

Instant Activity

It All Adds Up to Fitness

STUDENT TARGETS

Skill: FitnessCognitive:

 Fitness: Cardiovascular Endurance, Muscular Strength and Endurance, Flexibility

Personal & Social Responsibility:

TEACHING CUES

Teaching cueTeaching cue

ACTIVITY SET-UP & PROCEDURE

Equipment:

Hula hoop

Cones

Set-Up:

Hula hoops in the center A pair of hoops at either side line.

Activity Procedures:

- 1. Place students in groups of 3. One at the hoop and one at each cone.
- 2. The student at the hoop starts it spinning and begins an exercise of their choice.
- 3. Students at the cones shuttle run from the sideline to the center as many times as possible until the hoop stops.
- 4. When the hoops stops, the shuttle runners meet in the middle.
- 5. These students play, "I love math!" The winner becomes the new spinner.

I Love Math

- Players face each other putting hand to fist similar to "rock, paper, scissor." They chant, I Love

 Math and then say "Add."
- On the word "ADD," both players put out their hand with whatever number of fingers extended that they would like.
- The first student to add sets of fingers together correctly, wins.

Grade Level Progression:

1st: Add two hands

2nd: Add four hands

3rd: Multiple one hand

4th: Add two hands and then multiple the sum of the opponents hands

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MODULE NAME

ACTIVITY NAME

CHALLENGEPROGRESSIONS

Challenge Progression

MODIFICATIONS

Developmental Modification

ACADEMIC LANGUAGE Academic Vocabulary Words

STANDARDS & OUTCOMES ADDRESSED Standard [outcome code] Standard description

DEBRIEF QUESTIONS **DOK 1:** Question

DOK 2: Question

DOK 3: Question

TEACHING STRATEGY FOCUS **Strategy Focus:** How to use the strategy focus.

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