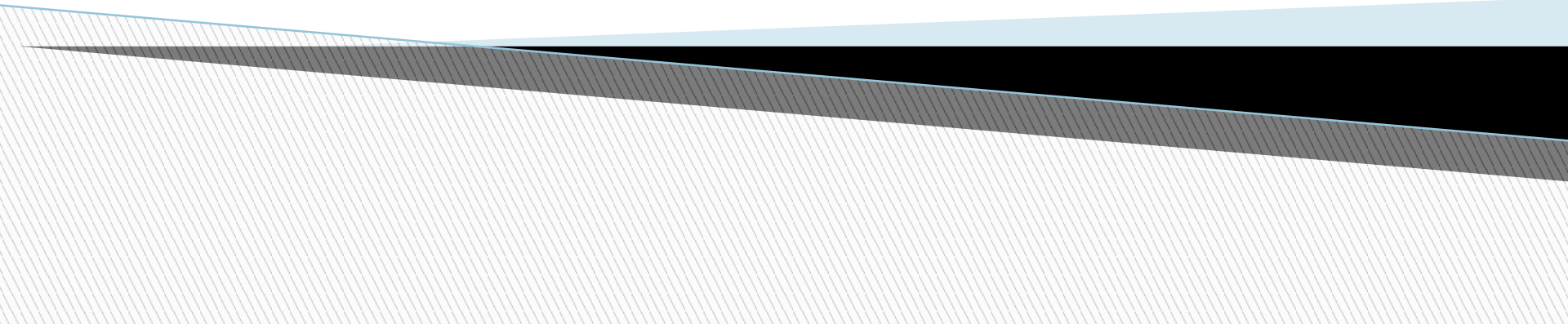


How welcoming is YOUR classroom?

Oak Park and River Forest High School
Linda Carlson



SHAPE America



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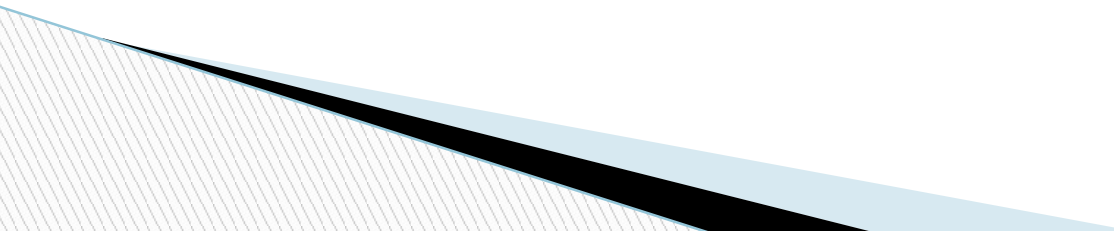
*Proud Sponsors of the **SHAPE America**
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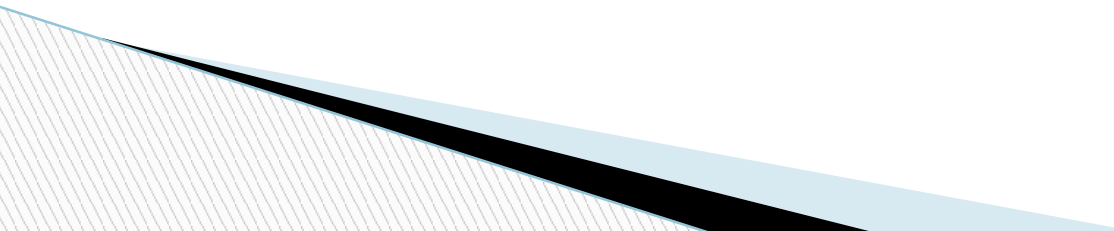
Visit **Sportime.com** to shop for Teacher of the Year recommended equipment and get teaching tips from the TOYs on the Sportime blog.

Setting the TONE

How would you summarize
your 1st day speech to your
classes?



You have the right to
feel physically and
emotionally safe in my
classroom.



