am. Students will eat lunch with the class they are assigned to.

Students should be picked up no later than 3:30 PM. If a student is not picked up by 3:30, a parent conference will be required in an effort to correct this issue. Parents must contact the Main Office and submit written permission should their child request to ride with someone other than the designee assigned by the parent during the intake procedure. All students must use the designated area for dropoff and pick-up.

### Class Schedule

<b>Check-in</b>		<b>7:45 AM – 8:25 AM</b>
<b>1st Block</b>		<b>8:30 AM – 10:00 AM</b>
	1A	8:30AM -9:15 AM
	1B	9:15 AM-10:00 AM
<b>2nd Block</b>		<b>10:00 AM – 11:30 AM</b>
	2A	10:00 AM - 10:45 AM
	2B	10:45 AM -11:30 AM
<b>Lunch</b>		<b>11:30 AM – 12:00 PM</b>
<b>3rd Block</b>		<b>12:00 PM – 1:30 PM</b>
	3A	12:00 PM - 12:45 PM
	3B	12:45 PM - 1:30 PM
<b>4th Block</b>		<b>1:30 PM - 3:00 PM</b>
	4A	1:40 PM - 2:15 PM
	4B	2:15 PM -3:00 PM

## **CURRICULUM REQUIREMENTS FOR A SC HIGH SCHOOL DIPLOMA**

For a public school student to receive a South Carolina High School Diploma, the student must meet the following requirements:

- Complete a minimum of twenty-four units of credit as prescribed and
- Meet the standard on all subtests of the Exit Examination, in addition to passing all required courses.

Subjects	Units Required
English/language arts	4.0
Mathematics	4.0
Science	3.0
U.S. History of Constitution	1.0
Economics	0.5
U.S. Government	0.5
Other social studies	1.0
Physical education or ROTC	1.0
Computer science (including keyboard)**	1.0
Foreign language or Career and Technology Education***	1.0
Electives	7.0
Total	24

\*\* The student must demonstrate computer literacy before graduation.

\*\*\* For a student in a College Prep program to meet state high school diploma requirements, one unit must be earned in foreign language (most four-year colleges/universities require at least two years of the same foreign language). For a student in Tech Prep Program, one unit must be earned in Career and Technology Education coursework.

## **CURRICULUM/GRADING SYSTEM**

The High School Alternative Program provides computer-based instruction provided by Edgenuity. Edgenuity offers a standards-based digital curriculum in math, science, English, social studies, and electives. Mastery for each course is 60%.

Algebra I\*  
Algebra II\*  
Geometry\*  
Precalculus  
Probability and Statistics  
Algebra IA\*  
Algebra IB\*  
Biology\*  
Chemistry\*  
Physical Science\*  
English I\*  
English II\*

English III\*  
English IV\*  
Geography World Cultures (Global 1)  
Economics\*  
Government \*  
US History\*  
World History\*(Global 2)  
Sociology  
Art Appreciation  
Music Appreciation  
Physical Education  
And more

### **Testing**

#### *END-OF-COURSE EXAMINATION PROGRAM (EOCEP)*

End of course exams are final exams for block/semester courses. These exams are administered in U.S. History; Algebra 1; Algebra 1, Part B; English 1; and Biology 1. EOCs count as twenty percent (20%) of the final average

#### *ELEVENTH GRADE STATE TESTING*

All students entering the eleventh grade for the first time in the school year 2022-23 and subsequent years must be administered a Work Keys assessment.

### **CHROMEBOOK**

Each school year every person who uses a Greenville County School District Chromebook must review the Acceptable Use Rule (Board Rule EFE). This rule is available on the GCS website at [www.greenville.k12.sc.us/gcsd/depts/ets/policy/aup.asp](http://www.greenville.k12.sc.us/gcsd/depts/ets/policy/aup.asp).

### **PERSONAL BELONGINGS**

Book bags and backpacks are not allowed within the school. Students should keep all allowed personal belongings with them at all times. Any items of value should be left at home. Furthermore, students are encouraged not to bring excessive amounts of money to school. The school and the School District of Greenville County are not responsible for theft or loss of personal belongings. Food and drink will be provided during breakfast and lunch. Students may not have food or drink during regular class periods. A small clutch bag or wallet no larger than 5.5 x 8.5 with or without a strap will be permitted.

