

**Improvement Goal:**

All Students will read and comprehend a variety of genres and informational text, as well as communicate ideas through writing.

**Expectation(s) for Student Learning:**

- All Students will read with fluency.
- All students will comprehend written text
- All students will communicate ideas through writing.
- All students will use technology research tools to locate, evaluate, and collect information in order to process data and report results.
- All students will use a variety of media and formats to collaborate, publish, and communicate information and ideas effectively to multiple audiences.

**Target Participants:**

All students in the Hobart Middle School

Target Groups:

Students who are achieving below proficiency level.

Students who are achieving above proficiency level.

**Student Support:**

**Students will participate in MTSS based on behavior and achievement levels.**

**Students will participate in enriched and high ability courses based on achievement levels.**

**Students will be provided with opportunities that allow for DI (differentiated instruction, HA, etc)**

**Interventions:**

1. All students will write across the curriculum using various styles for different audiences and purposes.
2. All students will increase comprehension skills by using reading skills and/or strategies through a variety of texts across the curriculum.
3. All students will increase comprehension through guided and independent reading across the curriculum.

**Evaluation:**

ISTEP

Checklist/Rubrics

Textbook writing assessment

-Reading Inventory

-SPI

-Pivot

-rSkills

-xSkills

-Springboard embedded assessment

-CFA's

-Portfolios

-PSAT

-Curriculum Maps and Pacing Guides

## Target Area of Improvement-Language Arts-Fluency, Comprehension, Technology, Communication

Actions	Schedule	Responsibilities	Monitoring	Resources
<p><b>Intervention:</b></p> <p>1. All students will write across the curriculum using various styles for different audiences and purposes. Students will use a focused writing rubric to guide writing.</p> <p>Close Reading/Annotation – Students will receive instruction and practice the skill of close reading, questioning and marking the text. -Yohan’s Close Reading and Graphic Organizers</p> <ul style="list-style-type: none"> <li>• Thinkmarks</li> <li>• Close Reading Marks for Breaking Down a Text</li> <li>• SOAPStone (Speaker, Occasion, Audience, Purpose, Subject, Tone)</li> <li>• TPCASTT Model (for analyzing text/poetry)</li> <li>• Editing Marks (Revisions and Editing An Essay)</li> </ul>	2017-2021	Language Arts Teachers All Teachers	-ISTEP -Teacher Created -Formal Scales -Pivot -Google Apps Classroom -Portfolios	-Computers -Training -Chrome Books -Simple six teacher resources -Six Traits resources -Grade level prompts -Graphic organizers -Software -Professional development -PIVOT --Google Apps -Scope Magazine -Professional Development Catalog Calendar -Google Apps -Troove -The Revision Toolbox, Second Edition: -Teaching Techniques that Work by Georgia Heard -Teaching Argument Writing, Grades 6-12 by George Hillocks Jr. -Falling in Love with Close Reading: Lessons for Analyzing Texts and Life by Christopher Lehman, Kate Roberts, and Donalyn Miller -They Say / I Say: The Moves that Matter in Academic Writing by Gerald Graff -Argue with Me: Argument as a Path to Developing Students Thinking and Writing by Deanna Kuhn -An Illustrated Book of Bad Arguments by Ali Almosaw
Guided Writing-L.A. Students will use graphic organizers as a prewriting, organizational tool.	2017-2021	Language Arts Teachers	-Classroom Observation	-Graphic Organizers -Computers -Software -Professional development -Scope Magazine
Independent Writing-L.A. Students will write and revise independently in a variety of genres.	2017-2021	Language Arts Teachers	-Teacher assessment, student writing sample (or samples)	-Computers -Training -Laptop lab -Simple six teacher resources -Six Traits resources -Grade level prompts -Graphic organizers -Software -Professional development -Springboard --Expert 21 -Scope Magazine
Independent Writing- L.A.		Language Arts	-Teacher Assessment	-Textbooks