Topics to Address

Be Specific and Give Examples

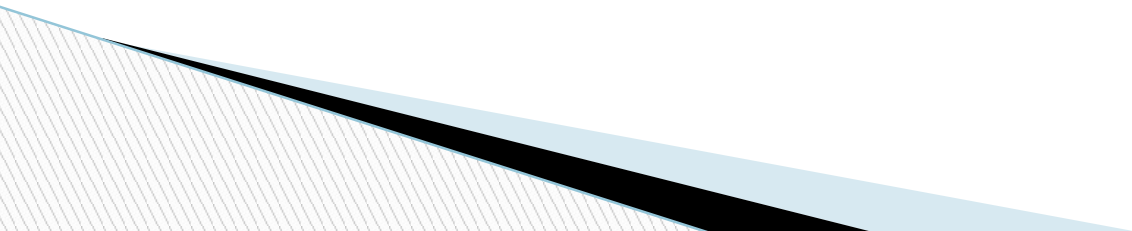
- Respect - both ways
 - “Can I talk to you?”
 - What make me angry
 - No racial slurs, religious slurs, retarded, homophobic slurs, transphobic terms, gender insults
 - No sexual harassment
 - No physical harassment
- 

Flirting: It is **welcomed** attention. It goes both ways, and both people enjoy it. It doesn't make you feel bad.

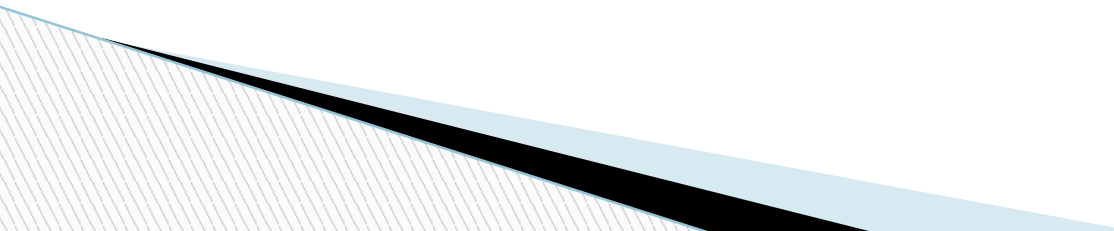
SO.....Is it **flirting** or **sexual harassment**?

Students believe the problem is that...
“Adults think they are just having fun”

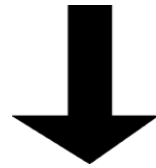
SOLUTION

- **Stop assuming** people are couples or just playing.
 - Intention doesn't matter, please still **address the issue.**
 - The worst thing that can happen with intervention is that you are wrong.
- 

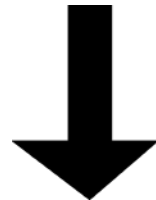
Additional Strategies

- Teach to ALL - not just athletes
 - Consider student growth
 - Ask permission
 - Uniform exceptions
 - Learn their Name!
 - Be flexible - you have bad days too.
 - Don't separate boys and girls
 - Don't call them out in front of others
 - Be willing to "read the room"
 - Examine how your bias or socialization impacts your teaching, behavior and expectations
- 

BELIEFS



BEHAVIORS



RESULTS

**What is the DOMINANT
NARRATIVE about P.E.
TEACHERS?**

What is the TRUTH?



- **What is YOUR DOMINANT NARRATIVE about YOUR students?**

(appearance, race, perceived sexuality, gender, perceived gender identity, etc...)

- **What is the TRUTH?**
- 

DYS CONSCIOUSNESS

**How are your students impacted by YOUR
implicit bias?**

**Bias is in the air we breathe, so challenge
yourself - choose to be conscious to how
you have been SOCIALIZED.**

(Beliefs - Behaviors - Results)



Like A Girl



The Mask You Live In



“LIKE A GIRL”

Quiet

Polite

Passive

Nice

Not bossy

Not too sexy

Not sexual – one partner

Emotional

Can't be too athletic

Long hair

Skinny

“BE A MAN”

