

Honors English 9 Class Syllabus



Class title: Honors English I (9th grade) 2009-2010

Instructor: Mrs. Knapp

How to find me:

+ Room 512

+ Email: kknapp@woodridge.k12.oh.us

+ Voicemail extension: 330.928.7864 ext. 592512

+ Web page: [http:// whs.woodridge.k12.oh.us](http://whs.woodridge.k12.oh.us) or

<https://parentaccess.neonetda.org/General/LoginPage.aspx> (click on Classroom, click on Information, and then click on 9th grade Honors English in the pull down screen) to access weekly schedules, handouts, etc.

Honors English 9 is designed to challenge the minds of our students by exposing them to various genres of literature and types of writing. Students will develop strong writing and critical thinking skills in addition to specific literary elements. Materials, classroom policies/procedures, grading scale, and other information are outlined on this syllabus.

Materials:

- * Pens and pencils (no neon colors)
- * English folder
- * 3 x 5 white note cards
- * White, ruled, loose-leaf notebook paper
- * Hi-lighters
- * USB flash drive (recommended)

Textbook:

McDougal Littell Literature (orange book)

An online version of this textbook can be accessed at <http://www.classzone.com/cz/login.htm>

To log in to your textbook, please use the following information:

Username: type the first letter of your first name and your complete last name in addition to the month and day of your birth (example- kknapp0120).

Password: your password is the same as your username (example- kknapp0120).

Grading Policy and Procedures:

Class grades are based on written homework, essays, quizzes, exams, creative projects, presentations, and participation. The grading scale follows the Woodridge High School grading scale found in your school agenda. All grading is based on a points system. Accumulated earned points divided by the total number of possible points determine letter grades.

Homework / In-Class Writings

10-25 points

Quizzes	15-50 points
Tests / Exams/ Major Essays	100-150 points
Creative Projects	50-200 points
Group Projects / Presentations	100-200 points
Participation Points for each 9 weeks	100 points

Weekly Learning Schedules:

Each week you will receive a weekly learning schedule stating the following information: Materials to bring to class, daily class learning, assessment due dates, point values, as well as homework. This information can also be located under the homework and homepage section of Progress Book for Mrs. Knapp's class. I encourage you and your parents to utilize this communication often.

Late Work:

Turn in work on time and do it well. Assignments are due at the beginning of class, not during the period. Anything turned in afterwards, even if during the class period is considered late. Keep in mind that late work will be accepted at the teacher's discretion and your grade for each day it is late.

Work that is not presentable and does not look like any diligent, sincere effort was made will not be accepted. This especially applies to essays. Be sure to proofread and spell check your work!

Turnitin.com is a plagiarism program that students will learn to use this year.

Class Expectations:

1. Be present, punctual and prepared for class.
2. No food, gum, candy, or beverages other than clear bottled water.
3. Bring books, necessary supplies and assignments to class everyday.
4. Be polite and respectful – this is non-negotiable!
5. Do nothing that interferes with the class learning.
6. All Woodridge High School rules will of course apply.

Intervention Steps:

1. Loss of 5 participation points per each incident
2. Conference with your parent/guardian and me
3. Friday, after school detention
4. Office referral

Attendance:

Tardiness disrupts the class! Use the restroom before you come to my class. If you are not in your seat, ready to begin working when the bell rings, you will be marked tardy and lose 5 participation points.

Upon returning from an excused absence, it is your responsibility to see me about the work you missed. You are accountable for all missed work. All class work, quizzes, tests, and homework will result in a "0" for unexcused absences and out of school suspensions. The weekly schedules that you receive both in class and on my web page are VERY accurate. Take the time to check them or have a parent or guardian check them and email me.

Students will have one school day for every day missed to make up work. This does not apply to assignment or test dates that were given in advance of the absence. If you are absent on the day of a test, you will be expected to take the test on the day you return. You will also be expected to turn in any assignments that were due on the day of your absence. This applies to excused absences ONLY.

Participation Points:

You have the opportunity to boost your grade via the benefit of participation points. Each 9-week grading period you will begin with a 100 point A in the class. To maintain this 100-point A, you must follow the 6 Class Rules above. For each infraction, your participation points will drop by – 5 (Example: Come to class without a writing utensil, you lose -5 participation points).

Thank you in advance for your hard work and cooperation! I look forward to our year together and feel confident that it will be successful and fun! -Mrs. Knapp

9th Grade Honors English

STUDENT'S NAME(please print): _____

CLASS PERIOD: _____

In order to ensure that both the student and the parent/guardian have read the syllabus, I would like each to sign below. This sheet is to be returned by _____ and will be kept on file.

"I have read, understand, and will comply with the expectations and requirements outlined in this syllabus. If I choose not to respect or follow these expectations and requirements, I will accept the appropriate consequences."

Student's Signature: _____

Date _____

"I have read and reviewed this syllabus with my child."

Parent/Guardian's Signature: _____ **Date** _____

Please Print Parent/Guardian Name Here: _____

Also parents/guardians, I would appreciate your contact numbers and e-mail addresses so that I may reach you if the occasion arises. Please feel free to e-mail me at any time. I will be as prompt as possible with my response. Because of our limited access to phones, I prefer communication via e-mail if possible. You can keep up with your child's grades through Progress Book, and you can stay involved with our class's assignments and lessons through my website and Progress Book.

Parent/Guardian e-mail address(es):

Parent/Guardian phone number(s):

Best time(s) to contact you:

Comments/Questions/Concerns: