

Unit Objectives:

- *learn about the Holocaust through independent research, literature, class discussions, and projects
- *discuss the destructive power of hate and discrimination
- *empathize with the plight of the victims
- *Read/Write/Think in an effort to develop a better understanding of the events and historical context of the Holocaust























prejudice

an irrational attitude of hostility
directed against an individual,
a group, or a race.

discrimination

prejudice in action

Discrimination is a way to exclude or abuse people for reasons that make no sense.

Discrimination requires *action* on the part of the person who discriminates.

scapegoat

a person or thing bearing the blame
for others

stereotype

a standardized mental picture that is held in common by members of a group and that represents an oversimplified opinion, emotional attitude, or uncritical judgment.

conscience

the sense of the moral goodness or badness of one's own conduct, intentions, or character together with a feeling of obligation to do right or be good

In Europe during World War II, many people looked the other way while terrible things happened. They pretended not to know that their neighbors were being taken away and imprisoned in concentration camps. They pretended not to hear cries for help. The Nazis killed millions of Jews and others in the Holocaust. If everyone had stood together at the first sign of evil, would this have happened?

Standing up for what you know is right is not always easy. Especially if the one you face is bigger and stronger than you. It is easier to look the other way. But, if you do, terrible things can happen.

-Eve Bunting