

# ACADEMIC READING

Mrs. Lynch (Ms. Hoch)

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412-828-1800 ext. 1100

## Week of May 4-8

Hello everyone! We're going to continue the next few weeks in the same manner we have: independent reading throughout the week and a ready Aloud on Fridays. You'll notice that Monday's now have a nonfiction focus. This will be the structure for the remainder of the school year.

Follow the suggested schedule of assignments below or complete at your own pace. Remember, you should try to read at least 20 minutes daily. View the lesson plans from March 30th on how to access books digitally if you need a new book.

### Suggested Schedule of Assignments:

MON. 5/4	TUES. 5/5	WED. 5/6	THURS. 5/7	FRI. 5/8
<b>Nonfiction Focus</b> Choose an article from Week TWO of <a href="#">Scholastic's Learn at Home</a> , read and complete the graphic organizer in SeeSaw.	Finish Monday's work.  Continue reading your choice book.	<b>Summarizing Focus</b> Read for 20 minutes and complete reading log #1 (5/4-8).	<b>Visualizing Focus</b> Read for 20 minutes and complete reading log #2 (5/4-8).	<b>Visualize Focus</b> Listen to the read aloud for this week and provide (or draw) a picture in SeeSaw.

### Due This Week:

1. Nonfiction Graphic Organizer Week 2 in SeeSaw
2. Reading log #1 (5/4-8) in SeeSaw
3. Reading log #2 (5/4-8) in SeeSaw
4. Read Aloud Visualizing in SeeSaw
5. Start 25 Books List (due May 22)

### PAST DUE Assignments:

1. Sign up for Seesaw
2. Complete Inference Video Assignment in SeeSaw
3. Read your choice book daily--complete the reading logs in Seesaw from 3/20-4/7
4. Watch the Kid President YouTube [video](#) and complete logs #1 and #2 from 4/15-4/17
5. Check your grades and complete any make up work
6. Watch the [video](#) for a recap on point of view
7. Read 20 minutes each and complete log #1 and #2 for 4/20-24
8. Nonfiction Graphic Organizer Week 1SeeSaw
9. Reading log #1 and #2 (4/27-5/1) in SeeSaw
10. Read Aloud Prediction in SeeSaw

***\*If you need helping logging on to Seesaw or Epic, please email your teacher. Please review the previous lesson plans from 3/30 - 4/3 for the digital resources for finding books and signing up for seesaw***

# HONORS READING

Mrs. Lynch (Ms. Hoch)

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412-828-1800 ext. 1100

## Week of May 4-8

Hello everyone! This week, we continue reading our whole-class novel, *White Fang*.

As in week's before, below is a suggested schedule of assignments, which you can follow or complete at your own pace. If you are all caught up, you can even start your next series of week's work earlier if you like (see the "future activities" link at the bottom of this page).

Remember, you should try to read at least 20 minutes daily. Each reading assignment is approximately 20 minutes in length (esp if you use the audio version).

### **White Fang Text:**

Text: [http://read.gov/books/white\\_fang.html](http://read.gov/books/white_fang.html) (flips pages like book)

OR

Text: <http://literatureproject.com/white-fang/index.htm> (Webpage look)

Audio: <https://librivox.org/white-fang-by-jack-london/>

### **Suggested Schedule of Assignments:**

MON. 5/4	TUES. 5/5	WED. 5/6	THURS. 5/7	FRI. 5/8
<p><sup>4</sup> <a href="#">Chp 1-3 quiz</a> (click this link)</p> <p>Chap 1-3 Point of View Activity in SeeSaw</p>	<p>Read Part Two, Chapter 1-6 and reading log (in SeeSaw)</p> <p>Today's Suggested reading: chp 1</p>	<p>Finish Tuesday's work</p> <p>Today's Suggested reading: chp 2</p>	<p>Finish Tuesday's work</p> <p>Today's Suggested reading: chp 3 &amp; 4</p>	<p>Finish Tuesday's work and complete <a href="#">Part Two Quiz</a> (click this link)</p> <p>Today's Suggested reading: chp 5</p>

### **Due This Week:**

1. Chapter 1-3 Quiz (link above)
2. Chapter 1-3 Point of View Activity in SeeSaw
3. Part Two (Chap 1-6) reading and reading log (SeeSaw)
4. Part Two Quiz (link above)
5. Start compiling 25 books List (to be emailed by May 22)

## Future assignments:

If you'd like to work ahead, feel free to visit this [White Fang Calendar](#) document.

