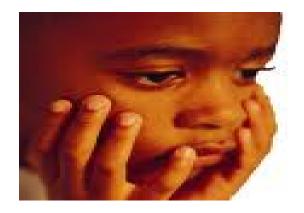
HOW TO HELP YOUR OVERANXIOUS CHILD

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WHAT IS ANXIETY?

- ☐ All of us experience anxiety at some time
- □ Normal developmental pattern that is exhibited differently as children grow older
- ☐ Anxiety can arise from real or imagined circumstances
- ☐ One common definition is *apprehension or excessive fear about real or imagined circumstances*
- □ Triggers can be external and/or internal





SIGNS OF ANXIETY

Cognitive	Behavioral	Physical
 ◆Concentration difficulties ◆Catastrophizing events ◆Worrying ◆Perfectionism ◆Memory problems ◆Overreactions ◆Hyper vigilant ◆Lack of confidence 	◆Shyness ◆Withdrawal ◆Frequent questions ◆Frequent need for reassurance ◆Need for sameness ◆Excessive talking ◆Restlessness ◆Habit behaviors (biting nails, twirling hair) ◆Impulsiveness	 ◆Trembling/shaking ◆Increased heart rate ◆Shortness of breath ◆Dizziness ◆Flushing of skin ◆Stomachaches or nausea ◆Muscle tension ◆Sleep problems

3 TIMES THAT CHILDREN WORRY

Anticipation



■Experiencing the Feared Event



□ Rumination



HOW IS ANXIETY MAINTAINED?

■Self-talk or "automatic thoughts"

■Avoidant behavior





□Inappropriate response to a fearful child





HOW DO YOU HELP YOUR CHILD?

☐ Maintain a consistent (but flexible) routine for homework, chores, and activities ☐ Help children express their feelings □ Don't deny your child's worries, ask "why", or reassure them excessively ■ Answer questions honestly ☐ Maintain realistic, attainable goals and expectations for your child and yourself □ Accept mistakes as a normal part of growing up ☐ Distinguish between perfection and excellence □ Distinguish between "wants" and "shoulds"

HOW DO YOU HELP YOUR CHILD?

□ Focus on the attention the child receivespraise their effort and their courage □ Remind your child of previous successes ☐ Be a good role model for your child (and talk out loud) Develop a reinforcement system if needed (with graded steps towards a goal) ■Encourage independent activities and selfreliance Compromise □Schedule activities in moderation

HOW DO YOU HELP YOUR CHILD?

☐ Help your child visualize-"Paint the Picture" ☐ Plan for transitions ☐ Teach your child strategies to help them handle anxiety: Develop scripts of what to do or say in feared situations and teach calming self-talk (change their "automatic thoughts") ■ Teach your child how to relax Help them problem-solve Help them plan instead of worry (i.e. practice for a specific event to build confidence) Organize their materials and time to reduce stress Provide alternate activities to distract your child from worries ☐ Allow "worry time", have a "worry doll" or a "worry box" ☐ Use "coping cards"

HELP AT SCHOOL

- Prepare for transitions (substitutes, fire drills, field trips)
- Class participation
- ■Assignment modifications
- ■Extended time for tests
- "Cool down" pass or safe place
- □Preferential seating

HELPFUL RESOURCES

- What To Do When You Worry Too Much (A Kid's Guide to Overcoming Anxiety) (*Huebner, D.* 2006)
 The Worried Child: Recognizing Anxiety in Children and Helping Them Heal (*Foxman, P.* 2004)
 Your Anxious Child: How Parents and Teachers Can Relieve Anxiety in Children (*Dacey, J.S. & Fiore, B.* 2001)
 Keys to Parenting Your Anxious Child (*Manassis, K.* 1996)
 Freeing Your Child From Anxiety: Powerful, Practical Solutions to Overcome Your Child's Fears, Worries, and Phobias (*Chansky, T.* 2004)
 Wemberly Worried (*Henkes* 2000)
 When My Worries Get Too Big! A Relaxation Book for Children Who Live with Anxiety (*Buron, K.* 2006)
- www.aada.org (Anxiety Disorders Associate of America)
- www.childanxiety.net (The Child Anxiety Network)
- www.childhoodanxietynetwork.org
- □ www.schoolbehavior.com
- □ www.nasponline.org
- www.worrywisekids.org