Students will compare elements in works of literature.	2017-2021	Teachers		<ul style="list-style-type: none"> <li>-Novels</li> <li>-Electronic media</li> <li>-Software</li> <li>-Springboard</li> <li>-Scope Magazine</li> <li>-Expert 21</li> </ul>
--	-----------	----------	--	--

### Target Area of Improvement-Language Arts-Fluency, Comprehension, Technology, Communication

Actions	Schedule	Responsibilities	Monitoring	Resources
Independent Writing-Science Students will write independently on a current science topic using a writing model	2017-2021	6,7,8 grade science teachers	-Writing Rubric, -ISTEP	<ul style="list-style-type: none"> <li>-Science magazines and/or articles</li> <li>-6+1 Writing Traits</li> <li>-Professional development</li> <li>-Smekens</li> <li>-Constructed Response</li> </ul>
Writing –Social Studies Students will use note taking, outlining, and summarizing skills.	2017-2021	6,7,8 grade Social Studies teachers	-Classroom generated assessment	- <i>Strategies That Work</i> by Marzano
Social Studies Students will use advanced organizers such as Venn Diagram, graphs, maps, webbing, etc.	2017-2021	6,7,8 grade social studies teachers	-Classroom generated assessment	- <i>Classroom Instruction That Works</i> by Marzano -Professional development
Writing-World Lang. Students will complete a writing assignment based on a predetermined Writing Trait in the target language (French and Spanish).	2017-2021	8 <sup>th</sup> grade W.L. teacher	-Classroom assessment	-Professional development
Writing-Art Students will strengthen writing and editing skills through critiquing art work	2017-2021	6 <sup>th</sup> - 8 <sup>th</sup> grade Art teacher	-Classroom assessment	-Professional development

## Target Area of Improvement-Language Arts-Fluency, Comprehension, Technology, Communication

Actions	Schedule	Responsibilities	Monitoring	Resources
<p>Intervention: All students will increase comprehension skills by using reading skills and or strategies through a variety of texts across the curriculum.</p> <p>Vocabulary Development-L.A. Students will increase their understanding of academic vocabulary in context of language arts instruction.</p>	2017-2021	<p>Language Arts teachers</p> <p>All teachers</p>	<p>-Teacher assessment,</p> <p>-ISTEP</p> <p>-Reading Inventory</p> <p>-PIVOT</p> <p>-xSkills/rSkills</p> <p>-SPI</p>	<p>-Teacher developed lists</p> <p>-<i>Building Academic Vocabulary</i> by Robert Marzano</p> <p>-Professional development</p> <p>-Word Wall</p> <p>-Love with Close Reading: Lessons for Analyzing Texts and Life by Christopher Lehman, Kate Roberts, and Donalyn Miller by Ralph Fletch</p> <p>-Vocabulary Workbooks</p>
<p>Vocabulary-FACS</p> <p>Students will increase vocabulary using recipe terms.</p>	2017-2021	<p>6<sup>th</sup> – 8<sup>th</sup> grade</p> <p>FACS teacher</p>	<p>-Classroom assessment</p>	<p>-Building Academic Vocabulary</p> <p>-Professional development</p>
<p>Vocabulary-Physical Education</p> <p>Students will be introduced to health vocabulary with definitions and correct usage</p>	2017-2021	7/8 <sup>th</sup> PE Teachers	Testing	<p>-Current Health Magazine II</p> <p>-Building Academic Vocabulary</p> <p>-Professional Development</p> <p>-Word Wall</p>
<p>Vocabulary-Music</p> <p>Students will be introduced to music vocabulary with definitions and correct usage</p>	2017-2021	Music Teachers	Testing/Quizzes	<p>-Building Academic Vocabulary</p> <p>-Professional Development</p> <p>-Word Wall</p>
<p>Vocabulary-PLTW</p> <p>Students will increase their vocabulary through focus on related curricular area terms</p>	2017-2021	6-8 <sup>th</sup> grade PLTW teachers	Classroom Assessments	<p>-Building Academic Vocabulary</p> <p>-Professional Development</p> <p>-Word Wall</p>
<p>Vocabulary-SAT/Word of the Week</p> <p>Students will increase their vocabulary sight word knowledge and usage.</p>	2017-2021	All Staff	Classroom Activities	IDOE vocabulary list