No emotions

Strong

Leader

Take control

Lots of sexual encounters

Abs

Muscles

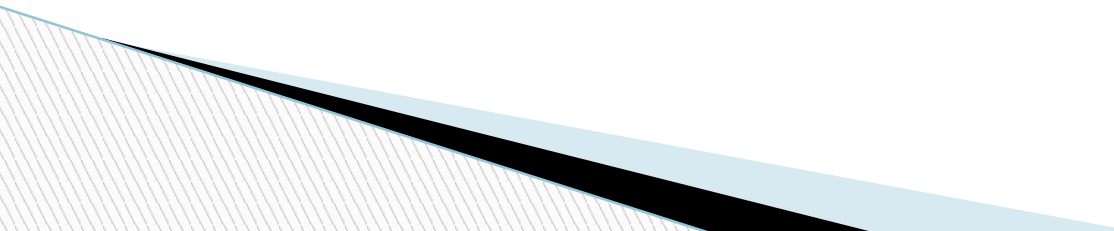
Love sports

Athletic

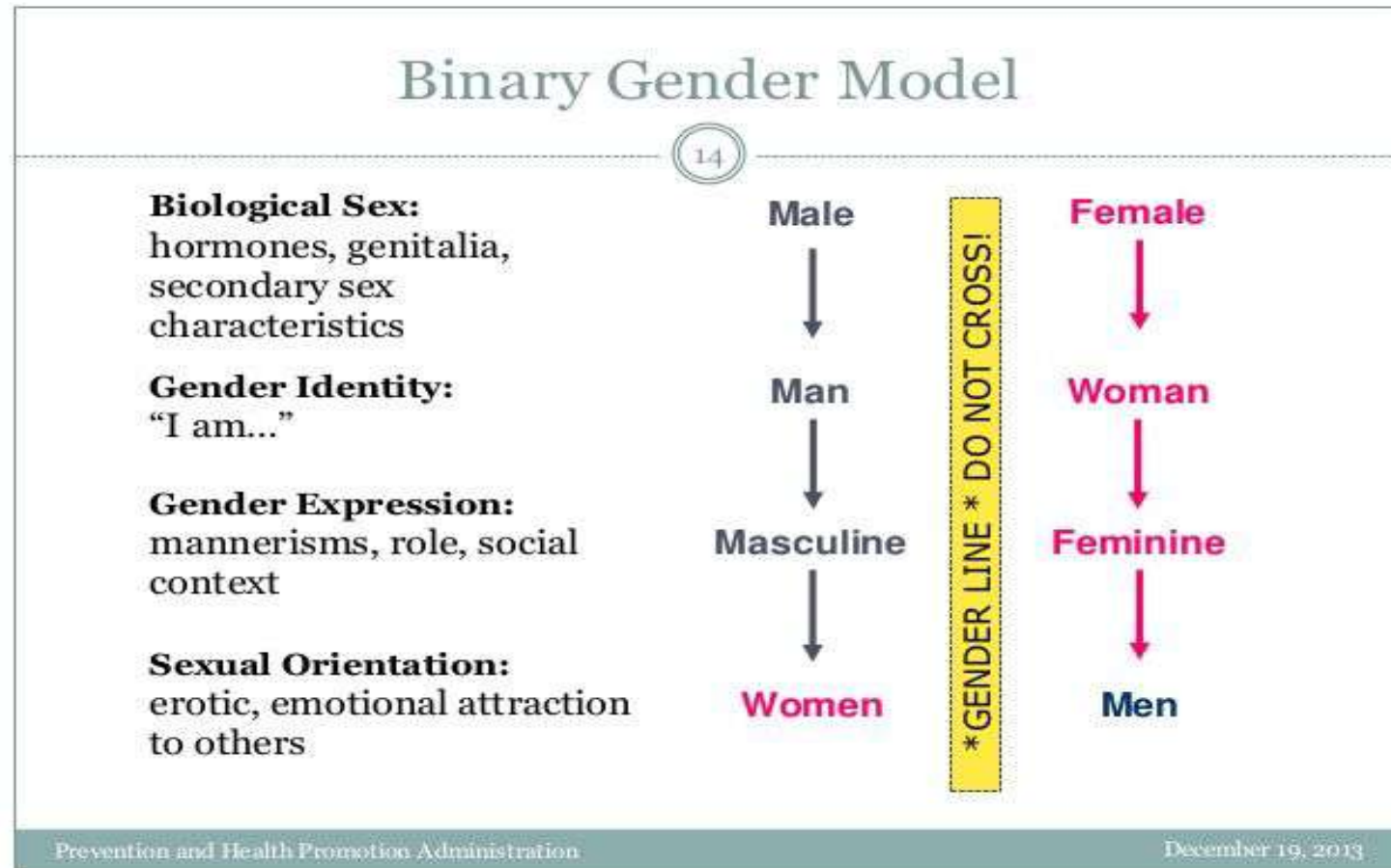
Short hair

Heterosexual

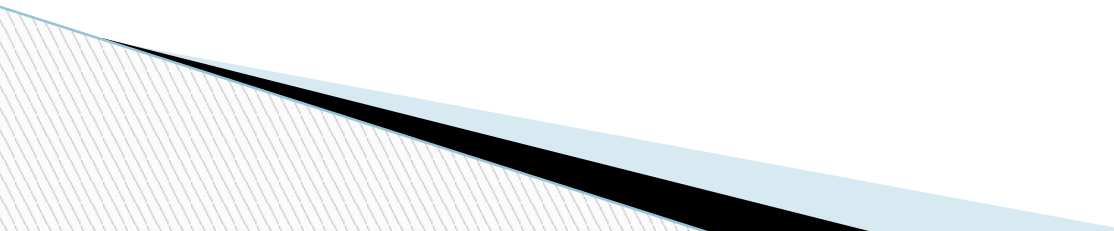
GENDER ROLES

- Who **determines** these gender roles?
 - What happens if someone “**steps**” out of the box?
 - How can they **impact self-esteem**?
 - How are they reinforced in YOUR classes?
- 

Gender Equity Policy and Procedure



Gender Equity Policy and Procedure

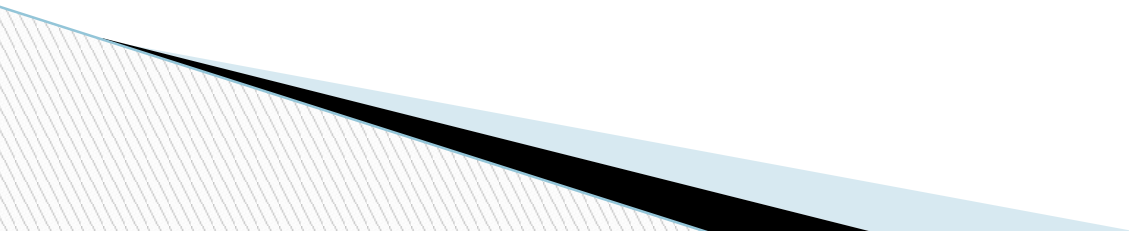
- What are your school's procedures for locker rooms?
