

## Enderlin Area High School

### Vision

All learners believe in the power of education to help them learn, excel, influence their world, and direct their future

### Mission

EAPS is committed to providing each student with optimal learning opportunities.

### Beliefs

We want students to: 1) put ideas into action by thinking critically and creatively to identify and solve authentic, complex problems, 2) communicate and collaborate purposefully and effectively using a variety of media, and 3) make informed, ethical, and responsible decisions

#### Communication

##### Objectives

- EAPS will increase stakeholder engagement through multiple communications platforms

##### Critical Initiatives

- Invest in an app-based program that allows for easier communication between stakeholders and staff.
- Create a consistent, school-wide planning calendar
- Implement "Dare to Soar" campaign initiative to school and community

#### Differentiation

##### Objectives

- Differentiated instruction will be implemented in all core subjects.

##### Critical Initiatives

- Scaffold technology instruction within all curriculum.
- All staff will receive multiple training on differentiated instruction
- Staff will support one another to differentiate through direct observation and shared planning materials.
- Develop a system-wide tier system of behavioral and academic support.

#### Dare to Soar

##### Objectives

- EAPS will implement a more rigorous expectation for graduation.

##### Critical Initiatives

- K-6 classes will be grouped to address needs of all students and create more rigor.
- Students will be required to take an on-line, dual-credit, or A/P class to graduate.
- EAPS will require additional credits for graduation.
- 7-12 student study halls will be limited and directed.

Critical Initiatives

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<ul style="list-style-type: none"> <li>Regular data analysis will be used to generate and evaluate goals and initiatives</li> </ul>

Critical Initiatives

Key Measures
<ul style="list-style-type: none"> <li>Measurable increase in parent and student access</li> <li>Completed Calendar</li> <li>Parent Survey</li> </ul>

Key Measures
<ul style="list-style-type: none"> <li>Completed Maps</li> <li>Teacher Lesson Plans that include differentiation</li> <li>NWEA Testing</li> <li>Staff observations</li> <li>Student Engagement Survey</li> <li>Parent Survey</li> <li>NWEA Scores</li> </ul>

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