

Hobart High School

Improvement Goal: Citizenship

All students will develop an understanding and commitment to the democratic ideals of human dignity, justice, and equality by focusing on productive citizenship in a democratic society.

Expectation(s) for Student Learning:

- All students' grades will rise and behavior will be less of an issue in the classroom.
- All students will demonstrate behavior expectations using the Guiding Principles.
- All students will respect diversity while becoming effective and participating members of a democracy.
- All students will participate in community service activities to experience personal, intellectual, and social growth.
- All students will practice digital citizenship through ethical and responsible use of technology systems, information, and software.

Target Participants:

All students in Hobart High School

Interventions:

All students will improve behavior as well as grades by implementing a Positive Behavior Interventions Support (PBIS) System.

All students will build relationships with mentors who will assist them in achieving higher grades and better behavior.

All students will develop positive personal and interpersonal skills through Guiding Principles.

All students will develop positive leadership skills, ethics, school connectedness, and accountability.

All students will develop digital citizenship and practice acceptable technology usage.

All students will learn necessary strategies to keep themselves safe.

The school community will collaborate to provide a safe and secure facility.

Evaluation:

Grades

Referrals

Suspensions/Expulsions

NSSE Stakeholder Opinion Surveys

Discipline Data

Leadership Survey

Student Response Inventory

ACT-SRI, Explore, Plan

Hobart High School

Target Area of Improvement: Citizenship-Life Skills, Diversity, Community Service, and Ethics

ACTIONS	SCHEDULE	RESPONSIBILITIES	MONITORING	RESOURCES
<p>Intervention: Positive Behavior Interventions Support</p> <p>1. All students will improve behavior as well as grades by implementing a Positive Behavior Interventions Support.</p> <p>A. Cultural Shift: Hard work, good ethics, strong values, and positive guidelines will be highly stressed to our students.</p> <p>B. A Positive Behavior Interventions Support (PBIS) will be put in place to incorporate a mandated Progressive Discipline Plan. It will allow students to earn rewards to gain privileges such as driving to school and interning for a teacher.</p> <p>C. Service learning is a requirement for graduation.</p> <p>D. Public Relations Campaign for the Importance of the ECA Tests and <i>Failure Is Not an Option</i> is implemented.</p>	2012-2016	<p>JROTC</p> <p>Staff</p> <p>Administration</p> <p>Counselors</p> <p>Community</p> <p>Students</p>	<p>-Administration</p> <p>-Teachers</p> <p>-Students</p> <p>-Signed Contracts</p> <p>-Rewards</p> <p>-Grades</p> <p>-ECA Results</p> <p>-Referrals</p> <p>-Suspensions/Expulsions</p> <p>-Drug Testing</p> <p>-I RED! Do You? Campaign</p> <p>-Logs</p> <p>-<i>Students earning PBIS Bricks</i></p>	<p>-JROTC</p> <p>-Lifelong Guidelines/</p> <p>- Lifeskills/</p> <p>Guiding Principles</p> <p>-Adlai Stevenson Site</p> <p>-PBIS Training</p> <p>-Privilege System</p> <p>-PBIS training manual</p> <p>-PBIS Coach</p> <p>-Student Handbook</p> <p>-Student Contract</p> <p>-Team LEAD</p> <p>-Videotrons</p> <p>-Posters</p> <p>-Sport Safe Drug Testing</p> <p>-Team LEAD</p>

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ACTIONS	SCHEDULE	RESPONSIBILITIES	MONITORING	RESOURCES
<p>Intervention: Mentoring</p> <p>1. All students will build positive relationships with mentors who will assist them in achieving higher grades and better behavior.</p> <p>A. Hovering Adults: Students will have contact time with a caring adult by dividing them up.</p> <ul style="list-style-type: none"> It is necessary for mentors to monitor student learning on a timely basis. Student to student mentors. <p>B. The community and faith-based mentors will help students.</p> <p>C. Students will have teachers as mentors.</p> <p>D. Social Issues will be addressed with wrap around services.</p> <ul style="list-style-type: none"> Behavior Interventionists will address at risk students (2012-2013) 	2012-2016	<p>Teachers</p> <p>Administration</p> <p>Parent Mentors</p>	<p>-Students</p> <p>-Administration</p> <p>-Teachers</p> <p>-Mentors</p>	<p>-Parent Tutors</p> <p>-Why Try?</p>

