

Action Plan #4: Careers
Last Updated: 2017
<p>Improvement Goal: All students will demonstrate the skills and knowledge necessary for managing the dual role of productive and successful community member and wage earner by gaining employment in a career or by continuing education at the post-secondary level.</p>
<p>Expectations(s) for Student Learning:</p> <ul style="list-style-type: none"> • All students will develop career awareness. • All students will have a personal education plan. • All students will have an awareness of the requirements for Core 40 or Honors Diploma. • All students will identify post-graduate education/career opportunities. • All students will have personal guidance to chart their future career path enabling them to reach their potential.
<p>Target Participants: All students in the Hobart Middle School</p>
<p>Interventions:</p> <p>Curriculum: All students will participate in career awareness. All students will participate in career exploration. Students will participate in small learning communities/career pathways.</p> <p>Student Support: All students will participate in comprehensive guidance and counseling. Community/Parents/and guardians will develop career education knowledge. All students will participate in school to career planning preparation.</p>

<p>Students will participate in after-school clubs and extra-curricular activities</p> <p>The district encourages community groups to collaborate with schools to support student learning.</p>
<p>Evaluation:</p> <p>Eighth Grade Exit Survey</p> <p>PSAT 8</p> <p>Naviance Reports</p> <p>Learn More Survey</p> <p>Gallup Survey</p> <p>Indiana Youth Survey</p>
<p>Timeframe for Implementation:</p> <p>2017-2021</p>

ACTIONS	SCHEDULE	RESPONSIBILITIES	MONITORING	RESOURCES
Language Arts Department: 1. Students will be introduced to a variety of careers through independent and guided reading. 2. Students will develop the skills needed to begin the process of seeking employment.	2017-2021	6-8th Language Arts Guidance Department	-Teacher Assessment	-Reading resources
Math Department: A.Students will explore saving for retirement. B.Students will demonstrate career awareness. C.Students will demonstrate ability to use a checkbook register. D.Reality Store-8 th grade E. Personal Finance F.Reverse Job Shadow-7 th grade	2017-2021	6-8th grade Math teachers Guidance Department	-Classroom Assessments	-Excel Spreadsheet; “When Will I Ever Use This?”
Science Department: A. 7 th grade students will utilize the Naviance program and participate in Reverse Job Shadowing. B. 6 th grade students will participate in FrogQuest.	2017-2021	6-8 th grade Science Teachers Guidance Department	-Teacher observation -Classroom assessment -Naviance	-Naviance
Social Studies Department: A. 6 th grade students will utilize the Naviance program B.7 th grade students will participate in Reverse Job Shadowing C. 8 th grade students will utilize the Naviance program and participate in the Reality Store.	2017-2021	6-8 th grade Social Studies teachers Guidance Department	- Tracking progress in Naviance - Participation in Reverse Job Shadowing	- Naviance -Guidance Counselors

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Physical Education Department: A. Students will be exposed to a variety of speakers on health and physical fitness issues. B. Students will read articles out of the "Current Health Magazines."	2017-2021	6-8 th grade Health/PE Teachers	-Teacher evaluation of speaker and class - Discussion; classroom assessment	-Current health magazines; speakers. -Path Curriculum/Presentations -Drug Convocations Angie Early Initiatives on Sex Ed
Foreign Language Department: A. Students will identify career interests with charts showing Foreign Language opportunities. B. Students will become aware of Foreign Language job opportunities in French and Spanish.	2017-2021	6-8 th grade Foreign Language teacher	-Classroom assessment and discussion	-Classroom materials.
Project Lead the Way Department: A. Students will be introduced to various engineering careers. B. Engineering professionals will speak to students.	2017-2021	6-8 th grade PLTW Teachers	-Discussion	-Classroom materials.
Music Department: A. Students will be able to identify careers that relate to music and show that they have a basic understanding of the responsibilities of each career.	2017-2021	7 th grade General Music Teacher	-PowerPoint presentations or classroom assessment in written form. -Google Presentations	-NAFME Career guides -Internet
Family and Consumer Science Department: A. Students will identify responsibilities of food safety careers.	2017-2021	6-8 th grade FACS Teacher	-Discussion, lab activities.	-Classroom materials.

