

# Huron School District

## Core Curriculum Guide

Grade Level: 9

Content Area: Sheltered Language Arts

Unit Title: Read and Respond

Month(s): Continuous throughout year

Content Standards:

- 9.R.2.1 Students can evaluate text by applying comprehension strategies.
- 9.R.2.2 Students can read fluently to comprehend grade-level text.
- 9.R.3.1 Students can analyze an author’s use of literary elements in fiction.

Essential Questions:

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Content/Materials	Skills Students Will Be Able To...	Essential Vocabulary	Assessment How will you know if students have learned?
Fiction novels of students' choice	CO: SWBAT: Read and evaluate text by applying comprehension skills and analyzing use of literary elements.  LO: SWBAT: Demonstrate comprehension skills involving grade-level text and literary elements.	Plot Theme Character Conflict Setting Point-of-View	Students write responses each day that pertain to literary elements.

# Huron School District

## Core Curriculum Guide

Grade Level: 9

Content Area: Sheltered Language Arts

Unit Title: Unit 10 Parts of Speech

Month(s): August/September/October

Content Standards:

- 9.W.2.2 Students can identify and incorporate prepositional phrases in the writing process.

Essential Questions:

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Content/Materials	Skills Students Will Be Able To...	Essential Vocabulary	Assessment How will you know if students have learned?
Parts of Speech Book Ed Helper	CO: SWBAT: Develop a higher understanding of the parts of speech.  LO: SWBAT: Demonstrate control over the parts of speech by identifying their uses and by writing sentences using them effectively and properly.	Noun <ul style="list-style-type: none"><li>Singular</li><li>Plural</li><li>Possessive</li><li>Common</li><li>Proper</li><li>Abstract</li><li>Concrete</li><li>Collective</li></ul> Pronoun Verb <ul style="list-style-type: none"><li>Action</li><li>Linking</li><li>Verb Phrase</li></ul> Adjective Adverb Preposition Conjunction Interjection	Daily Assignments Homework discussion Parts of Speech Quizzes Parts of Speech Test

# Huron School District

## Core Curriculum Guide

Grade Level: 9

Content Area: Sheltered Language Arts

Unit Title: Step Up to Writing

Month(s): October/November

Content Standards:

- 9.W.1.1 Students can write a thesis statement for an expository or persuasive document.
- 9.W.1.2 Students can revise a document for sentence fluency.
- 9.W.2.1 Students can revise text for the correct use of phrases.

Essential Questions:

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<b>Content/Materials</b>	<b>Skills</b> Students Will Be Able To...	<b>Essential Vocabulary</b>	<b>Assessment</b> How will you know if students have learned?
Step Up to Writing binder and worksheets	CO: SWBAT: Develop a higher understanding of paragraph and essay structure through writing and color coding.  LO: SWBAT: Demonstrate an understanding of the parts of a paragraph (topic, transition, E's, conclusion) and the colors associated with these elements.	Introduction Transitions Reasons, Details, Facts (E's) Conclusion Thesis Statement Paragraph Essay	Daily writing assignments Revision assignment Autobiography assignment

# Huron School District

## Core Curriculum Guide

Grade Level: 9

Content Area: Sheltered Language Arts

Unit Title: Short Story

Month(s): November/December

Content Standards:

- 9.R.1.1 Students can apply example clues to extend vocabulary.
- 9.R.2.1 Students can evaluate text by applying comprehension strategies.
- 9.R.2.2 Students can read fluently to comprehend grade-level text.
- 9.R.3.1 Students can analyze an author's use of literary elements in fiction.
- 9.R.4.1 Students can analyze text to determine the influence of time, period, culture, geography, and author's background.

Essential Questions:

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Content/Materials	Skills Students Will Be Able To...	Essential Vocabulary	Assessment How will you know if students have learned?
Reader's Choice literature book  Short Stories <ul style="list-style-type: none"><li>• "The Lady or the Tiger"</li><li>• "The Most Dangerous Game"</li><li>• "The Interlopers"</li><li>• "Shattered"</li><li>• "The Gift of the Magi"</li><li>• "The Bass, the River, and Sheila Mant"</li><li>• "The Necklace"</li><li>• "American History"</li></ul>	CO: SWBAT: Analyze the effects that the literary elements have upon the reader in ways in which authors inspire the reader to share emotions.  LO: SWBAT: Identify and interpret various literary elements and vocabulary used in the short stories.	<u>Literary Elements</u> Conflict <ul style="list-style-type: none"><li>• Internal</li><li>• External</li></ul> Suspense Mood Irony Symbol Point-of-View Theme Plot	Daily Homework <ul style="list-style-type: none"><li>• Assigned questions</li></ul> Small Group Discussion Large Group Discussion End of Unit Vocabulary and Short Story Test
		<u>Vocabulary from Readings</u> Game Hunt Gift Magi	

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## Core Curriculum Guide

Grade Level: 9

Content Area: Sheltered Language Arts

Unit Title: Unit 20 Capitalization

Month(s): December

Content Standards:

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Essential Questions:

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Content/Materials	Skills Students Will Be Able To...	Essential Vocabulary	Assessment How will you know if students have learned?
Capitalization Worksheets	CO: SWBAT: Learn the rules of capitalization.  LO: SWBAT: Demonstrate control over the rules of capitalization by completing exercises in which those rules must be applied.	Sentences Proper Nouns Proper Adjectives	Daily Assignments Homework Discussion End of Unit Test

# Huron School District

## Core Curriculum Guide

Grade Level: 9

Content Area: Sheltered Language Arts

Unit Title: Unit 12 Phrases

Month(s): January

Content Standards:

- 9.W.2.1 Students can revise text for the correct use of phrases.
- 9.W.2.2 Students can identify and incorporate prepositional phrases in the writing process.

