



HS Practical Arts Learning Resource Plan



Week of April 13 - 17, 2020

| Agriculture (Insert links and supplemental instructional materials here or check google classroom.) | Business Classes (Insert links and supplemental instructional materials here or check google classroom.) | FACS (Insert links and supplemental instructional materials here or check google classroom.) | Industrial Technology (Insert links and supplemental instructional materials here or check google classroom.) |
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| <p>It is chick hatching time! To celebrate this time of year let's learn a little about poultry production. Watch the following videos about poultry production and take the quiz posted on Google Classroom to check your knowledge and get entered into the pizza drawing for next week.</p> <p>https://www.youtube.com/watch?v=W1gwRaypD7U https://www.youtube.com/watch?v=yQvLPcab1lo</p> <p>Plant Science Opportunity</p> <p>Click on the link below and watch the video on growing vegetables in a self-wicking container. I would encourage you to locate a food grade 5 gallon bucket or some other type of container, create a wick container and grow</p> | <p>Personal Finance McCullough's 1st & 7th Grossman's 2nd:</p> <p>Computing Discounts (Posted on Google Classroom)</p> <ul style="list-style-type: none"> Using the examples as a guide, calculate both the retail price and markup percentages. <p>Dual Credit Personal Finance: Grossman's 6th Hour: Check your email</p> <p>Intro to Business: Ch. 14 Business Insight</p> <ul style="list-style-type: none"> Read the article and answer the two questions. | <p>Teach & Train</p> <ul style="list-style-type: none"> ★ Creating Games for Instruction (posted in G. Classroom on 4/2) <ul style="list-style-type: none"> Games can be a fun and engaging way to teach course content, learn new skills, review and check for understanding. This assignment challenges you to create a game that can be used to review content for a specific grade level/ content area of your choosing. ★ Virtual Field Trip Lesson Plan Project (posted in G. Classroom on 4/2) <ul style="list-style-type: none"> Field trips are a wonderful opportunity for students to connect classroom content and learning to the community and outside world. They can be one of the most memorable | <p>Engineering by Design</p> <p>Internal combustion engines power a large portion of our transportation needs. Engineers are working hard to make our internal combustion engines more efficient each year. I have a labeled 4 cycle engine handout, and a crossword puzzle for you to finish. I have two videos: one is an older engine (pre 1985) and a newer engine design we may see soon.</p> <p>Old engine: https://www.youtube.com/watch?v=vlJ50aUiBgM&t=2s</p> <p>Newer design: https://www.youtube.com/watch?v=UF5j1DvC954</p> <p>Woods 1&2:</p> <p>Thinking of what tools everyone has available (pocket knife and small piece of wood) we can get to the lost art of whittling. This is something people use to do to pass the time, but as society has increased in speed the simple</p> |

some vegetables during your wellness break!

<https://www.youtube.com/watch?v=o5l8s4hyVZY>

<https://www.youtube.com/watch?v=E8aE9nd8D4s&t=467s>

<https://www.youtube.com/watch?v=o4BxpfgZFFg&t=102s>

Remember: Create a new experience in your AET account and record, by creating a journal entry, the amount of time and what knowledge you have gained! If you do not remember how to create a new experience or a journal entry, simply send me an email and I will be glad to walk you through the steps!

Please remember to continue updating your AET record books as you grow in your SAE. If you have questions about how to input something, Please email: Mr. Hinson or Mr. Littlefield

Multimedia:

- Take this time to reflect on your experiences and create a video montage of your "Wellness Break". It can be a collage of images, still photos, or even video you shoot. Submit in Google Classroom upon completion.

student experiences, however, they can be very costly and time consuming. For this assignment you are to create a virtual field trip or simulated experience lesson. How can you give your students an outside of the classroom experience, without actually leaving the classroom? You will plan all components of this lesson. By the time you are finished, this lesson should be perfected and ready to use in the classroom setting.

skills have slowly disappeared. Watch this quick video of a simple old man's face. You can work your changes into it. You may find that others want to buy these from you. Try it on a pencil end. It won't take you long. Maybe 10 minutes, and then email me a picture of your finished whittle projects. Don't draw your pocket knife toward yourself.

<https://www.youtube.com/watch?v=Allr95-ZlCc>

Flexible Learning

- Ford Driving Skills for Life is offering free virtual driver training to teens, with world-class instructors teaching lifesaving advanced safe driving skills. Teen drivers will test their knowledge with short quizzes and will receive a certificate upon completion. Sign up today for this great program <https://www.drivingskillsforlife.com/>
- "The Butter Book" is the most comprehensive online pastry, baking and cake decorating educational experience. They have made the site available to all, worldwide, for free with a no-strings-attached 60-day trial offer. <https://www.thebutterbook.com/>
- Cue career is offering a free resource for career exploration and workforce development. Students can explore careers, watch video interviews with professionals, and access information about scholarships, internships, apprenticeships, and more. To find out more about Cue Career, visit www.cuecareer.com

Printable Learning Packet Link (One Page)

Agriculture- [Poultry Facts](#)

Business- [Ch. 14 Business Insight Computing Discounts](#)

FACS- [Creating Games for Instruction](#)

Industrial Technology-
Labeled handout:

<https://docs.google.com/document/d/14PBOKtTENC8ZadTkGGjvcFxoUjfdB75FeSJSVvexBf8/edit?usp=sharing>

Internal combustion engine crossword:

<https://docs.google.com/document/d/1l0ozE25fwP5YFVgqzoPym5xgy2kEDzoVxgFEODTmview/edit?usp=sharing>