

# Hobart Middle School

**Improvement Goal:** All students will increase academic achievement with a specific focus on language arts and mathematics across the curriculum.

**Objective(s) for Student Learning:**

All students will receive a curriculum that is challenging and rigorous.

**Target Participants:**

All Hobart Middle School Students

**Interventions:**

**1. Curriculum Instruction and Assessment:**

- The school-wide language of instruction is used regularly by faculty in their professional learning communities.
- All students will receive a curriculum based on defined expectations for student learning from the Indiana Academic Standards (IAS).
- Students participating in career pathways will use the defined curriculum set forth by the industry and or institution that established them.
- All students will increase skills identified in the Indiana Academic Standards as a result of regular data analysis to inform instruction and curricular needs as identified from professional learning communities.

**2. Student Support:**

- Students will participate in Multi-Tiered Support System (MTSS) based on achievement and behavior levels.
- Students will participate in enriched and high ability courses based on achievement levels.
- Students who qualify for additional services will be provided extra instructional support.

**3. Staff:**

- All students will increase academic skills as a result of teacher participation in professional learning communities.

**Evaluation:**

Curriculum maps/Pacing guides

Units of Study

School City of Hobart Balanced Assessment System Framework:

**Student Self-Study**-scales, effort, college and career readiness

**Classroom Assessments**- rubrics, checklists, quizzes, unit tests

# Hobart Middle School

**Common Formative Assessments (CFAs)-** Department/Grade Level CFAs, Pivot, Rubrics, Formal scales

**Benchmark Assessments-** Lexile (SRI), writing assessment, Pivot, quarterly standards based assessments, SPI

**External Summative Assessments-** ISTEP+, PSAT, ISTAR, WIDA; Portfolios

**Timeframe for Implementation:**

2017-2021

## Target Area of Improvement: Teaching and Learning

ACTIONS	SCHEDULE	RESPONSIBILITIES	MONITORING	RESOURCES
<p><b><u>Intervention #1: Curriculum and Assessment</u></b></p> <p><b>-Marzano's <i>The Art and Science of Teaching</i> Framework</b></p> <p>1. The school-wide language of instruction is used regularly by faculty in their professional learning and model communities.</p> <p>A. The school-wide language of instruction is used regularly in faculty and department meetings and shared in Professional Learning Communities by chairs and coordinators.</p> <p>B. Professional development opportunities are provided for all teachers regarding the school-wide model of instruction.</p> <p>C. Domain 1 strategies are implemented from <i>The</i></p>	2017-2021	<p>-Principals</p> <p>-6-8 Teachers</p>	<p>-iObservation</p> <p>-Professional Learning Communities</p>	<p>-<i>The Art and Science of Teaching</i> by Robert Marzano</p> <p>-iObservation</p> <p>-<i>Classroom Instruction That Works</i> by Marzano, Pickering, Pollock</p> <p>-<i>Designing and Teaching Learning Goals and Objectives: Classroom Strategies that Work</i> by Marzano</p> <p>-<i>Balanced Assessment</i> by Burke</p> <p>-<i>Common Formative Assessments</i> by Bailey and Jakicic</p> <p>-<i>Effective</i></p>

# Hobart Middle School

<p><i>Art and Science of Teaching Framework.</i></p> <p>-Teachers will select elements to grow in addition to Marzano's Top 10.</p> <p><b>-Defined Curriculum – Indiana Academic Standards (IAS)</b></p> <p>1. All students will receive a curriculum based on defined expectations for student learning from the Indiana Academic Standards.</p> <p>A. Critical Standards will be identified by staff, IDOE, and professional affiliates.</p> <p>B. Curriculum mapping will be completed to define scope and sequence by staff and include the following:</p> <p>-Literacy and Mathematical practices are used.</p> <p>-Indiana Academic Standards vocabulary identified.</p> <p>-Units of Study are identified along with standards and related assessments.</p> <p>-Curriculum Maps/Pacing Guides are completed with Units of Study.</p> <p>C. Articulation of the defined curriculum will be achieved between the grade levels and across buildings.</p> <p>D. Curriculum will be published on the district website for the public.</p> <p>E. The planned curriculum on the Teacher Resource Center (District Website) will include instructional content, assessments, materials, resources, and processes for how the school's curriculum and instructional strategies support the</p>		<p><b>Defined Curriculum:</b></p> <ul style="list-style-type: none"> <li>-Principals</li> <li>-Department Chairs</li> <li>-Grade Level Contacts</li> <li>-6-8 Teachers</li> <li>-LRE Facilitators</li> </ul>	<p><b>Defined Curriculum:</b></p> <ul style="list-style-type: none"> <li>-Formal Scales</li> <li>-Lesson Plans</li> <li>-Checklists/Rubrics</li> <li>-Curriculum Guide on District Website</li> <li>-Units of Study</li> <li>-Pacing Guides/Curriculum Maps on Google</li> <li>-School City of Hobart's Balanced Assessment System Framework</li> <li>-Pivot</li> <li>-Google Classroom</li> <li>-Articulation with Post-Secondary Institutions</li> </ul>	<p><i>Supervision: Supporting The Art and Science of Teaching by Marzano, Frontier, Livingston</i></p> <ul style="list-style-type: none"> <li>-Late Start Wednesdays</li> <li>Professional Development</li> <li>-Professional Learning Communities</li> <li>-Common Plan Time</li> <li>-Professional Development Calendar</li> </ul> <p><b>Defined Curriculum:</b></p> <ul style="list-style-type: none"> <li>-IDOE Website</li> <li>-IDOE Learning Connection</li> <li>-IAS site, Appendices</li> <li>-IAS sample assessment items</li> <li>-IDOE transition plans and most critical standards</li> <li>-School City of Hobart's Balanced Assessment System Framework</li> <li>-District Website</li> <li>-Professional Development Calendar</li> </ul>
--	--	--	--	--