### Target Area of Improvement-Language Arts-Fluency, Comprehension, Technology, Communication

Actions	Schedule	Responsibilities	Monitoring	Resources
Vocabulary-Art Students will learn appropriate Art vocabulary for each grade level.	2017-2021 Each rotation	6,7,8 grade Art teacher	-Classroom assessment -Quizzes	-Building Academic Vocabulary -Professional development -Word Wall
<b>Intervention:</b> All students will increase comprehension through guided and independent reading across the curriculum. Integrative Reading-L.A. Students will listen to a read aloud of a variety of texts such as poems, articles, and books. Students will use a variety of strategies such as paired reading, small group reading, modeling, strategic questioning, pre-reading and academic vocabulary study, and literary responses.	2017-2021	Language Arts Teachers All teachers	-Teacher Assessment	- <i>Strategies That Work</i> by Stephanie Harvey -Trade novels -Literature books -Various texts -Graphic organizers -Professional development -PIVOT
Guided Reading-L.A. Students will increase reading comprehension through teacher modeling (fluency); electronic media, and classroom instruction.	2017-2021	Language Arts teachers	-Teacher assessment -Classroom observation	-Textbooks -Newspapers -Trade books -Novels -Other reading materials -Electronic media -Software -Professional development

### Target Area of Improvement-Language Arts-Fluency, Comprehension, Technology, Communication

Actions	Schedule	Responsibilities	Monitoring	Resources
Guided Reading-L.A. Students will increase comprehension through pre-reading discussions that connect student's prior knowledge to materials being read.	2017-2021	Language Arts teachers	-Teacher Assessment -ISTEP -Reading Inventory --xSkills/rSkills -SPI -PIVOT	-Textbooks -Newspapers -Trade books -Novels -Other reading materials -Internet projector -Newsela
Guided Reading-L.A. Students will use graphic organizers to compare and contrast when reading narratives.	2017-2021	Language Arts teachers	-Teacher Assessment -ISTEP -Reading Inventory -PIVOT -xSkills/rSkills -SPI	-Textbooks, newspapers, trade books, novels, other reading materials, graphic organizers, LED projectors, laptops, software, professional dev. -Read180 -Expert21 -Springboard

Interactive Reading-L.A. Students will read, discuss, and analyze various genres in literature.	2017-2021	Language Arts teachers	-Teacher Assessment -ISTEP -SRI -PIVOT -xSkills/rSkills -SPI	-Classroom libraries, school libraries, personal libraries. -Prezi
Independent Reading-Science Students will read independently on current science topics. Guided Reading-Science Students will do guided reading, summarizing, generating questions, using graphic organizers, and identifying similarities and differences. Reading Writing - Science Students will complete a scientific research project.	2017-2021	6,7,8 grade Science teachers	--Teacher Assessment	-Science magazines with current topics -Internet article
Health- Students will read aloud in class.	2017-2021	6,7,8 grade PE teachers	-Classroom Assessment	-Current Health Magazine II

### Target Area of Improvement-Language Arts-Fluency Comprehension, Technology, Communication

Actions	Schedule	Responsibilities	Monitoring	Resources
Reading-PLTW Students will read independently their research material using technology research as well as printed material.	2017-2021	6,7,8 PLTW teachers	-Classroom assessment	-PLTW Text -Internet
Reading-World Lang. Students will participate in guided reading using relevant material.	2017-2021	6 <sup>th</sup> grade F.L. teacher	-Classroom observation	-Teacher-made material
Reading - Art Students will read independently through computer research about a famous artist.	2017-2021	6,7,8 Art Teacher	-Lab Work -Teacher Generated Rubric	-DVD -internet -computer program (PowerPoint) -Chrome Books
Facs Students will be able to increase vocabulary related FACS Terms: (ie..laundry care, recipe, consumer economics, childcare, clothing, etc)	2017-2021	FACS	Formal and informal classroom assessment	-Professional Development