

We strongly believe that it is important for the minds to stay active during the summer months. In addition, this summer assignment is meant to encourage students to begin thinking about other cultures and reading literature they might not otherwise explore.

Directions: Choose one of the topics below and scroll down to complete both assignments associated with that topic.

A. Injustice

- a. "Injustice" is defined as the absence of justice or the violation of the rights of another.
- b. The sense of injustice is a universal human feature, though the exact circumstances considered unjust can vary from culture to culture.

B. "Otherness"

- a. Otherness is the state or fact of being distinct or different; stereotypes are generalizations about a group of individuals.
- b. Stereotypes divide groups of people because they see each other as "the other."

C. Identity

- a. The choices that individuals make impact themselves, those around them, and events in their lives.
- b. Identity is shaped by what individuals are born into (such as family, race, class, culture, gender, environment, community) and by the choices that they make.

D. Gender

- a. What is considered "masculine" and what is considered "feminine" is not universal, but there are cultural "norms" for what is considered "masculine" and "feminine," norms which are reflected in a variety of media.

E. "American Dream"

- a. The American experience is shaped by an individual's background, ethnicity, beliefs, and personal happenings.
- b. Despite the American experience being unique to individuals, there are commonalities that we all share as Americans.

F. Creating a Better World

A. Injustice - How does society respond to injustice?

Assignment 1 - Read "Cell One" by Chimamanda Ngozi Adichie.

- Write a 1 sentence thesis explaining how the main character responds to injustice.
- Find 3 moments in the short story in which the character witnesses injustice. Create a chart like the one below and provide a quote and page number for each of the 3 moments. Then, write a 3-4 sentence analysis (not summary) for each moment.

Quote and Page Number	Analysis of Quote

Assignment 2 - Choose five sources from the list below. Create a chart like the one below the sources and do the following: identify the source, explain how the source shows someone witnessing and responding to an injustice, provide a quote and page number from the source, (time stamps for podcasts and videos) and analyze the quote in 3-4 sentences.

- Articles
 - ["Running While Black,"](#) Melanie Eversley
 - ["Racism Has Devastating Effects on Kids' Health, Pediatricians Warn,"](#) William Wan
 - ["The Unlikely Story Behind Japanese Americans' Campaign for Reparations,"](#) Isabella Rosario
 - ["Will Racism End When Old Bigots Die?,"](#) Leah Donella
 - ["Letter from a Birmingham Jail,"](#) Martin Luther King, Jr.
- Podcasts
 - *Code Switch* - ["Ask Code Switch: The Coronavirus Edition"](#)
 - *Code Switch* - ["When Xenophobia Spreads Like A Virus"](#)
 - *Code Switch* - ["The Limits of Empathy"](#)
 - *Code Switch* - ["Word Up"](#)
 - *Code Switch* - ["Dora's Lasting Magic"](#)
- Videos
 - ["How To Deconstruct Racism, One Headline At a Time,"](#) Baratunde Rafiq Thurston
 - ["How We Can Make Racism a Solvable Problem and Improve Policing,"](#) Phillip Atiba Goff
 - ["We Need to Talk about an Injustice,"](#) Bryan Stevenson
 - ["How the Magic of Kindness Helped Me Survive the Holocaust,"](#) Werner Reich
 - ["American's Native Prisoners of War,"](#) Aaron Huey

Source	How does this source show someone witnessing and responding to an injustice?	Quote and Page Number	Analysis of Quote

B. "Otherness" - How is society affected by "otherness"?

Assignment 1 - Read ["The Lottery"](#) by Shirley Jackson.

- Write a 1 sentence thesis explaining how the main character is affected by "otherness."
- Find 3 moments in the short story in which the character witnesses/experiences "otherness." Create a chart like the one below and provide a quote and page number for each of the 3 moments. Then, write a 3-4 sentence analysis (not summary) for each moment.

Quote and Page Number	Analysis of Quote

Assignment 2 - Choose five sources from the list below. Create a chart like the one below the sources and do the following: identify the source, explain how the source reveals how society is affected by "otherness," provide a quote and page number from the source, and analyze the quote in 3-4 sentences.

