

## Chapter Assessment

### Section 1 Current and Circuits: Mastering Concepts

48. A simple circuit consists of a resistor, a battery, and connecting wires.

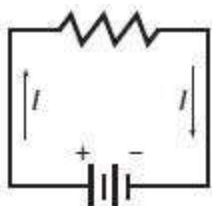
a. Draw a circuit schematic of this simple circuit.

b. How must an ammeter be connected in a circuit for the current to be correctly read?

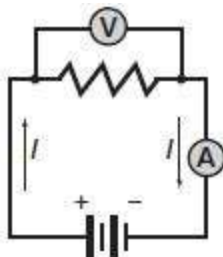
c. How must a voltmeter be connected to a resistor for the potential difference across it to be read?

**SOLUTION:**

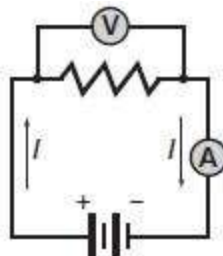
a.



b. The ammeter must be connected in series.

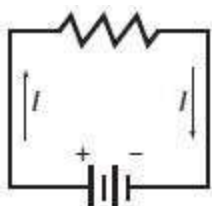


c. The voltmeter must be connected in parallel.

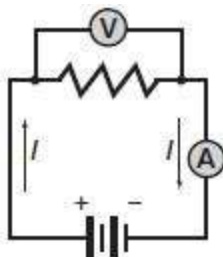


**ANSWER:**

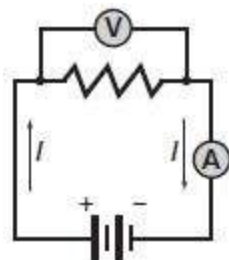
a.



b. The ammeter must be connected in series.



c. The voltmeter must be connected in parallel.

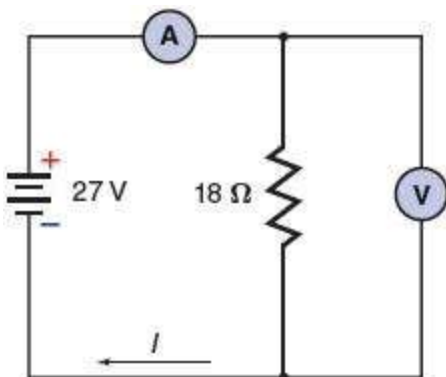


## Chapter Assessment

### Section 1 Currents and Circuits: Mastering Problems

52. Refer to **Figure 21** to answer the following questions. (Level 1)

- What should the ammeter reading be?
- What should the voltmeter reading be?
- How much power is delivered to the resistor?
- How much energy is delivered to the resistor per hour?



**Figure 21**

**SOLUTION:**

a.

$$I = V/R = \frac{27 \text{ V}}{18 \Omega} = 1.5 \text{ A}$$

b. 27 V

c.  $P = VI = (27 \text{ V})(1.5 \text{ A}) = 41 \text{ W}$

d.  $E = Pt = (41 \text{ W})(3600 \text{ s}) = 1.5 \times 10^5 \text{ J}$

**ANSWER:**

a.  $I = 1.5 \text{ A}$

b. 27 V

c.  $P = 41 \text{ W}$

d.  $E = 1.5 \times 10^5 \text{ J}$

## **Chapter Assessment: Applying Concepts**

85. **Power Lines** Why can birds perch on high-voltage lines without being injured?

**SOLUTION:**

**No potential difference exists along the wires, so there is no current through the birds' bodies.**

**ANSWER:**

**No potential difference exists along the wires, so there is no current through the birds' bodies.**

86. **Describe** two ways to increase the current in a circuit.

**SOLUTION:**

**Either increase the voltage or decrease the resistance.**

**ANSWER:**

**Either increase the voltage or decrease the resistance.**

88. If the voltage across a circuit is kept constant and the resistance is doubled, what effect does this have on the circuit's current?

**SOLUTION:**

**If the resistance is doubled, the current is halved.**

**ANSWER:**

**If the resistance is doubled, the current is halved.**

89. What is the effect on the current in a circuit if both the voltage and the resistance are doubled? Explain.

**SOLUTION:**

**No effect.  $V = IR$ , so**

$$I = \frac{V}{R},$$

**and if the voltage and the resistance both are doubled, the current will not change.**

**ANSWER:**

**No effect.  $V = IR$ , so**

$$I = \frac{V}{R},$$

**and if the voltage and the resistance both are doubled, the current will not change.**