

HALF HOLLOW HILLS HIGH SCHOOL EAST

Profile of the Class of 2016

<http://www.hhh.k12.ny.us/page.cfm?p=975570>

Graduates: 472		Destinations:	
Distribution of Diploma-Types Earned by 2016 Graduates:		Four-Year Colleges	83%
Regents Diploma with Advanced Designation with Honors	37%	Two-Year Colleges	9%
Regents Diploma with Advanced Designation	28%	Military	1%
Regents Diploma with Honors	2%	Vocational School	1%
Regents Diploma	29%	Work	6%
Local Diplomas	4%	SACC/CDOSCC Certificates:	0

SAT/ACT High School Code: 332-493			
SAT I: Reasoning Test	Mean Scores:	ACT	Average:
Critical Reading	532	English	24.8
Mathematics	558	Mathematics	26.0
Writing	539	Reading	25.5
Total:	1629	Science	25.5
		Composite:	25.6

90% of the Graduating Class took the SAT Exam and/or the ACT Exam

National Merit Scholarship Corporation Recognition:			
National Merit Scholarship Winner: 1	Finalists: 4	Semifinalists: 6	Commended: 15
National Merit College Sponsored Scholarships: 2		National Merit Corporate Special Scholarships:1	
National Hispanic Recognition Program: 2			

Siemens Competition Regional Finalist: 1	Siemens Competition Semi-Finalist: 1
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Advanced Placement Exam Scholar Awards & Recognitions:			
National AP Scholar: 38	AP Scholar with Distinction: 126	AP Scholar with Honor: 42	AP Scholar: 87
<ul style="list-style-type: none"> AP Equity & Excellence (2016): 49.7 		<ul style="list-style-type: none"> 1420 AP Exams Scored 621 Students Participated in AP Exams 	

Ethnic Diversity of Student Population:	
White	64%
Black/African American	12%
Asian/Pacific Islander	12%
Hispanic/Latino	9%
Multi-Racial	3%
13% of Students Receive Free/Reduced Lunch	

Academic Courses Available Include:
27 AP Courses
25 Honors Courses
Farmingdale State University in the High School Program
Long Island University High School Scholars Program
SUNY @ Stony Brook Accelerated College Education (ACE)
Senior Year Professional Internship Program

The Half Hollow Hills Board of Education has adopted a policy of not reporting class rank for students.

Distribution of Three-Year Weighted Averages For the Class of 2017 Candidates for Graduation: 475	
Averages	Percentage of Class
95 & above	19%
90 - 94.99	39%
85 - 89.99	23%
80 - 84.99	10%
75 - 79.99	6%
70 - 74.99	2%
65 - 69.99	1%

Half Hollow Hills Central School District

HIGH SCHOOL EAST & HIGH SCHOOL WEST

★ WHERE STUDENTS ACHIEVE... ★

- Over 95 percent of our seniors continue their education at degree granting colleges and universities.
- Many students have successfully received recognition in the following programs:
 - Intel Science Talent Search
 - Siemens Competition
 - National Merit Scholarship Programs- Merit, Finalist, Semi-finalist, Commended & Corporate
 - National Achievement Outstanding Participant Recognition for African-American Students & Hispanic Recognition Scholars
 - National Science Olympiad Competition
 - AP National Scholar, AP Scholar with Distinction, AP Scholar with Honors, AP Scholars
 - ISEF-International Science & Engineering Fair
 - LISEF-Long Island Science & Engineering Fair
 - NYSEF-New York State Science & Engineering Fair
 - New York State Series Scholars for Academic Excellence
 - United States Presidential Scholars Award
 - Wendy's High School Heisman Award

Class Rank Policy: The Half Hollow Hills Board of Education has adopted a policy of not reporting class rank of students relative to their classmates. A distribution of three year weighted averages for the current graduating class, computed at the end of 11th grade is provided on the High School Profile for our schools.

EXCELLENCE IN EDUCATION

CURRICULUM & PROGRAMS

The Half Hollow Hills K-12 program is designed to meet the individual needs of all students. Our diverse population includes many students at various levels of educational development.

Our high schools offer strong academic programs, including 27 Advanced Placement courses, 25 Honors and/or college-level courses offered in collaboration with Stony Brook University (ACE Program), Long Island University (High School Scholars Program) & Farmingdale State (High School Program). Both schools offer the “Senior Experience” program for a select group of senior-year students that combines English 12 and Government/Economics into a Humanities-based curriculum. Incorporated into this program is a required year-long professional internship.

Many students enroll in Independent Studies in World Languages, including American Sign Language, Arabic, Chinese, Japanese, Hebrew, Greek, & Russian. A select group of students participate in our competitive Independent Science & Math Research Programs, culminating in various national events & competitions.

Several students participate in the BOCES Wilson Tech Program for their junior and/or senior year. Others audition to participate in the Cultural Arts Program, available to junior & seniors.

Both high schools offer extensive extra-curricular club and organizational activities as well as interscholastic athletic programs, intramural sports, and community service opportunities.

