

# **Instant Activity**

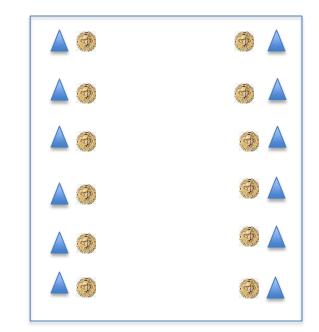
## Heads or High Tail It

## STUDENT TARGETS

- Skill: Skill
- **Cognitive:** Cognitive
- **Fitness:** Fitness
- Personal & Social Responsibility: PSR

### **TEACHING CUES**

Teaching cueTeaching cue



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## ACTIVITY SET-UP & PROCEDURE

#### Equipment:

- Coins
- Cones

#### Set-Up:

Cones are placed on either side of the gym. A coin is placed at each cone.

#### **Activity Procedures:**

- 1. Students are grouped in threes with one student behind one cone and the other two students across the gym behind the other cone.
- 2. The first person in line flips the coin.
- **3.** If the coin is heads the flipper stays and the second person in line runs to the other side. If the coin is tails then the flipper high tails it over to the other side.
- 4. When the runner reaches the other side, the first person in line flips the coin.
- 5. Game continues.

#### Grade Level Progression:

- **K:** Just flipping and running
- 1<sup>st</sup>: Players that are not flipping are doing a predetermined exercise
- 2<sup>nd</sup>: Players choice exercise and winner decides who runs and who stays.

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# **MODULE NAME**

### ACTIVITY NAME

CHALLENGE PROGRESSIONS	Challenge Progression
MODIFICATIONS	Developmental Modification
ACADEMIC LANGUAGE	Academic Vocabulary Words
STANDARDS & OUTCOMES ADDRESSED	Standard [outcome code] Standard description
DEBRIEF QUESTIONS	<ul> <li>DOK 1: Question</li> <li>DOK 2: Question</li> <li>DOK 3: Question</li> </ul>
TEACHING STRATEGY FOCUS	Strategy Focus: How to use the strategy focus.