

J.P. Knapp Early College High School
Home of the Spartans!
Syllabus-American History:
The Founding Principles, Civics & Economics



Course Instructor: Mrs. Crowther
Contact Information: bcrowther@currituck.k12.nc.us
Or by phone 252-232-3107 ext. 1530
Meeting Location: Room C2 – Main Campus Bldg. C

Office Hours & Academic Support Availability

Regular Office Hours- Tuesday & Thursdays 11-1130

Morning Office Hours- 8:00 A.M. – 8:15 A.M. *Scheduling an appointment is encouraged to ensure availability

Additional Office Hours –By appointment after school Monday-Thursday & via text when available after school hours

Honors Civics and Economics ~ Course Information

American History: The Founding Principles, Civics and Economics

Link= <http://www.ncpublicschools.org/docs/curriculum/socialstudies/scos/civics.pdf>

Required Materials & Additional Supplies

Civics Textbooks: Textbooks will be assigned to students.

Supplemental Reading Materials: Supplemental reading materials, such as novels, may be used throughout the course and will be provided to students online or through check out in the Media Center. Also, students will be provided with a plethora of online supplemental reading sites.

Course Project Materials: Students may need to purchase additional materials throughout the semester to complete assigned projects. Students will receive advance notice of projects and materials.

Required materials for students to bring to class EACH DAY:

- | | |
|---|--|
| <ul style="list-style-type: none">• Laptop• Sticky• Headphones• Whiteboard Markers | <ul style="list-style-type: none">• 2 Subject Pocket Folder Notebook• Highlighters & Basic Writing Utensil• USB drive-Loosing documents not backed up may result in a grade penalty |
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CLASSROOM "WISH LIST" ITEMS

Classroom **"WISH LIST"** items are included below. These items are **optional** for students to bring in and are especially appreciated at *any* time throughout the school year. If dropping "Wish List" Items in the front office please be sure to indicate the intended classroom (ex: Mrs. Crowther C2): **Dry Erase Markers/ Clorox Wipes/ Poster Size Post Its**

Grading Policies

The following percentages will be used to determine each student's grade:

Grade Breakdown

With few exceptions course work, scoring/feedback will be found on course platform: [schoolology.com](https://www.schoolology.com) *Please have your child provide their UN & PW *Contact the teacher if you need any assistance

Major Assignments: 60%

Including Tests/Assessments, Projects, Essays and Research Papers

Other Assignments: 40%

Including, but not limited to: Journals, Quick Writes, Current Events, Quizzes, Classwork and Homework

Students will be informed of due date(s), expectation(s), grading weight(s) and any other specific requirements as work is assigned.

Grading Scale

A = 90 to 100 % = 4.0 points

B = 80 to 89% = 3.0 points

C = 70 to 79% = 2.0 points

D = 60 to 69% = 1.0 points

F = 0 - 59% = 0 points

Mastery Assessment Scale

Most assignments are assessed based on the following authentic mastery scale as can be seen in the course General Scoring Rubric (some assignments have assignment specific rubric requirements averaged with the score below)

- 105 (A+) = Above and Beyond Highest Grade Level Expectation
- 90-100 (A) = Substantial/Exceptional evidence of mastery/specified concept
- 80-99 (B) = Moderate/Elaborated evidence of mastery/specified concept
- 70-79 (C) = Some/ Somewhat elaborated evidence of mastery/specified concept
- 60-69 (D) = Very little/Minimal evidence of mastery/specified concept
- 0-59 (F) No evidence/In Error of mastery/specified concept



Students receiving an "F/D" will be asked to revisit their work for corrections and improvement.
Academic support will be available to students during Office Hours/Seminar.

***The grade point average scale is located in the Spartan Student & Parent Handbook & Course Directory.*

Civics and Economics Final Course Exam

Students will take a final exam at the end of this course. The exam is created by DPI (The Department of Instruction) and based on the course standards. It will be administered during the End of the Semester's Exam Week (See Knapp Calendar). Please note: ***The final course exam will count as 20% of the student's final course grade.*** There are no exemptions for the course final exam.

Grading and Absences

Please be advised that students that are absent more than 7 (seven) *class periods* during this semester course, **excused or unexcused**, will receive a failing grade (FF) for the course.

Reporting Grades



Grading Period End Dates:

See School Website/Calendar/APP for progress, report card and final exam dates

Please refer to the J.P. Knapp Student & Parent Handbook for specific Report Cards issue dates as well as conference dates.

Student Progress is best monitored via Power School and Schoology at your convenience.

Academic Integrity & Course Work Expectations

Honor Code

Parents and students are asked to please read over and familiarize yourselves with the **J. P. Knapp Early College Honor Code**, which all students are expected to follow at all times:

J.P. Knapp Early College Honor Code

Any student who knowingly engages in or attempts to engage in plagiarism or falsification shall be subject to disciplinary action. The following actions specifically are prohibited:

1. **cheating**, including the giving or receiving of any unauthorized assistance or unfair advantage on any form of academic work;
2. **plagiarism**, including the copying of the language, structure ideas and/or thought of another and representing it as one's own original work; and
3. **Falsification**, including a verbal or written statement that is knowingly untrue but is represented as the truth.

Due Dates & Missing Work

Students are expected to adhere to due dates and encouraged to pace themselves accordingly. Above all, students are expected to complete **all** assigned work to the best of their abilities.

In the case of *missing* assignments, students will be placed on the Office Hours list.

Additional interventions:

1st Missed Assignment - Teacher Mediation Tue/Thurs Office Hours (Work not completed on by Thursday will be completed during Friday after school Office Hours to ensure students do not fall behind.)

