

Task #1: Description

Directions: Watch the video below and describe the Final Solution, Hitler's plan to annihilate the entire Jewish population and culture during WW2, using the 5Ws. Be specific with word choice. NO RIP words allowed. If you use direct quotes, you MUST put the text in quotation marks. **The more detail the better.**

* 5 senses is better * (see back)

5 Ws + How	Answers
Who (was involved)	Jews, nazis, hitler, officers. 6 million Jews; people with feelings and goals; families, children.
Where (did this event take place)	ghettos in Europe, concentration camps. Auschwitz (Poland)
What (was the Final Solution about)	<ul style="list-style-type: none"> murdering Jews across all of Europe 1.3 million died at Auschwitz misery, beatings.
Why (was it happening)	<ul style="list-style-type: none"> Hitler hated the Jews. put fear into Jews' minds break up family, murder them (genocide of whole things)
When (did this take place)	<ul style="list-style-type: none"> 1939 WW2 Germany -1941 winter, night
How (did this happen world wide? And then end?)	<ul style="list-style-type: none"> labor camps were used to murder. murdered immediately upon arrival; forced labor; inmates; chose death or life-only choice

Primary Source	Secondary Source
<ul style="list-style-type: none"> pictures night interview answers. 	<ul style="list-style-type: none"> excerpts combs, pictures sources (souvenirs) navration

Sight - shaved heads, old clothes,
"moving corpses", piles of bodies.
femininity, photos.

touch - fear, fight or give in? confusion
feeling chaos, cold, personal artificial (keeping
thoughts. identity); love; arranged from family.

Sound - dogs barking, yelling, trains
gun shots, fear, screams, prayers.
screaming, "take care of her, I'll take
care of him!"

taste - hunger, death, hidden belongings

smell - dirt, rain, cold,

Task #2: Cause & Effect

Directions: Watch the video from the Overview and the video from Task #1. Then, list the effects the Final Solution had on the Jews before, during, and after this event. Be specific with word choice. NO RIP words allowed. If you use direct quotes, you MUST put the text in quotation marks. **The more detail the better.**

The Cause:

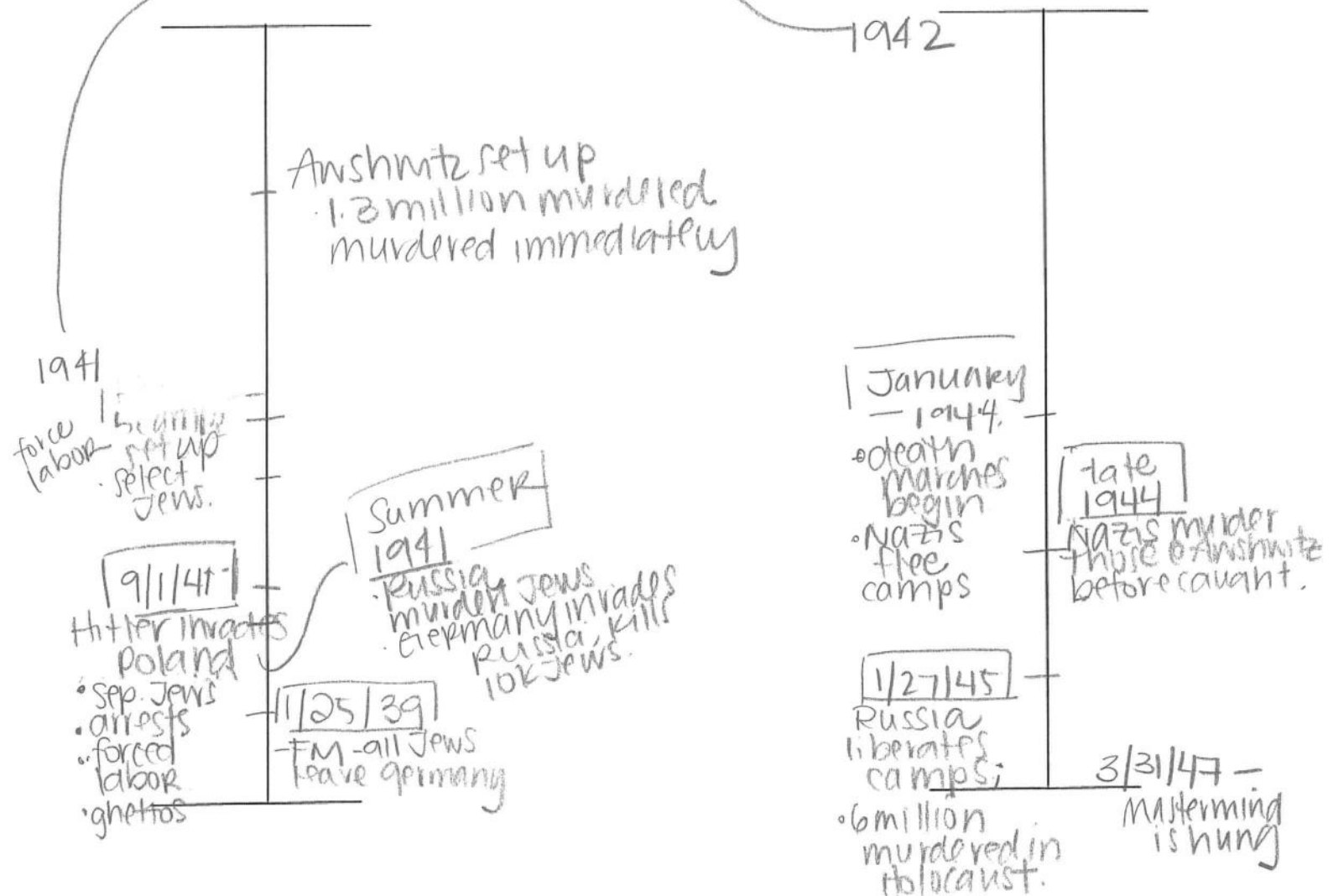
Hitler's plan to annihilate the Jews during WW2.