Essential Questions:

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<b>Content/Materials</b>	<b>Skills</b> Students Will Be Able To...	<b>Essential Vocabulary</b>	<b>Assessment</b> How will you know if students have learned?
Worksheets Ed Helper	CO: SWBAT: Learn about the various kinds of phrases, including prepositional, appositive, and verbal phrases.  LO: SWBAT: Demonstrate control over the uses of various kinds of phrases by identifying them and writing sentences using them effectively.	Subject Predicate Direct Object Indirect Object	Daily Assignments Homework Discussion End of Unit Test

# Huron School District

## Core Curriculum Guide

Grade Level: 9

Content Area: Sheltered Language Arts

Unit Title: Poetry

Month(s): January/February

Content Standards:

- 9.R.3.1 Students can analyze an author's use of literary elements in fiction.

Essential Questions:

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<b>Content/Materials</b>	<b>Skills</b> Students Will Be Able To...	<b>Essential Vocabulary</b>	<b>Assessment</b> How will you know if students have learned?
Poetry Worksheets	CO: SWBAT: Analyze an author's use of literary elements in poetry while identifying the rhyme and rhythm of poetry selections.  LO: SWBAT: Demonstrate proper use of literary elements in poetry and accurately display knowledge of rhyme and rhythm when reading and discussing poetry.	Rhyme Rhyme Scheme Figures of Speech <ul style="list-style-type: none"><li>• Simile</li><li>• Metaphor</li><li>• Alliteration</li><li>• Personification</li><li>• Onomatopoeia</li></ul>	Daily Assignments Poetry Project – Define figures of speech and find examples in poetry

# Huron School District

## Core Curriculum Guide

Grade Level: 9

Content Area: Sheltered Language Arts

Unit Title: Career Research Paper

Month(s): February/March

Content Standards:

- 9.R.5.1 Students can evaluate primary and secondary sources for credibility.
- 9.R.5.2 Students can interpret procedural text to complete a multiple-step task.
- 9.W.1.1 Students can write a thesis statement for an expository or persuasive document.
- 9.W.1.2 Students can revise a document for sentence fluency.
- 9.W.1.3 Students can write an informational document using primary and secondary sources that are listed on a reference page.
- 9.W.2.1 Students can revise text for the correct use of phrases

Essential Questions:

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<b>Content/Materials</b>	<b>Skills</b> Students Will Be Able To...	<b>Essential Vocabulary</b>	<b>Assessment</b> How will you know if students have learned?
Career Research Paper Online Career Resources	CO: SWBAT: Evaluate and analyze information and documentation on careers and write a research paper using proper writing techniques, including a source page.  LO: SWBAT: Analyze and display proper revision techniques when working with peers.	Thesis Statement Career	Note Cards Source Cards Rough Draft Peer Revisions Final Draft



# Huron School District

## Core Curriculum Guide

Grade Level: 9

Content Area: Sheltered Language Arts

Unit Title: Unit 15 Verb Tenses and Voice

Month(s): March

Content Standards:

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Essential Questions:

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Content/Materials	Skills Students Will Be Able To...	Essential Vocabulary	Assessment How will you know if students have learned?
Grammar Book Ed Helper Worksheets	CO: SWBAT: Learn about the various tenses and voice of verbs.  LO: SWBAT: Demonstrate control over the various verb tenses and voices by identifying them and by using them correctly and effectively in writing.	Verbs Irregular Verbs Base Form Past Form Past Participle Present Tense Past Tense Future Tense Active Voice Passive Voice	Daily Assignments Homework Discussions End of Unit Test

# Huron School District

## Core Curriculum Guide

Grade Level: 9

Content Area: Sheltered Language Arts

Unit Title: Romeo and Juliet

Month(s): April/May

Content Standards:

- 9.R.1.1 Students can apply example clues to extend vocabulary.
- 9.R.2.1 Students can evaluate text by applying comprehension strategies.
- 9.R.2.2 Students can read fluently to comprehend grade-level text.
- 9.R.3.1 Students can analyze an author's use of literary elements in fiction.
- 9.R.4.1 Students can analyze text to determine the influence of time period, culture, geography, and author's background.

Essential Questions:

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<b>Content/Material</b>	<b>Skills</b> Students Will Be Able To...	<b>Essential Vocabulary</b>	<b>Assessment</b> How will you know if students have learned?
Romeo and Juliet common language book, video, iPad applications	CO: SWBAT: Understand characteristics of dramas, as well as analyze the effect that literary elements in drama have upon the reader.  LO: SWBAT: Identify and explore literary elements significant to drama.	Drama Comedy Tragedy Act Foil Simile Metaphor Personification	Daily assignments – responding and thinking critically questions Small and large group discussions Act quizzes Test