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ACTIONS	SCHEDULE	RESPONSIBILITIES	MONITORING	RESOURCES
<p>Intervention: Positive Personal and Interpersonal Skills through Guiding Principles</p> <p>1. All students will develop positive personal and interpersonal skills through Guiding Principles.</p> <p>A. Daily practice and usage of Guiding Principles (in classroom management and curriculum).</p> <p>B. Incorporate Guiding Principles in student government, athletics, clubs, and other activities.</p> <p>C. Incorporate Guiding Principles in student discipline.</p> <p>TEAM LEAD</p> <p>Together Everyone Accomplishes More through Leadership, Empathy, Accountability, Discussion</p> <p>D. Collaborate with middle school and elementary Team LEAD Programs</p>	2012-2016	<p>Administration</p> <p>TeamLEAD</p> <p>Counselors</p> <p>Students</p> <p>Teachers</p> <p>Student Mentors</p>	<p>-Administration</p> <p>-Discipline Data</p> <p>Mentors</p> <p>-Grades</p>	<p>-Student Response Inventory</p> <p>-Afternoon Announcements</p> <p>-Drug Survey</p> <p>-Choices Survey</p>

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ACTIONS	SCHEDULE	RESPONSIBILITIES	MONITORING	RESOURCES
<p>Intervention: Positive Leadership Skills-Leadership and Mentor Programs</p> <p>1. All students will develop positive leadership skills, ethics, school connectedness, and accountability through leadership and mentoring programs.</p> <p>A. Team LEAD-Students will participate in Team LEAD groups to promote leadership, empathy, accountability, and open discussions. High School Team LEAD Mentor Program will foster student participation through an inclusive group of mentors.</p> <p>B. Common Language on Aggression will be modeled.</p> <p>C. Parent education will be communicated and will encourage accountability for adults as well as children.</p> <p>D. Students will participate in Public Service/Service Learning through partnerships with community organizations and various other non-profit groups.</p> <p>E. Students will have the opportunity to participate in JROTC.</p> <p>F. Students will have the opportunity to participate in extra-curricular and co-curricular activities.</p> <p>G. Students will have the opportunity to participate in the Challenge Leadership Program.</p> <p>H. Students will have the opportunity to participate in small learning communities.</p>	2012-2016	School Community Teachers Team LEAD Administration	<p>-Leadership Surveys</p> <p>-Observable Student Behaviors</p> <p>-Referral Form Data</p> <p>-Discipline Data</p> <p>-NSSE Opinion Surveys</p>	<p>Afternoon</p> <p>Announcements</p> <p>-Displays</p> <p>-Incentives</p> <p>-Study Halls</p> <p>-Professional Development for Teachers/Parents/Community Organizations</p> <p>-Student Handbook</p> <p>-Referral Forms</p> <p>-Hobart Family YMCA</p> <p>-participate in blood drives held in the school</p> <p>-Focus on Education Newsletter/Web Site</p> <p>-<i>The First Days of School</i> by Harry Wong</p> <p>-JROTC</p>

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ACTIONS	SCHEDULE	RESPONSIBILITIES	MONITORING	RESOURCES
<p>Intervention-Positive Leadership Skills-High School Transition</p> <p>1. All students will develop positive leadership skills, ethics, school connectedness, and accountability as they transition to high school.</p> <p>A. Students, as 8th graders, will participate in high school readiness activities including the following:</p> <ul style="list-style-type: none"> -Attend a Freshman Orientation with parents at the high school that includes: Meet the Counselors/Principals, Core 40-Career Pathway Presentation, extra-curricular and co-curricular presentation. -Shadow a Team LEADer high school student for a day. -Attend a class schedule meeting with parent and a high school counselor to begin their four-year plan of study; view <i>I Am Ready</i> video -Students will view a video designed by HHS's Theatre department that addresses the following: <ul style="list-style-type: none"> Curriculum: How hard is it at the high school? What is a credit? How much homework is assigned? Facilities: What do I do if I get lost? Will my locker be on one side of the school and my classes on the other side? Where are the restrooms? Safety and Discipline: Is the high school safe? Is there really a drug problem at the school? What happens if I'm late to class? 	2012-2016	<p>Teachers</p> <p>Team LEAD</p> <p>Administration</p> <p>Wrap Around Services</p> <p>Counselors</p>	<p>-Leadership Surveys</p> <p>-Observable Student Behaviors</p> <p>-Referral Form Data</p> <p>-Discipline Data</p> <p>-NSSE Opinion Surveys</p> <p>-AYP/Graduation Rate</p> <p>-Attendance Rate</p> <p>-Harmony Attendance Reports</p> <p>-Exit Interview Data</p> <p>-Leadership Surveys</p> <p>-Mentor Data</p> <p>-Service Learning Logs</p>	<p>-I Am Ready video</p> <p>-Team LEAD consultant for student, teacher, and parent training</p> <p>-Team LEAD Sponsors</p> <p>-Community Organizations</p> <p>-Extra and co-curricular activities</p> <p>-HHS' s Theatre Department</p> <p>-Parent and Student Mentors</p> <p>-Dual Credit Partnerships</p> <p>-College and Job Fairs</p> <p>-One Region, One Vision</p> <p>-Mission Possible</p> <p>-Hobart Family YMCA</p>