- Articles
 - ["On Being an Outsider."](#) Christina Thompson
 - ["Us vs Them: The Sinister Techniques of 'Othering' - and How to Avoid Them."](#) John A. Powell
 - ["Minorities Expected to Be the Majority in 2050."](#) Ashley Broughton
 - ["A Mile in Our Shoes: People Who Are LGBTQ+."](#) Choose from 12
 - ["A Mile in Our Shoes: Supporting Articles."](#) Choose from 7
 - ["A Mile in Our Shoes: American Muslims."](#) Choose from 13
 - ["A Mile in Our Shoes: African Americans."](#) Choose from 14
 - ["A Mile in Our Shoes: People With Disabilities."](#) Choose from 14
 - ["A Mile in Our Shoes: Native Americans."](#) Choose from 11
 - ["A Mile in Our Shoes: Asian Americans."](#) Choose from 13
 - ["A Mile in Our Shoes: Refugees."](#) Choose from 17
 - ["A Mile in Our Shoes: Latino and Latina Americans."](#) Choose from 12
 - ["A Mile in Our Shoes: Groundbreaking Women."](#) Choose from 14
- Podcasts
 - *Same Same Different* - [Choose Any](#)
 - *The Changing Lives of Women* - ["Mindy Kaling on Refusing To Be an Outsider and Sexism on Set"](#)
- Videos

- [“A Class Divided,”](#) Jane Elliot
- [“Embracing Otherness, Embracing Myself,”](#) Thandie Newton
- [“The Danger of a Single Story,”](#) Chimamanda Ngozi Adichie
- [“Creativity Builds Nations,”](#) Muthoni Drummer Queen

Source	How does this source show how society is affected by “otherness”?	Quote and Page Number	Analysis of Quote

C. Identity - How is identity shaped by an individual?

Assignment 1 - Read [“The Nose”](#) by Nikolai Gogol.

- Write a 1 sentence thesis explaining how the appearance of the main character shapes his identity.
- Find 3 moments in the short story in which the character reveals that his appearance shapes his identity. Create a chart like the one below and provide a quote and page number for each of the 3 moments. Then, write a 3-4 sentence analysis (not summary) for each moment.

Quote and Page Number	Analysis of Quote

Assignment 2 - Choose five sources from the list below. Create a chart like the one below the sources and do the following: identify the source, explain how the source proves that identity is shaped by an individual, provide a quote and page number from the source, and analyze the quote in 3-4 sentences.

- Articles
 - [“The Teen Brain: Still Under Construction,”](#) National Institute of Mental Health
 - [“Black? White? Asian? More Young Americans Choose All of the Above,”](#) Susan Saulny
 - [“Personality Can Change Over a Lifetime, and Usually for the Better,”](#) Christopher Soto
 - [“Teaching Teenagers to Cope with Social Stress,”](#) Jan Hoffman
 - [“All Mixed Up: What Do We Call People of Multiple Background?,”](#) Leah Donnelly
- Podcasts
 - *Invisibilia* - [“The Personality Myth”](#)

- *Invisibilia* - [“The Secret History of Thoughts”](#)
- *Latino USA* - [“The Multiple Personalities of Multilingual People?”](#)
- Videos
 - [“Being 12: ‘People Think I’m Supposed to Talk Ghetto, Whatever That Is’.”](#) Jennifer Hsu
 - [“My Identity is a Superpower - Not an Obstacle.”](#) America Ferrera
 - [“Who Am I? Think Again.”](#) Heta Patel

Source	How does this source prove that identity is shaped by an individual?	Quote and Page Number	Analysis of Quote

D. Gender - How do societal gender expectations continue to impact individuals and society?

Assignment 1 - Read [“A Jury of Her Peers”](#) by Susan Glaspell.

- Write a 1 sentence thesis explaining how the main character is impacted by her gender expectations.
- Find 3 moments in the short story in which the character reveals the impact of her gender expectations. Create a chart like the one below and provide a quote and page number for each of the 3 moments. Then, write a 3-4 sentence analysis (not summary) for each moment.

Quote and Page Number	Analysis of Quote

Assignment 2 - Choose five sources from the list below. Create a chart like the one below the sources and do the following: identify the source, explain how the source reveals the impact of the expectations of men and/or women, provide a quote and page number from the source, and analyze the quote in 3-4 sentences.

- Articles
 - [“That’s for Girls.”](#) Damian Alexander
 - [“Guys vs. Men.”](#) Dave Barry
 - [“Why Women Apologize and Should Stop.”](#) Sloane Crosley
 - [“How Society Pays When Women’s Work Is Unpaid.”](#) Claire Cain Miller
 - [“What Gender Pay-Gap Statistics Aren’t Capturing.”](#) Bourree Lam

- Podcasts
 - *Hidden Brain* - [“The Lonely American Man”](#)
 - *Hidden Brain* - [“Man Up”](#)
 - *Hidden Brain* - [“The Double Bind for Women in Leadership”](#)
 - *Hidden Brain* - [“The Psychological Forces Behind a Cultural Reckoning”](#)
 - *The New York Radio Hour* - [“A Campaign of Silence”](#)
 - *Radio West* - [“Will Utah Be the 38th State to Ratify the ERA?”](#)
- Videos
 - [“Women! Know Your Limits,”](#) Harry Enfield
 - [“We Believe: The Best Men Can Be,”](#) Gillette
 - [“What is a Man? A Response to Gillette,”](#) Egard Watches
 - [“The Historic Women’s Suffrage March on Washington,”](#) Michelle Mehrstens
 - [“We Should All Be Feminists,”](#) Chimamanda Ngozi Adichie
 - [“A Call to Men,”](#) Tony Porter

Source	How does this source show the impact of the expectations of men and/or women?	Quote and Page Number	Analysis of Quote

E. “American Dream” - What is the “American Dream”?

Assignment 1 - Read [“Two Kinds”](#) by Amy Tan.