2nd Missed Assignment - Parent Contact

3rd Missed Assignment - Parent Contact

Should a student reach a **3rd Missing Assignment** (or more), the circumstance(s) will be evaluated and additional interventions may be used, including, but not limited to: required attendance during Office Hours, Friday after School Office Hours, and/or Team meeting (teachers/parent/counselor/administrator) Team meetings are a tool with which to create a plan for student success.

Make-Up Work - Due to Absence(s)

In the case of an **excused** absence, it is the student's responsibility to retrieve his or her make-up work (Most often on Schoology). Students are given **three (3)** days to complete **and** submit make-up work. Absent students who have missed a test or quiz must make arrangements to make up the missing assessment(s). Parents are asked to provide at least 48hrs notice for any expected extended absence

Classroom Expectations

Classroom Agreements

At the beginning of the course, students will review the Civics standard "Classroom Agreements".

- 1) Proceed with **Perseverance** – Keep TRYING!
- 2) Have **Humor**.
- 3) Operate with an **Open Mind & Acceptance**.
- 4) Treat others as you wish to be treated! Remember, Recognize & Return **Respect**.
- 5) **PARTICIPATE**...Confidently, Equally & Fairly!
- 6) Do Your Best!

Students are invited to make suggestions and add to the "agreements". These "agreements" are posted in the class **and** expected to be followed by all students. The school and county handbook policies and procedures are expected to be followed at all times as well.

If a student chooses to break an "agreement" disciplinary action(s) will be as follows:

1) Verbal Warning - 2) Teacher/Student Conference - 3) Parent Contact - 4) Referral to Office



**Please refer to the Student Handbook for complete information on the Discipline Referral Process.*



Electronic Devices: Phones are not to be used without permission. Parents are asked not to communicate with students during class time unless it is an emergency

Additional Information

Class Tardiness: Students tardy to class three (3) times will be referred to the main office for disciplinary action.

Field Trips: Students may take field trips during this course. **Field trips are subject to change and/or cancellation at any time.** Once field trips are planned and approved, students will receive a permission slip to include date(s), costs and specific field trip information. Parents are encouraged to participate in field trip activities. If you are interested in attending to help chaperone, please contact Mrs. McConnell-Crowther for more information.

Important Resources/Links:

District Website APP-This is found on the district page and will **save time getting calendar and notification updates!!! ☺**

District Website: <http://www.currituck.k12.nc.us/>

School Website: <http://www.currituck.k12.nc.us/Domain/180>

Course Website: <https://www.schoolology.com/>

NCWiseOWL: <http://www.ncwiseowl.org/>

Destiny (Library Catalog): <http://destiny.currituck.k12.nc.us/>

SAS Curriculum Pathways: <http://www.sascurriculumpathways.com/portal/>

***Additional resources will be included on Mrs. Crowther's Teacher Webpage and in the "Resources" in Schoology*

Communication: Open communication is *very* important! Parents may be contacted throughout the year by email or telephone (Texting is encouraged by both for parents and students). **Please provide your most updated information for this purpose.**

Parents, guardians and students are invited to contact me with comments, questions and/or concerns at any time. I can be reached during office hours at the school at 252-232-3107 ext. 1513 or by email/text. Please remember to frequently visit the school website and Schoology, as these two serve as great tools for communication! Students have their ID & PW for Schoology and are able to share with you current assignments and submissions. If there is any issue concerning your ability to enter the website or navigate it please feel free to let me know so we can schedule an appointment for this purpose.

After reviewing the syllabus **please sign and return the last page ☺** of this form no later than seventh day of the course. Thank you for your support! I look forward to a fun, fantastic year!

With Most Sincere Thanks,

Mrs. Crowther

Please complete & return this page to Mrs. Crowther no later than the second Friday of the Semester

VIDEO RELEASE PERMISSION

Short clips, or at times an entire program, to illustrate content, themes or issues being discussed in class may be shown during instructional time and in conjunction with assessment activities. Viewings may include, but are not limited to, documentaries, History Channel programs, and various theatrical films.

Please sign below indicating if you wish to allow your child to watch videos used in the classroom. Should you indicate that you do not wish your child to view videos alternative academic work will be provided to your child to be completed in the Media Center during class viewings.

Thank you. Please feel free to contact me with any questions at 252-232-3107 ext. 1508

My child, _____ (please print), ☐ has permission ☐ does not have permission (please check only one box) to view videos, clips and/or full length, used in class for the purpose of instruction.

Parent/Guardian signature: _____ Date: _____

GENERAL SYLLABUS SIGNATURES

Student:

By signing this Syllabus Acknowledgment Page you are indicating your understanding and acceptance of the J.P. Knapp ECHS Honor Code and all other guidelines, discipline, and class procedures.

Student name (please print): _____ Period# _____

Student signature: _____ Date: _____

Parent/Guardian:

By signing this Syllabus Acknowledgment Page you are indicating your understanding and acceptance of all guidelines, discipline, and class procedures of your child's participation in this course.

Parent/Guardian name (please print): _____

Parent/Guardian signature: _____ Date: _____

STUDENT/PARENT INFORMATION

Student Name: _____ () _____ (Cell)

***Students' cell numbers are requested for the purposes of field trips, homework or project text notices and/or other instructional purposes only.*

Parent(s) or Guardian(s) Name: _____

Address: _____
Street Address City State Zip

Phone Numbers: Home: () _____ Cell(s): () _____ Can I texted yes or no (circle)
Work: () _____ () _____

Email Address(es): _____

Special Notes for Mrs. Crowther _____