

The research-based speech

You will now be expected to incorporate research into your speeches. There is a SPECIFIC way that you are to do this. Follow this hand out step by step.

1. Write your outline for your speech. This is just like your last speech. Here is an example:

Thesis:

Intro

I.

II. (restate your thesis here)

Body:

I. Main idea

A. Subpoint 1

B. Subpoint 2

II. Main idea

A. Subpoint 1

B. Subpoint 2

III. Main idea

A. Subpoint 1

B. Subpoint 3

Conclusion

I.

II.

III.

IV. (restate your thesis)

2. Now, your outline is just a skeleton for your speech. It is now time to incorporate research.
3. Go to the library and find at least 2 sources. Remember that you are not to use the internet. If you want to access the databases from home-see the librarian.
4. Each source that you would like to use must be assigned a number. Source 1=#1, source 2=#2, etc.
5. Everything you take from source #1 will be assigned a number and a letter ex: 1, 1a, 1b, 1c, 1d.
6. Record the bibliographic information for each source on the top of a note card. Like this:

Book: Author (last name, first name). Title of book. Copyright date. Page number.

Database: Name of database. Author. Title. Date. Page. (database sources may vary depending on how much information is given. So write down what is provided)

Magazine: Author. Name of mag. Title of article. Date. Page.

7. Now, each time you want to use a source in your speech. You must have that information written down on a notecard. Each fact gets its own card.

8. Plug the number of each source card into your outline. Like this:

I. main point

- a. subpoint (1)
- b. subpoint (1a)

II. Main point

- a. subpoint (1b) (2)
- b. subpoint (1c)

III. main point

- a. subpoint (2a)
- b. subpoint (1d)

9. Notice that the numbers are not in a chronological order. They are written in the order in which you plan to read them.

10. Make sure you give credit to your sources!

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