## Electronic Devices

For purpose of this policy, electronic devices are defined as telecommunications devices, including cell phones, smart watches, mp3 players, Bluetooth devices such as wireless headphones, speakers that emit an audible signal, vibrate, display a message or otherwise summon or deliver a communication to the possessor.

**While enrolled in the High School Alternative Program (HSAP), no student may have in their possession, a cell phone, MP3 player, or any other electronic or electronic device. Violations will result in the device being confiscated by faculty or staff.**

Neither the school nor the district will be responsible for any lost, stolen, or damaged electronic device or cell phone brought onto school property.

The principal or his/her designee may authorize a student to otherwise possess an electronic device if the student is an active member of an emergency service organization, and needs the electronic device for a legitimate reason, as determined by the principal. In such cases, the student must have prior written consent from the principal or his/her designee.

A person, who finds a student in possession or use of an electronic device in violation of this policy, must report the student to the school principal. **The principal or his/her designee must confiscate the device.** The device will be returned to the student's parent/legal guardian according to the terms set forth below. Confiscated cell phones must be returned to a parent/legal guardian prior to the end of the school year. A student who violates this policy regarding the use and possession of electronic devices is subject to discipline as follows:

**First offense** – The electronic device or mobile telephone will be confiscated. The electronic device or mobile telephone will be held until a conference is conducted with the parent/legal guardian. The parent/legal guardian must sign an agreement acknowledging their understanding of Board Policy JDCA and the penalties for subsequent violations. The student will receive a disciplinary warning.

**Second offense** – The electronic device or mobile telephone will be confiscated. The electronic device or mobile telephone will be held until a conference is conducted with the parent/legal guardian. The student will receive a disciplinary infraction of a 2-day suspension and a parent/guardian conference will be held and the student will be placed on HSAP probation.

**Third and subsequent offenses** – confiscation of the electronic device or mobile telephone and after a conference with the parent/legal guardian, the electronic device or mobile telephone will be returned to the parent/legal guardian when the student exits the program. The student will receive a disciplinary infraction in accordance with their probation.

*HSAP does not allow students to bring any electronic devices, Bluetooth devices, and/or cell phones to school. Staff and the HSAP will not be held liable for any damage and/or loss to such items.*



## **TOBACCO PRODUCTS**

Students are not permitted to use or possess any tobacco products while in school buildings, on school grounds, on school buses, or at any time that a student is under the direct administrative jurisdiction of the school or school officials. This includes vape/e-cigarettes, matches, and lighters. Disciplinary actions will be handled in accordance with the Behavior Code.

## **LIFE SKILLS/RIPPLE EFFECTS**

HSAP not only focuses on the academic success of students but also on their social development. All students attending HSAP will receive Life Skills instruction. Some of the subjects covered in Life Skills are communication, anger management, conflict resolution, decision-making, and alcohol & drug abuse. There is no grade or academic credit given for Life Skills or Ripple Effects.. Phoenix Center staff will conduct our Life Skills curriculum and provide counseling services to students. Life Skills will also be conducted by the Facilitators and students will also have access to Life Skills activities in our Ripple Effects Program.

## **PUPIL PERSONNEL SERVICES**

A school counselor will be available to offer assistance to students and parents. This individual will work with students in discussing personal and school-related issues. The counselors will strive to be available, informed, and open to suggestions for broader service.

## **PARENT/TEACHER COMMUNICATION**

Parents should expect weekly contact from their student's facilitator on a weekly basis to update them on their student's progress. We hope that parents will take advantage of the Alternative Program webpage and the Parent Backpack. All parents are encouraged to contact the school to set up a conference with a student's facilitator (s) by calling 355-5182. Facilitators may also request conferences if needed. Parents are encouraged to stay in touch with facilitators by attending scheduled parenting meetings, calling if they have a concern after talking with their child, and coming in to observe and support staff in our efforts.

