Causes of Conflict

Understanding the causes of conflicts may help us resolve current conflicts or prevent future ones from occurring. You will research a conflict and analyze its causes from different social science perspectives.

Your Task

In a cohesive paper or presentation, you will:

- □ State a claim regarding the main cause(s) of the conflict.
- Provide evidence to support your claim, considering the conflict from multiple social science perspectives.*
- Address a counterclaim regarding the factor that played a primary role in causing the conflict.
- Refer explicitly in the paper or presentation to four or more credible sources that provide relevant information:
 - Cite your sources when you draw information from them: for instance, when you summarize, paraphrase, or quote, and when you refer to facts, figures, and ideas.
 - Provide complete publication information for each source in your bibliography or list of works cited.

*Social science perspectives are the lens of the social studies disciplines. Examples include geographic, economic, political, and cultural perspectives.

Causes of Conflict Rubric

Score	4	3	2	1
Claim	I stated a claim regarding which factor played the primary role in causing the conflict. My claim is clear, specific, and arguable. I acknowledged the complexity and/or ambiguity of the claim.	I stated a claim regarding which factor played the primary role in causing the conflict. My claim is clear, specific, and arguable.	I stated a claim regarding which factor played the primary role in causing the conflict. My claim is clear and arguable, but too general.	I stated a claim regarding which factor played the primary role in causing the conflict, but my claim is confusing, vague, and not arguable; <i>or</i> I described factors that played a role, but did not state a claim regarding the primary factor.
Evidence	I provided thorough and convincing evidence for the claim. I provided clear and coherent reasoning that connects evidence to the claim. I made explicit connections between corroborating evidence. I included thorough analysis, using multiple social science perspectives (e.g., geographic, economic, political, and cultural).	I provided adequate evidence for the claim. I provided mostly clear and coherent reasoning that connects evidence to the claim. I presented corroborating evidence without making explicit connections. I included an analysis, using multiple social science perspectives.	I provided uneven, cursory evidence for the claim. Some reasoning connecting evidence to the claim has flaws in logic. I presented no corroborating evidence. I included a limited analysis from multiple social science perspectives.	I provided minimal and/or irrelevant evidence for the claim, including little or no use of facts and details from sources. Most reasoning connecting evidence to the claim has flaws in logic. I presented no corroborating evidence. I mentioned social studies perspectives, but with no analysis, and/or I presented only one perspective.
Reasoning	I interpreted all evidence accurately. I presented a fair represent- ation of people, issues, and events, and chronology and/or cause and effect. I placed evidence in historical context. I provided a fair/balanced interpretation and refutation of a counterclaim regarding the issue that contrasts with my own.	I interpreted evidence accurately. I presented a fair representation of people, issues, events, chronology, and/or cause and effect. I provided an interpretation and refutation of a counterclaim regarding the issue that contrasts with my own.	I interpreted most evidence accurately. I presented a mostly fair representation of people, issues, events, chronology, and/or cause and effect. I mentioned a counterclaim regarding the issue that contrasts with my own.	I misinterpreted most of the evidence. I presented an unfair represen- tation of people, issues, events, chronology, and/or cause and effect. I didn't mention a counterclaim regarding the issue that contrasts with my own.

Score	4	3	2	1
Citations	I referred explicitly in the paper or presentation to four or more credible sources that provide relevant information.	I referred explicitly in the paper or present- ation to three credible sources that provide relevant information.	I referred explicitly in the paper or presentation to two credible sources that provide relevant information.	I referred explicitly in the paper or presentation to one credible source that provides relevant information.
Sources	My sources are varied (primary and secondary), represent more than one point of view, and provide in-depth and reliable information.	My sources are varied (primary and secondary) and represent more than one point of view.	My sources are not varied, and they represent one point of view far more than another.	My sources are not varied, and I rely too much on one source for my evidence.

No Score (NS) is given if the work is unintelligible, in a language other than English, off topic, off purpose, or copied.