<p>B. Students will demonstrate cooking responsibilities of a chef.</p> <p>C. Students will be able to identify and list careers related to clothing and textiles.</p> <p>D. Students will demonstrate sewing skills and knowledge related to textiles.</p> <p>E. Students will be aware of careers that stem from family and consumer science majors and careers.</p>				
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ACTIONS	SCHEDULE	RESPONSIBILITIES	MONITORING	RESOURCES
Community Education A.Learn More Web site -- Parent Checklists B.District Website -- Student/Parent Learning Center C.Financial Planning Workshops D.Student/Parent Conferences – Scheduling / Academic Progress / Skyward E. Community Partnerships -- Mentoring/Internships/Service Opportunities F. Regional Federal Credit Union Presentations G. College Visits - 6 th grade students visit Purdue NW (Westville) - 7 th grade Students visit Ivy Tech and Porter County Career Center -8 th grade students visit Purdue NW (Hammond) & IUN H. Reverse Job Shadowing day-Junior Achievement I. Reality Store	2017-2021	Guidance Administration Career Liaison Coordinator	- Web site utilization -Skyward utilization - Parent/Teacher Conference Attendance data -Financial Planning Workshops -PSAT -Naviance -529 signups -Century 21 Scholars	-Learn More Web site -Learn More Magazine -District Web site -Financial Planning -Workshops -Skyward and Technology Department -Business/Community Partnerships -INvestEd -529 Hobart Promise Indiana -Hobart Chamber -College Board -College Partners -Ready NWI

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<p>Comprehensive Guidance and Counseling</p> <p>1. All students will participate in comprehensive guidance and counseling.</p> <p>A. Students will be provided a Guidance Advocate who will do the following:</p> <ul style="list-style-type: none"> -Monitor Academic Progress, including ISTEP progress -Assist in the completion of Naviance lessons <p>B. Students will complete the CCR curriculum which includes:</p> <ul style="list-style-type: none"> -Naviance curriculum -Google sites for college and career planning -Career interest inventory/Learning styles assessment -Develop a budget for postsecondary education -Be invited to attend a college fair and visit a college campus/training program - Participate in job shadowing -Have an opportunity to visit an area career center -Sign up for Core 40 courses -Be invited and attend the high school orientation program -Visit learnmoreindiana.org to explore careers and college -Attend a career Reality Store -Complete a 21st Century Scholars application -Discuss future plans with counselor/family using the Career Pathway Guide -Create a 4-year plan that matches a chosen career path <p>C. Students will be provided with Guidance Team Support</p> <p>D. Students will complete a 6th Grade Graduation Plan</p> <p>E. Students have an opportunity to work with Brickie Branch II or Regional Federal Credit Union</p> <p>F. Students will “Dress for Success”</p> <p>G. Reverse Job Shadow Day</p>	2017-2021	<p>Lead: Guidance</p> <p>Director of Porter County Career and Technical Education</p> <p>Student and Parents</p>	<ul style="list-style-type: none"> -Opinion Surveys -Completed Indiana Guidance Portfolio -Graduation Rate -PSAT data -Naviance -Learn More Survey -Gallup Survey -Indiana Youth Survey -Naviance Reports -Portfolios -21st Century Scholars 	<ul style="list-style-type: none"> -Reality Store -21st Century Scholars application - Learn More Web Site - learnmoreindiana.org to explore careers and college -Master schedule and scheduling -Job shadowing opportunities -orientation program -College campus or training program tours -Master schedule and scheduling

H. Students will participate in College Go Week -Guess the teacher -Spirit Week -Door Decorating I. 8 th graders will take the PSAT and be invited to a results night along with parents J. Students will be exposed to the Learn More magazine and presentations				
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