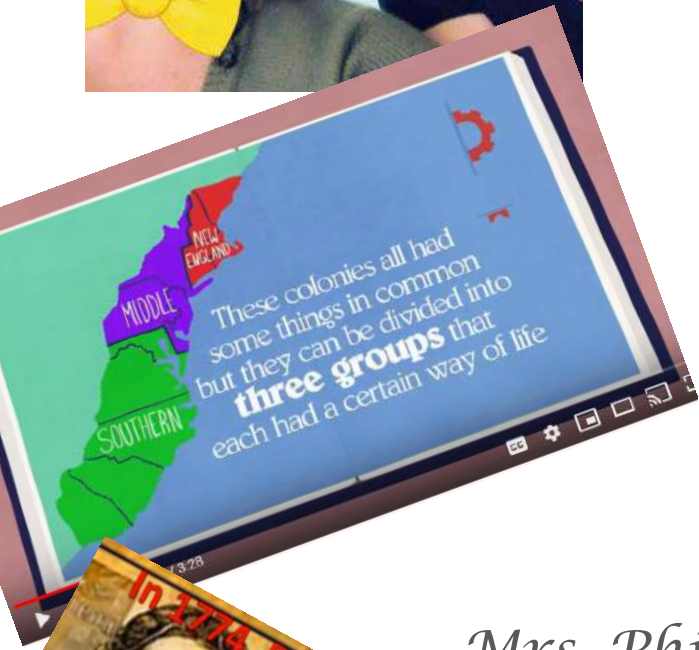




Dear 6th graders,

We miss you! We were glad, we were your 6th grade teachers! We want you to know, we can't believe the year is over. We wanted to say goodbye, tell you how much we enjoyed your humor and creativity. Remember all the fun we had—singing, playing games, and learning. But most of all remember—you are special! Can't wait to wave as you walk up the steps to 7th grade next year.

Mrs. Phillips and Mrs. Wallace



American Indian Rap - Smart Songs

US History I

6th grade

Week 1

SOL	TASK
<p>T</p> <p>USI 2- The student will interpret maps, globes, photographs, pictures, or tables</p> <p>USI 2- The student will interpret maps, globes, photographs, pictures, or tables to locate seven continents and five oceans</p>	<ul style="list-style-type: none"> • Complete the Compass Rose. • Work with a family member to describe where objects are in the house compared to your location. Example, The table is northwest from the couch. page 2 • Sing the SOL songs about oceans and continents. Read about continents and oceans in your notes. Underline key details and facts.
<p>W</p> <p>USI 2- The student will interpret maps, globes, photographs, pictures, or tables to locate seven continents and five oceans</p>	<ul style="list-style-type: none"> • Label the continents and oceans on a map. • Cover the continents and oceans with paper and have family quiz family members, to see if they know them all. Page 3 • Reread continents and oceans section of notes. Complete all the questions on this section—Let's write page 4. Make sure to use all capital letters and punctuation.
<p>T</p> <p>USI 2- The student will interpret maps, globes, photographs, pictures, or tables to locate seven continents and five oceans</p> <p>USI 2- The student will interpret maps, globes, photographs, pictures, or tables to locate and describe major geographic regions of North America: Coastal Plain, Appalachian Mountains, Canadian Shield, Interior Lowlands, Great Plains, Rocky Mountains, Basin and Range, and Coastal Range</p>	<ul style="list-style-type: none"> • Reread the notes on continents and oceans. Complete the graph on page 5. Share your answers with someone • Complete the map of the regions of North America—page 6. Use your flashcards to help you remember the regions. Be careful when using Google. Different places use different regions—I don't know why—Maybe you can figure that out and share it with me!
<p>F</p> <p>USI 2- The student will interpret maps, globes, photographs, pictures, or tables to locate and describe major geographic regions of North America: Coastal Plain, Appalachian Mountains, Canadian Shield, Interior Lowlands, Great Plains, Rocky Mountains, Basin and Range, and Coastal Range</p>	<ul style="list-style-type: none"> • Sing the SOL songs about regions in North American—Macarena tune! Loved this one! Read about regions in your notes. Underline key details and facts. • Draw a picture of each region in your notes.