## **PARENT NIGHTS**

Periodically throughout the school year, HSAP will sponsor Parent Nights. Parents are urged to attend and talk with teachers and fellowship with other parents, and interact with program staff who will discuss various subjects of interest to the parents of the students.

## **ADDRESS/PHONE CHANGES**

Any student who has a change of address or phone number during the school year should report the new information to the office immediately.

## **HSAP STUDENT PROBATION**

In an effort to remind students of their focus on completing the appropriate skills to transition out of HSAP. If a student is in jeopardy of not progressing towards their academic and behavioral goals due to disciplinary infractions the student will be placed on Student Probation.

## **EXPECTATIONS FOR STUDENTS/EXIT REQUIREMENTS**

Program exit requirements will be explained to parents and students during the enrollment conference. We do require that students demonstrate over a substantial period of time the ability to function academically and socially in the regular school environment. Our staff will contact parents weekly to share student progress and to answer any questions. While in the Alternative setting students are expected to complete their assignments at a rigorous level. Sleeping in class will not be tolerated. Students will be expected to work during class throughout the day. Students that cannot stay awake will be here for a longer period of time due to the fact that they are choosing not to work during the school day.

## **MEDICATION**

All medications shall be maintained in the main office. Proper forms from parents and physicians must be completed and on file. We cannot dispense any medication without parental and physician consent.

## **TRANSPORTATION/STUDENT PARKING**

All students will be responsible for arranging their own transportation to and from school. Designated areas are provided for student parking. Students should park their cars in their assigned areas. Students should enter the building immediately. Loitering in the parking lot is prohibited. Students must remain in the assigned drop-off/pick-up waiting area. The school and the School District of Greenville County are not responsible for thefts or other vandalism to student cars or property. Students are encouraged not to leave valuables in their cars. All students should enter and exit the campus at the designated area. Students are to immediately report to the Check-In area upon arrival.

Parent/Guardian must call the Main Office and submit written permission if they request their child to ride with anyone other than the person designated at the intake conference. Students must enter and exit the building as soon as they arrive or depart. Loitering will not be permitted.

## **BREAKFAST/LUNCH PROGRAM**

Breakfast and lunch are provided to all students at no cost. \*No outside food is permitted

\* Drinks that are **sealed** at check-in **will be** permitted.

## **VISITORS**

Visitors are not allowed on campus unless permission has been granted from the office. Students are not to invite relatives or friends to school for class visits. With permission, parents are welcome to visit the school. Expelled or suspended students are not allowed on school grounds. All visitors must check in the main office.

## **HALL MOVEMENT**

Students should not be in the halls at any time without adult supervision. Any time a student needs to transition in the building. There must be prior notification to the room or office they are transitioning to and adults must be in the hallway or at their doors ensuring that the appropriate transition occurs.

## **EARLY DISMISSALS**

When a student needs to leave school early, he or she must bring a note stating the reason for the early dismissal and the phone number where the parent(s) or guardian(s) may be reached. Students will not be dismissed by a telephone call. Parents must enter the school to sign out the student when the student is leaving school early.

Although parent notes will be honored, early dismissal will be classified as excused or unexcused.

## **TARDINESS TO SCHOOL**

Students are expected to arrive at school and be in their classroom by 8:30 A.M. Breakfast services will end at 8:15 AM. Please plan for traffic delays and leave a little early. Students will receive two free tardies of 15 minutes or less per semester. Thereafter, a parent conference will be required in an effort to correct this issue. Excessive tardies will require an attendance intervention to implement an improvement plan and inform parents/students of possible consequences for continued truancy.

## **ATTENDANCE REGULATIONS**

School is compulsory between the ages of six and seventeen, by state statute. The maximum age for public school attendance is 21. However, a student who reaches his

twenty-first birthday while enrolled as a high school senior and is a candidate for graduation may remain to complete that school year.

Absences in High School are accrued per course. Note: Classes missed during early dismissals count toward the maximum number of allowable absences in any one class.