# Hobart Middle School

<p>achievement of the Indiana Academic Standards.</p> <p><b>Defined Curriculum - National or Academy Curriculum</b></p> <ol style="list-style-type: none"> <li>Students will participate in project/problem based learning including STEM and STEAM. <ol style="list-style-type: none"> <li>IDOE STEM</li> <li>Robotics</li> <li>Computer Science</li> <li>Computer Apps</li> </ol> </li> <li>Students participating in career pathways will use the defined curriculum set forth by the industry and/or institution that established them. <ol style="list-style-type: none"> <li>Project Lead The Way Pre-Engineering and Technology (PLTW)</li> <li>PLTW Bio-Medical Sciences</li> </ol> </li> </ol> <p><b>Defined Curriculum - Data Analysis to Inform Curricular and Instructional Needs</b></p> <ol style="list-style-type: none"> <li>All students will increase skills identified in the Indiana Academic Standards as a result of regular data analysis to inform instruction and curricular needs as identified from professional learning communities. <ol style="list-style-type: none"> <li>Students will participate in the School City of Hobart's Balanced Assessment System Framework to determine areas of strengths and challenges and to monitor growth of the individual student.</li> </ol> </li> </ol> <p>- MTSS: Tiered Interventions will be</p>				<p>-Curriculum Planning by Grade/Department</p> <p>-Units of Study</p> <p>-Google Apps</p> <p>-IDOE STEM site</p> <p>-District Website with STEM and STEAM</p> <p>-Hour of Code site</p> <p>-CAN</p> <p>-Ready NWI</p> <p>-Project Lead the Way curriculum</p> <p>-Computer Science standards</p>
---	--	--	--	---

# Hobart Middle School

recommended for students based on achievement levels. -Enriched and high ability instruction will be recommended for students based on achievement level.				
ACTIONS	SCHEDULE	RESPONSIBILITIES	MONITORING	RESOURCES
<b><u>Intervention #2 Student Support:</u></b> <b>MTSS:</b> <ol style="list-style-type: none"> <li>1. Students will participate in tiers based on achievement and behavior levels.</li> <li>A. A district-wide MTSS is implemented with guidelines</li> <li>B. Tier II will be implemented through the intervention of “Increased Academic Learning Time” within the classroom including the following: <ul style="list-style-type: none"> <li>-Co-Teaching Groups</li> <li>-Achievement Groups</li> <li>-Strategy Groups</li> </ul> (Tier II and Tier III will be implemented through intense intervention with additional support services <ul style="list-style-type: none"> <li>-Differentiated Instruction Lab</li> <li>-Individual Instruction</li> <li>-Small Group Instruction</li> </ul> </li> </ol>	2017-2021	<ul style="list-style-type: none"> <li>-Principals</li> <li>-6-8 Teachers</li> <li>-Interventionists</li> <li>-MTSS Teams</li> </ul>	<ul style="list-style-type: none"> <li>-School City of Hobart’s Balanced Assessment Framework</li> <li>-MTSS Guidelines</li> <li>-MTSS PLC Meetings</li> <li>-MTSS Pivot Plans</li> <li>-Pivot</li> </ul>	<ul style="list-style-type: none"> <li>-School City of Hobart’s Balanced Assessment Framework</li> <li>-MTSS- forms, meetings, policy and guidelines, curriculum materials, &amp; TRC</li> <li>-PLC’s</li> <li>-Common Planning Time</li> <li>-Skyward</li> <li>-Pivot</li> <li>-System 44</li> <li>-Read 180</li> <li>-Professional Development (MTSS)</li> <li>-TRC (District Web site)</li> <li>--Khan Academy</li> <li>-Pivot</li> </ul>
<b>Enriched and High Ability</b> <ol style="list-style-type: none"> <li>1. Students will participate in Enriched and High Ability courses based on achievement levels.</li> <li>A. High Ability classes</li> <li>B. Advanced PLTW</li> </ol>	2017-2021	<ul style="list-style-type: none"> <li>-Principals</li> <li>-6-8 Teachers</li> </ul>	<ul style="list-style-type: none"> <li>-School City of Hobart’s Balanced Assessment Framework</li> <li>-Cogat</li> </ul>	<ul style="list-style-type: none"> <li>-School City of Hobart’s Balanced Assessment</li> </ul>