** use the back if necessary **

Effects BEFORE the Final Solution	Effects DURING the Final Solution
<ul style="list-style-type: none"> • intentional to kill Jews • some points Jews needed to die. • Jews shot in the streets • remove from society → violence, destruction, segregation, more riots. • names extermination of Jews 	<ul style="list-style-type: none"> • murdered 10k in Poland • arrests, more loss of rights, forced labor. put into ghettos. • shoot into mass graves. • families are separated, killed. • personal effects stolen. • starvation, concentration camps, gas chambers. • shipped out to camps.
Effects AFTER the Final Solution	
<ul style="list-style-type: none"> • Romanian Jews — 300k-400k dead death count. • culture and familial generations were annihilated. generations were lost. • victims hold on to their hidden items as survival and proof of being human. • 1942 — brought to camps — 4 million Jews murdered. • perfected genocidal methods ⇒ total 6 million Jews. 	
Primary Source	Secondary Source
<ul style="list-style-type: none"> • pictures, photos, video film. • Hitler's speech. 	<ul style="list-style-type: none"> • narration

Task #3: Sequence

Directions: Watch both videos from the Overview and Task #1 and read the article from Task #4 to create a timeline of events for the Final Solution, including its start and finish. Be specific with word choice and details. NO RIP words are allowed. If you're going to use direct quotes, you MUST put this text in quotation marks. The more **paraphrasing (putting text into your own words without losing original meaning)** the better.



Primary Source	Secondary Source
<ul style="list-style-type: none"> • pictures • interviews • facts 	<ul style="list-style-type: none"> history channel article.

Task #4: :Problem & Solution

Directions: Eventually the Soviet Union (Russia) was one of the first countries to rescue the Jews from concentration camps. Read this article (from the History Channel) to track the problems Russia faced and the solutions it found to save the Jews from pure annihilation. NO RIP words are allowed. If you're going to use direct quotes, you MUST put this text in quotation marks. The more **paraphrasing (putting text into your own words without losing original meaning)** the better.

Problems Russia faced saving the Jews	Solutions Russia used to help the Jews
#1 warehouses w/ "massive quantities" of Jewish possessions.	#1 Russians thought Auschwitz was empty, then they found it of Jews & liberated them.
#2 9,000 Jews remained at Auschwitz and were in "dire health"	#2 Relied on healthy Jews to get the sick better.
#3 Russia was not order to liberate camps, but they found a major problem w/ them.	#3 They chose to help the Jews and enter the camps to investigate conditions.
#4 Russians found piles of trash, ashes, and poop everywhere.	#4 They set up makeshift hospitals, fed Jews food, and got townspeople to provide aid.
#5 could not save all 9,000 victims.	#5 saved 7,500 victims at Auschwitz.