#### *Procedures for Makeup Work*

1. Provision for make-up of school work missed during excused absences shall be worked out with the teacher(s) concerned at the earliest time possible but should not exceed five (5) school days after the student returns to school.
2. Make up of school work missed during unexcused absences may be approved only with permission of the principal after consultation with the teacher(s) concerned.

#### *Intervention*

1. Facilitators shall make daily contact (phone, letter, or e-mails) with the parent(s)/guardian(s) of students who are absent.
2. After a student has accumulated three (3) consecutive or a total of five (5) unexcused absences, the attendance clerk will submit an attendance printout and dates of contact to the intervention team coordinator. The intervention team shall:
  - a. Hold a conference with the student and the parent(s) or guardian(s).
  - b. Identify reasons for the student's unlawful absences.
  - c. Develop a plan in conjunction with the student and the parent(s)/guardian(s) to improve attendance.
  - d. Apprise the parent(s)/guardian(s) of the South Carolina Compulsory Attendance Law.
  - e. Document the conference by having all appropriate conferees sign and date a *Student Attendance Intervention Plan* Form in the spaces provided.
3. Upon the seventh consecutive or eighth accumulated unexcused absence, the attendance clerk or the intervention team coordinator shall send an Attendance Referral to an attendance supervisor with the following information:
  - a. List of courses and grades currently enrolled in.
  - b. A summarized copy of the student's attendance is signed and dated by the Principal.
  - c. Written excuses for absences.
  - d. Copy of current discipline record.
  - e. A completed Student Attendance Intervention Plan Form.

4. Upon receipt of a referral, the attendance supervisor shall immediately intervene to improve the student's attendance. Intervention shall include but not be limited to:
  - a. Convene a conference with the parent(s)/guardian(s) and the student.
  - b. Review the plan for improving attendance developed by the parent(s)/guardian(s), student, and intervention team, and make adjustments as necessary.
  - c. Follow-up on recommendations made by the intervention team.
  - d. Review with the parent(s)/guardian(s) the South Carolina Compulsory School Attendance Law and give the parent(s)/guardian(s) a copy of the law.
  - e. Inform the parent(s)/guardian(s) and student that any additional unexcused absence will result in referral to the appropriate agency.
  - f. Document the conference by having the parent(s)/guardian(s) and student sign and date the Student Attendance Intervention Plan Form. Include your written findings on recommendations made by the intervention team.
5. Continuing contact, as needed, will be maintained between the referring school and the attendance supervisor.

## EXPULSION

### (Summary of Policy JDE)

Expulsion is the removal of a student from a school for the remainder of the school year, except in cases of permanent expulsion. A student may be expelled for any reason listed in the Student Behavior Code Policy [JCDA](#), for the commission of any crime, gross immorality, gross misbehavior or the violation of any other written rules and regulations established by the Board or the State Board of Education, or when the presence of the student is deemed to be detrimental to the best interests of the school. Students who engage in an ongoing pattern of behavior that is disruptive to the orderly operations of the school shall be recommended for expulsion, as set forth in Policy [JCDA](#). Expulsion means the student cannot attend school or be on the school grounds, cannot attend any school-related events or activities on or off campus, and cannot ride a school bus.

The Board delegates to a District hearing officer the authority to conduct administrative hearings and expel students. The decision of the hearing officer may be appealed by either the student or the administration to the Board as indicated below.

## SEARCHES, STUDENT INTERROGATIONS, AND ARRESTS

### (Summary of Policy JCAB)

The Board by this policy recognizes that both State law and the Fourth Amendment to the United States Constitution protect citizens, including students, from unreasonable searches and seizures. The Board accordingly directs all District personnel to conduct searches and seizures on District property or during District-sponsored events in accordance with applicable federal and State law. The Board's express intention for this policy is to enhance security in the schools, prevent students and other persons on school grounds from violating Board policies, school rules, and State and federal laws, and

ensure that legitimate privacy interests and expectations are respected consistent with the need of the District to maintain a safe environment conducive to education.

As authorized by state law, District and school administrators and officials may conduct reasonable searches on District property of lockers, desks, vehicles, and personal belongings such as purses, book bags, wallets, and satchels, with or without probable cause, subject to the limitations and requirements of this policy.