- Write a 1 sentence thesis explaining how the main character tries to achieve her “American Dream.”
- Find 3 moments in the short story in which the character tries to achieve her “American Dream.” Create a chart like the one below and provide a quote and page number for each of the 3 moments. Then, write a 3-4 sentence analysis (not summary) for each moment.

Quote and Page Number	Analysis of Quote

Assignment 2 - Choose five sources from the list below. Create a chart like the one below the sources and do the following: identify the source, explain how the source reveals the “American Dream,” provide a quote and page number from the source, and analyze the quote in 3-4 sentences.

- Articles
 - [“4 Standout College Application Essays on Work, Money and Class,”](#) *The New York Times*
 - [“Why the American Dream Will Never Die,”](#) Matt Thompson
 - [“An Immigrant Pursues the Education That He Was Denied in Mali,”](#) Emily Palmer
 - [“Cold Turkey,”](#) Kurt Vonnegut
- Podcasts
 - *Hidden Brain* - [“Zipcode Destiny”](#)
 - *Hidden Brain* - [“Why No One Feels Rich”](#)
 - *Hidden Brain* - [“People Like Us”](#)
 - *Hidden Brain* - [“Too Little, Too Much”](#)
 - *Freakonomics* - [“Is the American Dream Really Dead”](#)
 - *Invisibilia* - [“Is the American Dream Still Alive?”](#)
 - *This American Life* - [Choose Any](#)
 - *Pod Save America* - [Choose Any](#)
- Videos
 - [“The New American Dream,”](#) Courtney E. Martin
 - [“How Books Can Open Your Mind,”](#) Lisa Bu
 - [“A Tale of Two Americas,”](#) Anand Giridharadas

Source	How does this source show the “American Dream”?	Quote and Page Number	Analysis of Quote

F. Creating a Better World - How can individuals create change to make the world a better place?

Assignment 1 - Read [“Two Brothers”](#) by Leo Tolstoy.

- Write a 1 sentence thesis explaining how the main characters create change to make the world a better place.
- Find 3 moments in the short story in which the character creates change to make the world a better place. Create a chart like the one below and provide a quote and page number for each of the 3 moments. Then, write a 3-4 sentence analysis (not summary) for each moment.

Quote and Page Number	Analysis of Quote

Assignment 2 - Choose five sources from the list below. Create a chart like the one below the sources and do the following: identify the source, explain how the source reveals an individual creating change to make the world a better place, provide a quote and page number from the source, and analyze the quote in 3-4 sentences.

- Articles
 - [“How to Make the World a Better Place,”](#) Nicholas Kristof
 - [“Covid-19 Offers a Chance to Build a Better World,”](#) Jaime Metz
 - [“Young People Have the Power to Change the World,”](#) Babatunde Osotimehin
- Podcasts
 - *Hidden Brain*, [“Trying to Do Good”](#)
 - *Hidden Brain*, [“Creative Differences”](#)
 - *Hidden Brain*, [“The Empathy Gym”](#)
 - *Hidden Brain*, [“The Science of Compassion”](#)
 - *Invisibilia*, [“The End of Empathy”](#)
 - *Radiolab*, [“Tit for Tat”](#)
 - *TED Radio Hour*, [“Changing the World”](#)
- Videos
 - [“Gaming Can Make a Better World,”](#) Jane McGonigal
 - [“Tools for a Better World,”](#) Jamais Cascio
 - [“How Can We Make the World a Better Place by 2030,”](#) Michael Green

Source	How does this source show an individual creating change to make the world a better place?	Quote and Page Number	Analysis of Quote

****Academic Dishonesty:** As a student in this course (and any academic setting), you will receive an “F” for the given assignment if you commit or assist someone else in committing plagiarism. Plagiarism is the theft of words, phrases, sentence structures, ideas, or opinions. Plagiarism occurs when any such information is taken from any source or person and—intentionally or unintentionally— presented or “borrowed” without mention of the source. Plagiarism also occurs when materials from cited sources are reproduced exactly or nearly exactly but are not put in quotation marks. Copied work of any kind or cheating in any other fashion will not be tolerated.