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ACTIONS	SCHEDULE	RESPONSIBILITIES	MONITORING	RESOURCES
<p>Intervention-Positive Leadership Skills-High School Transition (continued)</p> <p>Teachers, counselors, and administrators: Who are the teachers? Is Mr. or Mrs. X really mean? Will my counselor help me decide about electives?</p> <p>General Transition Concerns: What is the food like? How much does lunch cost? How many times can I be absent each grading period? How is the high school like the middle school?</p> <p>B. Freshman students will participate in an interactive orientation day to welcome them to their new campus and to introduce them to their Team LEADers in order to set the transition program in motion.</p> <p>-A year with Team LEADers begins with an interactive freshman orientation at the start of the school year. An assembly takes students through a series of fun, whole group activities that will have participants laughing and enjoying their first minutes of high school.</p> <p>-Team LEADers will lead their freshmen through a series of fun, positive activities designed to help students get to know each other as well as learn important campus information.</p> <p>-The Team LEADers orientation day concludes with a closing assembly in which the entire freshman class and their Team LEADers end the day hearing a powerful message that encourages them to think about the choices they make during their high school years.</p>				

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ACTIONS	SCHEDULE	RESPONSIBILITIES	MONITORING	RESOURCES
<p>Intervention-Positive Leadership Skills-High School Transition (continued)</p> <p>C. Students will participate in activities beyond orientation for support throughout the year.</p> <ul style="list-style-type: none"> -Academic Follow-Ups give Team LEADers the opportunity to visit freshmen classes several times throughout the year. During these visits, Team LEADers teach structured lessons on topics such as using your available resources, time management, and achieving excellence. -Social Follow-Ups are organized social events in which Team LEADers and freshmen reconnect several times a year in order to strengthen the relationships that were established at orientation. -Team LEADer contacts happen outside of the structured activities and are another way for Team LEADers and their freshmen to connect. Team LEADers make personal contact with their freshmen through phone calls and visits on campus in order to develop the personal relationship that will allow the Team LEADers to be a support throughout the year. <p>D. All students will understand the importance of obtaining a high school diploma and will be strongly encouraged to meet state requirements for this goal Attendance Rate</p> <p>E. All students will realize the importance of attending school on a daily basis</p>				