# Hobart Middle School

<ul style="list-style-type: none"> <li>C. World Language</li> <li>D. Computer Science Essentials</li> <li>E. We the People</li> <li>F. Medical Detectives</li> </ul>			<ul style="list-style-type: none"> <li>-Pivot</li> <li>-CFA's</li> <li>-ISTEP</li> </ul>	<ul style="list-style-type: none"> <li>Framework</li> <li>-PLC's</li> <li>-Common Planning Time</li> <li>-Skyward</li> <li>-Pivot</li> </ul>
--	--	--	--	--

ACTIONS	SCHEDULE	RESPONSIBILITIES	MONITORING	RESOURCES
<p><b><u>Intervention #2: Student Support (Continued)</u></b></p> <p><b>Instruction Support Services</b>            Students who qualify for additional services will be provided additional support</p> <ul style="list-style-type: none"> <li>A. Special Education</li> <li>B. English Learners (EL)</li> <li>C. 504</li> <li>D. DI-Differentiated Instruction Labs</li> <li>E. Enrichment Clubs               <ul style="list-style-type: none"> <li>-Coding</li> <li>-Robotics</li> <li>-Chess</li> <li>-Academic Teams (Spellbowl, Academic Superbowl)</li> </ul> </li> </ul>	2017-2021	<ul style="list-style-type: none"> <li>-Principals</li> <li>-6-8 Teachers</li> <li>-EL Coordinator</li> <li>-Special Education Staff</li> <li>-Northwest Indiana Special Education Cooperative</li> <li>-NWISEC Director</li> <li>-LRE Facilitators</li> </ul>	<ul style="list-style-type: none"> <li>-School City of Hobart's Balanced Assessment Framework</li> </ul>	<ul style="list-style-type: none"> <li>- School City of Hobart's Balanced Assessment Framework</li> <li>-Professional Learning Communities</li> <li>-Common Planning Time</li> <li>-Skyward</li> <li>-TRC (District Web Site)</li> <li>-IEP Advantage</li> <li>-Case Conference</li> <li>-Pivot</li> <li>-Differentiated Instruction (DI) Labs</li> </ul>

# Hobart Middle School

ACTIONS	SCHEDULE	RESPONSIBILITIES	MONITORING	RESOURCES
<p><b>Intervention #3 Staff Support</b></p> <p>Professional Learning Communities</p> <p>A. All students will increase academic skills as a result of teacher participation in professional learning communities</p> <p>Curriculum Planning</p> <ul style="list-style-type: none"> <li>-Grade level/Curriculum /Department Meetings</li> <li>-Identification of Critical Standards</li> <li>-Units of Study/Pacing</li> <li>Career Pathways</li> <li>Guides/Curriculum Mapping</li> <li>-Google Apps</li> <li>-Web Publishing with School Wires</li> </ul> <p>B. Assessment</p> <ul style="list-style-type: none"> <li>–Professional Learning Communities focus on results.</li> <li>-Continuous data analysis will be implemented by using the School City of Hobart’s Balanced Assessment System Framework</li> <li>-Teachers meet regularly in Professional Learning Communities to review student learning by using evidence from the formative assessments in the School City of Hobart’s Balanced Assessment System Framework.</li> <li>a. The district provides Professional development</li> <li>-In-House Professional Development Calendar, Conferences, Contracted Services, and Book Studies</li> </ul>	2017-2021	<ul style="list-style-type: none"> <li>-Administrators</li> <li>-6-8 Teachers</li> <li>-PLC leaders</li> <li>-Department Chairs</li> </ul>	<ul style="list-style-type: none"> <li>-Teacher Professional Goals</li> <li>-Curriculum Maps</li> <li>-Enrollment in Professional Development</li> <li>-School City of Hobart’s balanced Assessment Framework</li> <li>-Weekly Meeting Agendas</li> <li>-Principal follow-up for action steps</li> <li>-PLC Meeting Schedule</li> <li>-MTSS Teams</li> </ul>	<ul style="list-style-type: none"> <li>-Professional Development Catalog</li> <li>-Common Planning Time</li> <li>-Professional Learning Community Meetings</li> <li>-TRC (District Web site)</li> <li>-PGP forms</li> <li>-Instructional Rounds/Peer observation</li> <li>-MTSS Training</li> </ul>

# Hobart Middle School

--	--	--	--	--

ACTIONS	SCHEDULE	RESPONSIBILITIES	MONITORING	RESOURCES
<b><u>Intervention #3 Staff Support (Continued)</u></b> Professional Learning Communities (continued) -Flexibility of professional development opportunities <ul style="list-style-type: none"> <li>a. Late Start Wednesdays</li> <li>b. Professional Development Calendar</li> <li>c. Peer Mentoring, Peer Observation, Instruction Rounds</li> <li>d. Job-embedded training</li> <li>e. The district is a sponsor of Professional Growth Points (PGPs) for license renewal</li> <li>f. The district establishes flexible schedules so teachers can meet and practice what they have learned (or to continue to learn)</li> <li>g. MTSS Teams</li> </ul>	2017-2021			