# HOW TO READ YOUR CHILD'S SCORE REPORT



Michigan schools assessed the progress of students in grade 11 by using a set of assessments called the Michigan Merit Exam (MME). The MME includes the following components:

- SAT college entrance exam
- ACT WorkKeys work skills assessment, and
- M-STEP (Michigan Student Test of Educational Progress) in science and social studies.

These three components provide a measure of individual performance based on Michigan's high school content standards as well as career- and college-readiness.

The report you receive will provide an overview of your student's performance. Results of the MME can be used together with other assessments and classroom performance information to provide a more complete picture of student achievement. This creates opportunities for schools and parents to collaborate and discuss strategies to make every student in Michigan career- and college-ready by the time they graduate. To learn more, visit the <u>MME web page</u> (www.michigan.gov/mme).

## **Score Report Components**

#### **M-STEP social studies results**



**Student Overall Performance Level and Scale Score** — Students receive a numerical scale score and, based on that score, are ranked in one of four performance levels: Not Proficient, Partially Proficient, Proficient, or Advanced. This section of the report provides your student's numerical score and performance level.



**Disciplines** — Assessments in social studies include subcategories, called Disciplines, which relate directly to Michigan's learning standards for those subjects. This section lists the Disciplines that were assessed.



**Points Earned/Points Possible** — This column describes the number of test items your student answered correctly (left-side number) compared to the total number of items tested (right-side number) in each Discipline for social studies. For example, a student whose point score is 9/12 correctly answered nine of twelve items.



**On Track for Career and College** — Students who reach "Proficient" or "Advanced" levels meet or exceed grade-level expectations in the assessed content and are on track to be career- and college-ready when they graduate from high school. Knowing this information now can help you start working early with your student's teacher to ensure that your student is ready for what comes next.



### **College Entrance Examination: SAT with Essay**

(Also serves as the English language arts and mathematics assessment for the MME)

5	6	7
Score Range	Benchmark Score	Student Score
200-800	480	460
200-800	530	530
400-1600		990
2-8		6
2-8		3
2-8		7
	Score Range 200-800 200-800 400-1600 2-8 2-8 2-8	Score Range  Benchmark Score    200-800  480    200-800  530    400-1600



Score Ranges — The score range represents the lowest an highest possible scores in each section.



**Benchmarks** — Benchmarks are the scores that represent college readiness. In other words, if a student scores at or above the benchmark, he or she is on track to be ready for college after high school graduation. Use the detailed feedback in the online score report to see which skills need the most improvement. Follow the link included in this report.



Student Score — This column lists the student score for each area of the SAT.

#### The ACT WorkKeys

This assessment measured performance in three areas employers consider critical to job success: Workplace Documents, Applied Math, and Graphic Literacy.



**National Career Readiness Certificate (NCRC)** — Students may qualify for a NCRC based on ACT WorkKeys level scores earned during the Spring MME. The NCRC is a valuable credential for students who will start their career or work while they go to college. Eligibility is determined as follows:



- a bronze credential requires at least a Level 3 on all three ACT WorkKeys tests
- a silver credential requires at least a Level 4 on all three ACT WorkKeys tests
- a gold credential requires at least a Level 5 on all three ACT WorkKeys tests
- a platinum credential requires at least a Level 6 on all three ACT WorkKeys tests