ACTIONS	SCHEDULE	RESPONSIBILITIES	MONITORING	RESOURCES
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<p>Intervention: Digital Citizenship</p> <ol style="list-style-type: none"> 1. All students will develop digital citizenship and practice acceptable technology usage. A. Students will develop digital citizenship through ethical and responsible use of technology systems, information, and software. <ul style="list-style-type: none"> -Etiquette-students will follow the School City of Hobart's Acceptable Use Policy (AUP) for appropriate technology use. -Staff will model appropriate uses of technology. B. Students will access store, and share information in a responsible manner. <ul style="list-style-type: none"> -Responsibility-Students will assume electronic responsibility for their actions and deeds. -Students will abide by the school's codes of conduct as they relate to plagiarism, fair use, and copyright laws. -Students will learn how to safeguard their electronic data (i.e.; firewalls, off-site storage, electronic backups, and virus protection.) C. Students will be given opportunities to communicate in different fashions (i.e.; web sites, blogs, threaded discussions, bulletin boards, and use course management systems like Moodle or Google docs). <ul style="list-style-type: none"> -Access-students will have full electronic participation in society. -Provide time for students to use school technology to complete assignments. -Students will work together on assignments. -Accommodations will be made so all have access to the technology within the school system. 	2012-2016	<p>Administrators Director of Technology Technology Staff Teachers Media Specialists All Staff</p>	<p>-Observable Student Behaviors -Referral Form Data -Discipline Data -NSSE Opinion Survey -Lesson Plans -Student Surveys</p>	<p><i>-Learning and Leading with Technology</i> by Ribble, M., Bailey, G., Ross, T. (2004) -Digital citizenship addressing appropriate technology use. 31, 1 ISTE. -NETS-S 2, NETS-T NETS-A -Director of Technology -IT Manager -Student Handbook -AUP -Internet Access -Filter/Firewall -Professional Development -District web site -Director of Student Safety -School Resource Officer -GNC Training: <i>Cyberbullying, Harassment, Acceptable Use</i></p>
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ACTIONS	SCHEDULE	RESPONSIBILITIES	MONITORING	RESOURCES
<p>Intervention: Digital Citizenship (continued)</p> <p>D. Students will identify the dangers of identity theft and how to protect themselves electronically.</p> <ul style="list-style-type: none"> -Security-Electronic precautions will be taken to guarantee safety. -Parents and students will be given resources to learn the proper use of social networks like Face Book. 				
<p>Intervention: Strategies to be Safe and Healthy</p> <p>1. All students will learn necessary strategies to keep themselves safe.</p> <p>A. The student drug testing program Sport Safe will be used to assist students in getting help for drug usage and will help create a safe, drug-free environment.</p> <p>B. All students will participate in communicable disease education that is appropriate for their grade level.</p> <p>C. Students will participate in a curriculum that promotes wellness.</p> <p>D. Students will have the opportunity to participate in a Smoking and Tobacco Education Program (STEP).</p>	2012-2016	<p>Administration</p> <p>Board of School Trustees</p> <p>Director of Student Safety</p> <p>District Resource Officer</p> <p>Counselors</p> <p>Faculty and Staff</p> <p>School Nurse</p> <p>PE/Health Department Chairs</p> <p>Parents as Teachers</p>	<p>-Leadership Surveys</p> <p>-Observable Student Behaviors</p> <p>-Drug Testing Data</p> <p>-Referral Form Data</p> <p>-Discipline Data</p> <p>-Student of the Month</p> <p>-NSSE Opinion Survey</p>	<p>-Parents as Teachers</p> <p>-Mann Spitler Drug Awareness</p> <p>-Student Drug Testing through Sport Safe and Policy and Positive Life Program</p> <p>-<i>Look Before You Leap</i> by Camfeld Productions</p> <p>-Bob Holmes <i>Responsibility USA</i></p> <p>-Health Curriculum</p> <p>-<i>Every 15 Minutes</i></p> <p>-IRED Campaign</p> <p>-Healthy Choices Decision Making Curriculum</p>

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ACTIONS	SCHEDULE	RESPONSIBILITIES	MONITORING	RESOURCES
<p>Intervention: Safe and Secure Facility</p> <p>1. The school community will collaborate to provide a safe and secure facility.</p> <p>A. Annual review and following of Emergency Response Plan: Practice storm drills Practice fire drills Practice lockdowns Table Top Exercises</p> <p>B. Annual review and following of Crisis Plan</p> <p>C. CPR/AED Training including JROCT and EMT students</p> <p>D. Communicate safety procedures to parents via handbook, monthly newsletter, and Phone Tag system as needed.</p> <p>E. Alert Now Message System</p> <p>F. The high school building will be secured from 7:45-2:36.</p> <p>G. All visitors will be scanned with the Raptor system and wear a badge.</p> <p>H. Security Cameras</p>	2012-2016	<p>Administrators</p> <p>Custodians</p> <p>Director of Student Safety</p> <p>School Resource Officer</p> <p>School Nurse</p>	<p>-Drill Data</p> <p>-Emergency and Crisis Review Checklists</p> <p>-Accident Reports</p> <p>-Security Camera Center</p>	<p>-Emergency Response Plan</p> <p>-Crisis Guides</p> <p>-Videos</p> <p>-Implementation of Drills</p> <p>-Emergency Exit and Drill</p> <p>-Secure Classrooms</p> <p>-Student Handbook</p> <p>-Alarm Systems</p> <p>-Security cameras</p> <p>-Communication System</p> <p>-Director of Student Safety</p> <p>-Raptor Software</p> <p>-Emergency Rescue Technology Academy</p> <p>-School Safe Tip Line</p>