## *PAST DUE Assignments:*

1. Sign up for Seesaw
2. Complete Inference Video Assignment in SeeSaw
3. Read your choice book daily--complete the reading logs in Seesaw from 3/20-4/7
4. Word choice/tone reflection in Seesaw
5. Watch the characterization [video](#) on edpuzzle and complete log #1
6. Watch the Kid President YouTube [video](#) and complete log #2
7. Check your grades and complete any make up work
8. Watch the [video](#) for a recap on figurative language and how it's used in specific songs
9. Read 20 minutes and complete log #1 (4/20-27)
10. Read 20 minutes and complete log #2 (4/20-27)
11. White Fang Activity #1 (Anticipation Guide)
12. White Fang Vocab chp 1-3 in SeeSaw
13. Read White Fang Chaps 1-3 and complete reading log in SeeSaw
- 14.

***\*If you need helping logging on to Seesaw or Epic, please email your teacher. Please review the previous lesson plans from 3/30 - 4/3 for the digital resources for finding books and signing up for seesaw.***

# HONORS ENGLISH 8

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## Week of May 4 - May 8

Hello, all! We are continuing our mini-unit of Shakespeare's *A Midsummer Night's Dream*. This week, we'll be viewing and reading along with Act One. This act is broken up into two scenes.

Below, you will find instructions for what is due this week, resources, and suggested daily activities (all due by May 8th by noon; complete at your pace or suggested pace).

### Suggested Schedule of Assignments:

MON. 5/4	TUES. 5/5	WED. 5/6	THURS. 5/7	FRI. 5/8
<b>1 Scene 1</b>  <u>Complete Seesaw Shakespeare Activity #7</u> <ul style="list-style-type: none"> <li>View Act One, Scene One</li> <li>Read along</li> <li>Review the summary of Act One, Scene One.</li> <li>Respond to the questions</li> </ul>	<b>1 Scene 2</b>  <u>Complete Seesaw Shakespeare Activity #8</u> <ul style="list-style-type: none"> <li>View Act One, Scene Two</li> <li>Read along.</li> <li>Review the summary of Act One, Scene Two</li> <li>Respond to the question</li> </ul>	<b>ic: Bottom's Characterization</b>  <u>Complete Seesaw Shakespeare Activity #9</u> <ul style="list-style-type: none"> <li>Review the scene via video and summary</li> <li>Fill out the characterization organizer</li> </ul>	  Sh Wednesday's Assignment	<b>c: Act One Review</b>  <u>Complete Shakespeare Activity #10</u> <ul style="list-style-type: none"> <li>Over two questions about character</li> <li>tion/relationships in saw.</li> </ul>

### Due This Week:

1. SeeSaw Shakespeare Assignment #7 (Act 1 Scene 1)
2. SeeSaw Shakespeare Assignment #8 (Act 1 Scene 2)
3. SeeSaw Shakespeare Assignment #9 (Characterization)
4. SeeSaw Shakespeare Assignment #10 (Act 1 Review)

### Overdue Assignments:

1. Sign Up for SeeSaw
2. Submit Writing Prompt Responses
3. Animal Farm Chapters 9 and 10: Questions 1-3 and 6-8 on SeeSaw
4. Flipgrid Propaganda Assignment <https://flipgrid.com/c2a9c5c4>
5. SeeSaw Poetry Assignments #1-3
6. SeeSaw Shakespeare Assignments #1-6 + Reflection