## DRESS CODE (Policy JCDAF)

Students are expected to dress and be groomed in such a way as to not distract or cause disruption in the educational program or orderly operation of the school. Personal appearance of students should promote health and safety, contribute to a climate conducive to teaching and learning and project a positive image of the District to the community. Students should dress for the educational setting and not the recreational one. The principal may create further guidelines regarding student dress which are consistent with the guidelines below.

- Clothing and/or hair should not be so extreme or inappropriate to the school setting as to disrupt the education process. Therefore, clothing deemed distracting, revealing, overly suggestive or otherwise disruptive will not be permitted.
- Wearing accessories or clothing that could pose a safety threat to oneself or others is not allowed.
- Hats and sunglasses may not be worn in the building.
- Attire must not evidence membership or affiliation with a "gang" in any negative sense of the term.
- Proper shoes must be worn at all times.
- Attire must not be immodest, obscene, profane, lewd, vulgar, indecent or offensive.
- Clothing that inappropriately exposes body parts is not permitted. Students shall not expose undergarments.
- Pants must be worn at the natural waistline and undergarments are not to be visible. Pants and slacks must not bag, sag, or drag.
- No clothing, jewelry, or tattoos are permitted that display profanity, suggestive phrases, or advertisements for, or messages or pictures depicting or suggesting alcohol, tobacco, drugs, or sex.

In the event the administration determines a student's dress is inappropriate for school in accordance with this policy, the administration will either require the student to change or will inform the student not to wear the garment to school again. Repeated violations of the dress code will be treated as disruptive behavior in violation of the District's Behavior Code.

**Please note that the Dress Code is extremely important because it deals with Compliance and Decision making which are key elements in helping staff determine when a student is ready to transition back to a regular school setting.**

In complying with the above, the following guidelines are additions to the Alternative Program include but are not limited to:

1. Shirts must be tucked in, male students are required to wear belts and they must be buckled and all students must fasten all buttons except at the neck.
2. Students will wear neutral colored (white, black, brown, tan, and green) **collared shirts** (no t-shirt may work except under a collared shirt, this includes long sleeve t-shirts)
  - a. Shirts must cover the stomach and back.
  - b. Jerseys of any type are not permitted
  - c. **No Hoodie is allowed in the program.** Jackets without hoods that are not red or blue may be kept on. Crew neck or v-neck sweatshirts can be worn over a collared shirt.
3. Students must wear khakis, dress pants, and jeans.
  - a. No blue jeans or camo pants are allowed. Students may wear black, gray, or brown jeans.
  - b. Jeans or Pants that have a shredded look or holes are not permitted.
  - c. Leggings or Jeggings are not considered pants and should not be worn as such.
    - i. Females are permitted to wear leggings under a dresscode appropriate skirt or dress
  - d. No shorts may be worn
4. Students are not permitted to wear multiple layers of clothing (i.e. gym shorts under pants, socks, etc)
5. Skirts and dresses in neutral colors may be worn only at knee length.
6. No clothing with holes will be allowed (Students will not be allowed to enter the building)
7. Students should **not** wear any RED or BLUE at any time.( this includes but is not limited to shirts, jackets, shoes, and pants)
8. Flip Flops, Shower shoes, or bedroom shoes are not permitted.
  - a. All shoes must have a heel strap.
9. Chains, grilles, bracelets, and gloves are not permitted and should not be worn.
10. Accessories such as piercings are allowed as long as they do not become a distraction in class.
11. No headbands or other hair accessories such as hats, head coverings, brushes, picks, combs, sponges, etc are not allowed.
  - a. Pony tail twists are permitted to pull your hair up.
12. No aerosol cans of any type are allowed.
13. Blankets are not permitted

The administration will make the final judgment on the appropriateness of clothing and/or appearance and reserves the right to prohibit students from wearing any articles of clothing or other items which lead to or may foreseeably result in the disruption of or interference with the school environment.

***STUDENTS WHO DO NOT MEET THE DRESS CODE, PROLONG THEIR TIME AT HSAP***