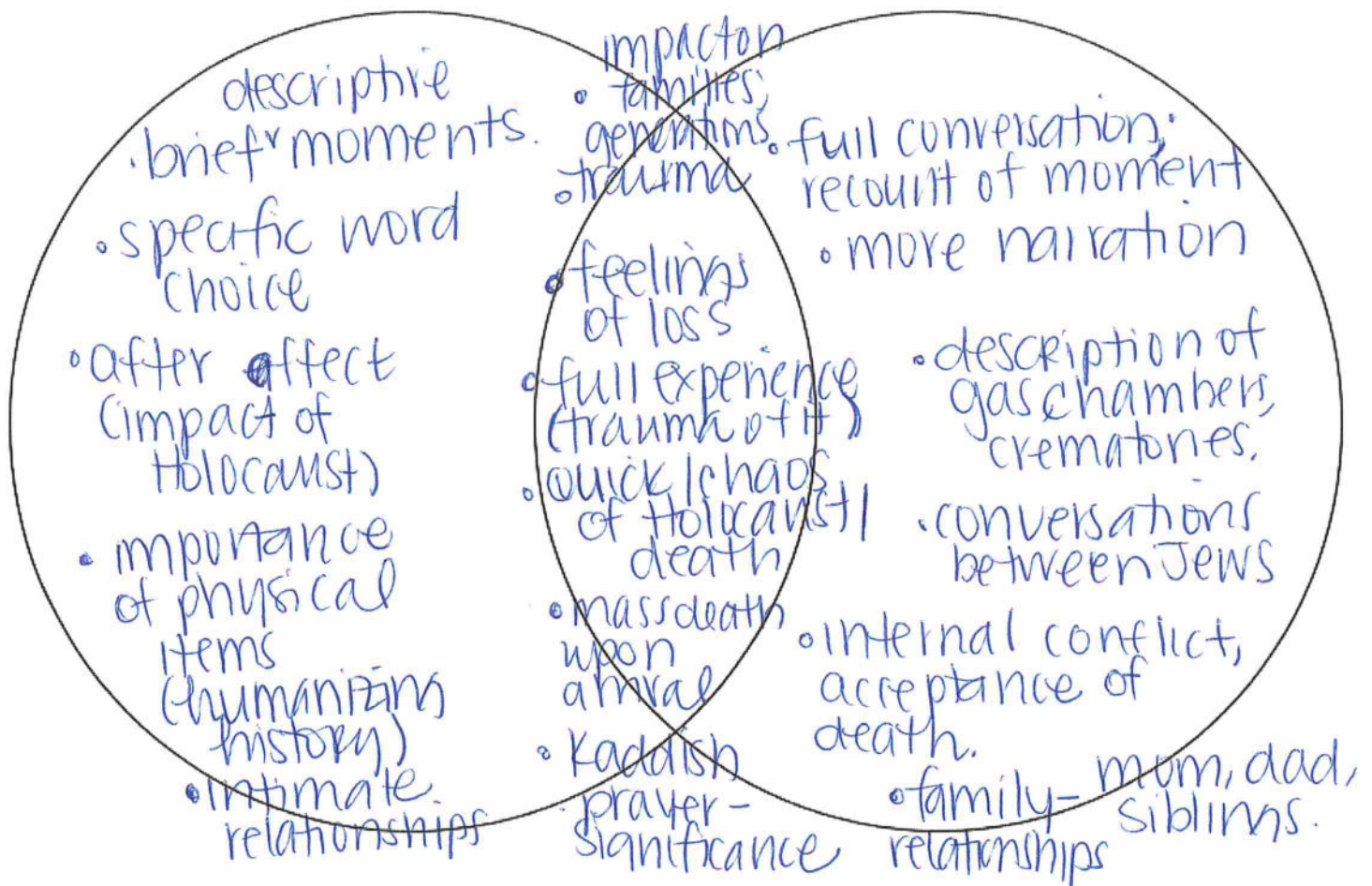
Primary Source	Secondary Source
<ul style="list-style-type: none"> ◦ interview quotes. ◦ photos of camps. ◦ map ◦ dates 	<ul style="list-style-type: none"> ◦ recount of history

Task #5: :Compare & Contrast

Directions: Compare the video from Task #1 to Elie Wiesel's description of Auschwitz from his memoir Night. What do both texts capture AND leave out about the Holocaust? Be specific with word choice and details. NO RIP words are allowed. The more comparisons the better.

Video from Task #1

Night



Primary Source	Secondary Source
<ul style="list-style-type: none"> Night artifacts interviews Bible Elie's story / experience 	<ul style="list-style-type: none"> narration / narrators excerpt of Night w/ added photos (interpretation of photos - captions, borders..)