Minimum Graduation Requirements in New York State = 22 Credits

English	Social Studies	Math	Science	Foreign Language	Phys Ed	Art	Health	Electives
4 Credits	4 Credits	3 Credits	3 Credits	1 Credit	2 Credits	1 Credit	0.5 Credit	3.5 Credits

- Testing Requirements for a New York State **Advanced Regents Diploma**: 8 NYSED Regents Exams plus a Checkpoint B World Language exam
- Testing Requirements for a New York State **Regents Diploma**: 5 NYSED Regents Exams

Course Weighting Policy

Weighting of courses affects a student's weighted average, which is computed at the end of 11th grade. Student transcripts indicate both the true & weighted average. Our schools utilize a 100 grading scale. No grade (true or weighted) ever exceeds 100. The multiplication formula for computing weighted averages is described below.

The example is based on an **80 final grade**:

AP Course Final Avg.= 80%	Honors Course Final Avg.=80%	Regents Course Final Avg.=80%
100 – 80= 20; the 20 is multiplied by .50 =10; 10 quality points are then added to the original 80 average= 90 weighted average.	100 – 80= 20; the 20 is multiplied by .30 = 6; 6 quality points are then added to the original 80 average= 86 weighted average.	100 – 80= 20; the 20 is multiplied by .10 = 2; 2 quality points are then added to the original 80 average= 82 weighted average.
*Electives and Physical Education Courses receive <u>no weight</u> in the course average.		

**HALF HOLLOW HILLS CENTRAL SCHOOL DISTRICT
GRADE EQUIVALENCY / CONVERSION CHART**

LETTER	PERCENTAGE	4.0 PT. SCALE
A+	100 - 97	4.00 - 3.90
A	96 - 93	3.89 - 3.75
A-	92 - 90	3.74 - 3.50
B+	89 - 87	3.49 - 3.25
B	86 - 83	3.24 - 3.00
B-	82 - 80	2.99 - 2.75
C+	79 - 77	2.74 - 2.50
C	76 - 73	2.49 - 2.25
C-	72 - 70	2.24 - 2.00
D+	69 - 67	1.99 - 1.75
D	66 - 65	1.74 - 1.50
F	64 - 0	0

COURSE TITLE CODES:

- AP=Advanced Placement
- College=Farmingdale State College (High School Program) or Long Island University (High School Honors Program) or Stony Brook University (ACE Program) (*College courses taught by high school teachers)
- H=Honors
- R=Regents
- Tech=BOCES Wilson Tech
- Cultural Arts=BOCES Performing Arts
- IS= Independent Study

Note: Courses without a designation are considered local, school developed courses

27 AP COURSES AVAILABLE

STUDIO ART (2-D)	BIOLOGY
STUDIO ART (3-D)	CHEMISTRY
STUDIO ART (DRAWING)	ENVIRONMENTAL SCIENCE
ART HISTORY	PHYSICS 1 & 2
ENGLISH LANGUAGE/COMP	PHYSICS C
ENGLISH LITERATURE/COMP	PSYCHOLOGY
FRENCH LANGUAGE	MUSIC THEORY
ITALIAN LANGUAGE	EUROPEAN HISTORY
SPANISH LANGUAGE	HUMAN GEOGRAPHY
COMPUTER SCIENCE PRINCIPLES	MACRO/MICRO ECONOMICS
COMPUTER SCIENCE A	US GOVT & POLITICS
CALCULUS AB	US HISTORY
CALCULUS BC	WORLD HISTORY
STATISTICS	

NATIONAL HONOR SOCIETY

Students who maintain a 93% cumulative average (based on the weighted averages of AP/Honors courses and the true average of all other courses) through the mid-point of their junior year are eligible for consideration into the National Honor Society.

THE COMMUNITY

The Community:

An education-oriented community with high expectations for its schools, the Half Hollow Hills Central School District is located in a residential area of 48,000 people in the central part of Long Island, approximately 40 miles from New York City. Providing for the education of more than 8,850 students, the school district has five elementary, two middle and two high schools.

Accreditation:

Half Hollow Hills Schools are fully accredited by the New York State Department of Education.

Course Offerings:

Half Hollow Hills publishes a Course Offerings booklet describing all courses offered at the high schools. The Course Offering booklet is available on the district website: <http://www.hhh.k12.ny.us/page.cfm?p=975597>

College Representatives:

In addition to hosting semi-annual Mini-College Days on campus, our high school guidance departments invite and host college representatives to visit throughout the year to meet with our students.

Half Hollow Hills High School East

50 Vanderbilt Parkway
Dix Hills, New York 11746

Dr. Jeffery Woodberry, Principal

Telephone: 631.592.3100

CEEB Code: 332-493

H.S. East Counseling Staff

Robert Citrano, Director

Justine Blackburn

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Telephone: 631.592.3150

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Half Hollow Hills High School West

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Dix Hills, New York 11746

Dr. Michael Catapano, Principal

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CEEB Code: 331-627

H.S. West Counseling Staff

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Central Office Administration

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