

# Honors English 7 Summer Assignment

**Teacher** Mrs. Arnett/Mr. O'Malley

**Course** Honors English 7

**Objective:** By completing the summer assignment, students will be prepared for the amount and intensity of reading, writing, and analysis that is expected of honors-level students. The assignment will be used to inform teachers of the writing and reading abilities of each student so that teachers will be able to instruct them properly once the year begins.

**Overview:** Read an independent novel of your choice and write a five paragraph essay in response to the given prompt. You **may** (and are encouraged to) write your essay using one of the books that you are reading for your Honors Reading 7 assignment.

**Assessment:** The essay will be graded based on the rubric attached to the main assignment. Students are expected to write a thoroughly developed essay, which implies that the essay will contain a complete introduction, thesis statement, three body paragraphs, and conclusion. Additionally, students are expected to demonstrate knowledge and use of academic English, standard grammatical and mechanical constructs, and formal voice. Assessment will also be heavily based on content and accuracy. Once school commences, the various elements of this summer assignment will be discussed in class.

**Credit:** The essay will be averaged into the first marking period in the Honors English 7 class.

**Comments:** The English assignment is due (at latest) in the high school's main office during the week of August 17 – 20. The assignment is due no later than 3:00 PM on August 20<sup>th</sup>. If you need to turn in your assignment early, please email Mr. O'Malley ([romalley@rsd.k12.pa.us](mailto:romalley@rsd.k12.pa.us)) and arrangements will be made. Assignments must be turned in during this time frame; if you plan to be out of town at that time, the assignment can be mailed to the following address:

Mr. O'Malley  
Riverview Junior-Senior High School  
100 Hulton Road  
Oakmont, PA 15139

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## Assignment

- Read an independent novel of your choice.
- Create a five paragraph essay to the prompt below:

### FIVE PARAGRAPH ESSAY PROMPT

After reading an independent novel of your choice, write a five paragraph essay in which you identify and analyze **THREE** different challenges/conflicts that the protagonist faces throughout the novel. These challenges/conflicts may be internal **or** external. Be sure to use **specific** examples from the novel to support your ideas (cite these examples with page numbers from the book).

Before you write your essay, be sure to brainstorm ideas using a graphic organizer of your choice. In addition, you should begin with a rough draft of your essay (may be handwritten) before you complete your final draft (must be typed).

If you lose your assignment over the summer, you may access it on the high school website.

## Other Notes

- All parts of the assignment must be enclosed in an 8½ x 11 clasped business envelope or a folder. Student name and “7<sup>th</sup> Grade Honors English Assignment” should be written on the outside.
- Make sure to include brainstorming sheets, a rough draft, and a final draft with your completed assignment.
- Please type and double-space the essay.
- Please use Times New Roman and a font size of twelve.
- Please include your first and last name, the date you submit the essay, and Seventh Grade Honors English as a heading on your essay.

**If any questions or problems arise, please send an email to both of the following addresses:**

**[marnett@rsd.k12.pa.us](mailto:marnett@rsd.k12.pa.us) and [romalley@rsd.k12.pa.us](mailto:romalley@rsd.k12.pa.us)**

Name \_\_\_\_\_

## Honors English 7 Summer Assignment Essay Rubric

**DIRECTIONS:** This rubric is designed to evaluate the essay prompt portion of the Honors English 7 Summer Assignment. Read the statements below. Each category on this rubric form will be assessed according to the following guidelines:

**1** = Weak      **2** = Moderately Weak      **3** = Average      **4** = Moderately Strong      **5** = Strong

<b>1.</b> The essay has an appropriate heading and title.	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
<b>2.</b> The essay has a well-written and <b>concise thesis</b> at the end of the introductory paragraph.	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
<b>3.</b> The introduction contains an attention grabber (hook) and identifies the title, author, and basic plot overview of the novel.	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
<b>4.</b> The organization of the writing assignment is clear and easy to follow.	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
<b>5.</b> Each body paragraph in the assignment contains a clear topic sentence.	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
<b>6.</b> The assignment includes specific supporting evidence from the novel (preferably with page numbers) to support thesis.	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
<b>7.</b> The first conflict from the thesis is sufficiently explained and analyzed with supporting evidence from the novel.	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
<b>8.</b> The second conflict from the thesis is sufficiently explained and analyzed with supporting evidence from the novel.	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
<b>9.</b> The third conflict from the thesis is sufficiently explained and analyzed with supporting evidence from the novel.	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
<b>10.</b> The thesis statement and main ideas have been reviewed at the beginning of the concluding paragraph.	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
<b>11.</b> The concluding paragraph ends with ideas or thoughts that provide a sense of closure for the reader.	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
<b>12.</b> The assignment has proper MLA format (1" margins, double-spaced, 12 point Times New Roman font).	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
<b>13.</b> The spelling, punctuation, and grammar of the writing assignment are accurate.	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
<b>14.</b> Sentences structure is varied and complex.	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
<b>15.</b> Overall, the style of this piece of writing has cohesion and flow.	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>

**Additional Comments:**

**Total Points/Grade:** \_\_\_\_/75 Points