 - Pronouns?
 - Bathroom use
 - How do you get that information?
 - How can you make your classroom feel welcoming to a gender non conforming person who is not out?
- 

Questionnaire

<https://docs.google.com/forms/d/1ZK2HqzMMW3gPvt4vKCsAc1n7tl3cjuODmUsLfaVLw34/edit>

What is your takeaway?

How would you change your
1st day speech?



**You have the right
to feel emotionally
and physically
safe in school**

People Are Here to Help

See your counselor,
SID, or social worker in
room 272, 207, 208, or
308

QUESTIONS?

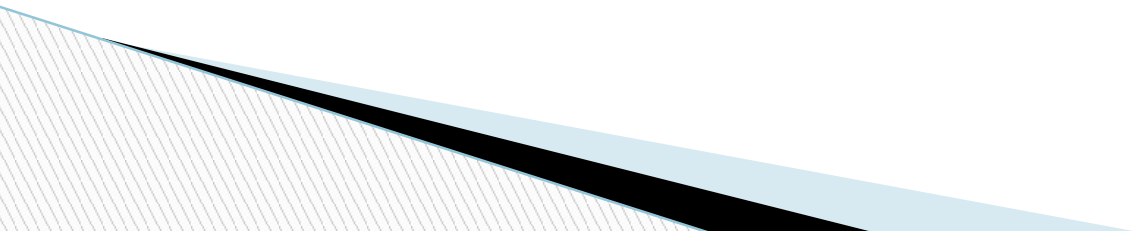
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