

Summerfield Jr./Sr. High School

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Summerfield Jr./Sr. High School Annual Education Report (AER)

February 4, 2021

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2019-2020 educational progress for the Summerfield Jr./Sr. High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Jack Hewitt, Superintendent for assistance.

The AER is available for you to review electronically by visiting the following [website](#) or you may review a copy in the main office at your child's school.

For the 2019-2020 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

* Note TSI and ATS definitions were changed for the 2019-2020 school year per federal requirements. The new definitions are:

TSI – The school has at least one subgroup performing in the bottom 25% within each applicable accountability index component.

ATS – The school has met the criteria for TSI identification and has at least one subgroup performing at the same level as a CSI school.

Our school has not been given one of these labels.

State law requires that we also report additional information.

1. **Process for Assigning Pupils to the School:** All students in grades 7-12 are assigned to Summerfield Junior/Senior High Schools.
2. **The Status of the 3-5 Year School Improvement Plan:** The school improvement plan is reviewed and updated on an annual basis by our school improvement team.
3. **A Brief Description of Each Specialized School:** Summerfield Junior/Senior High School offers an excellent academic program for grades 7-12 with extensive use of technology. All of our instructional staff is rated highly qualified for all of their courses.
4. **Identify How to Access a Copy of the Core Curriculum, a Description of its Implementation, and an Explanation of the Variances from the State's Model:** The Michigan Merit Curriculum is fully implemented.
5. **The Aggregate Student Achievement Results for any Local Competency Tests or Nationally Normed Achievement Tests:** Are accessible in the report.
6. **Identify the Number and Percent of Students Represented by Parents at Parent-Teacher Conferences:**

Parent Teacher Conferences

2016-2017 150/47%

2017-2018 145/49%

Freshman Orientation

2016-2017 95%

2017-2018 95%

7th Grade Orientation

2016-2017 99%

2017-2018 90%

7. **For High Schools Only, Report on the Following:**
 - a. **The Number and Percent of Postsecondary Enrollments (Dual Enrollment)**

2016-2017 46/40%

2017-2018 44/39%

b. The Number of College Equivalent Courses Offered (AP/IB)

2016-2017 One AP Calculus Course

2017-2018 One AP Calculus Course

c. The Number and Percentage of Students Enrolled in College Equivalent Courses (AP/IB)

2016-2017 10/20%

2017-2018 8/14%

d. The Number and Percentage of Students Receiving a Score Leading to College Credit:

2016-2017 3/30%

2017-2018 4/58%

We are proud of the continued progress and achievement of our students. For a small school, we annually have some of the highest ACT/SAT scores in Monroe County and above the state average.

Sincerely,

John S. Hewitt
Superintendent

Rebecca Curley
President

Emily Hamilton
Vice-President

Kelly Sweeney
Secretary

Keith E. Olmstead
Treasurer

Peter J. Boss
Trustee

Christina Eyler
Trustee

Terry Keller
Trustee