US History I

6th grade

Week 2

	SOL	TASK
M	<p>USI 2- The student will interpret maps, globes, photographs, pictures, or tables to locate and describe major geographic regions of North America: Coastal Plain, Appalachian Mountains, Canadian Shield, Interior Lowlands, Great Plains, Rocky Mountains, Basin and Range, and Coastal Range</p>	<ul style="list-style-type: none"> Sing the SOL songs about regions in North American—Macarena tune! Complete the map on page 11. Match the regions to the correct location on the map. Put the letter of the region, beside the correct description.
T	<p>USI 2- The student will interpret maps, globes, photographs, pictures, or tables to locate and describe major geographic regions of North America: Coastal Plain, Appalachian Mountains, Canadian Shield, Interior Lowlands, Great Plains, Rocky Mountains, Basin and Range, and Coastal Range</p>	<ul style="list-style-type: none"> Using the notes section to help, complete the Let's Write section of the packet—page 12 and 13. Remember to use capital letters and punctuation.
W	<p>USI 2- The student will interpret maps, globes, photographs, pictures, or tables to locate major water features and explain their importance to the early history of the United States: Great Lakes, Mississippi River, Missouri River, Ohio River, Columbia River, Colorado River, Rio Grande, St. Lawrence River, Atlantic Ocean, Pacific Ocean, and Gulf of Mexico</p>	<ul style="list-style-type: none"> Sing the SOL songs about rivers in the USA. Read about water features of the United States pages 14 and 15. Underline key details and facts. Complete the Let's Write section of the packet—page 15, 16, and 17. Remember to use capital letters and punctuation.
T	<p>USI 2- The student will interpret maps, globes, photographs, pictures, or tables to locate major water features and explain their importance to the early history of the United States: Great Lakes, Mississippi River, Missouri River, Ohio River, Columbia River, Colorado River, Rio Grande, St. Lawrence River, Atlantic Ocean, Pacific Ocean, and Gulf of Mexico</p>	<ul style="list-style-type: none"> Sing the SOL song about Rivers, before you start the map on page 18. Identify each body of water. Then identify the water feature by the definitions.
F	<p>USI 2- The student will interpret maps, globes, photographs, pictures, or tables to recognize key geographic features on maps, diagrams, and/or photographs</p>	<ul style="list-style-type: none"> Read about geographic features of the United States, page 19. Underline key details and facts. Using the notes section to help, complete the chart on page 20. Complete questions on 20 and 21. Remember to use capital letters and punctuation.

US History I

6th grade

Week 3

SOL	TASK
<div data-bbox="167 457 238 520">M</div> <p>USI.3 The student will apply social science skills to understand how early cultures developed in North America by describing how archaeologists have recovered material evidence of ancient settlements, including Cactus Hill in Virginia</p>	<ul style="list-style-type: none"> • Sing the SOL songs about Indians. • Read about archeologists dig into history. Pages 21-22. Underline key details and facts. • Complete the Let's Write section of the packet—page 22. Remember to use capital letters and punctuation.
<div data-bbox="167 758 238 821">T</div> <p>USI.3 The student will apply social science skills to understand how early cultures developed in North America by describing how archaeologists have recovered material evidence of ancient settlements, including Cactus Hill in Virginia</p>	<ul style="list-style-type: none"> • Review your notes from about archeologists dig into history, before you start Review section on page 23. • Sing the SOL songs about Indians. • Read about American Indians in North America. Pages 24-25. Underline key details and facts.
<div data-bbox="167 1073 238 1136">W</div> <p>USI.3 The student will apply social science skills to understand how early cultures developed in North America by describing locating where the American Indians lived, with emphasis on the Arctic (Inuit), Northwest (Kwakiutl), Plains (Lakota), Southwest (Pueblo), and Eastern Woodlands (Iroquois)</p>	<ul style="list-style-type: none"> • Using the notes section to help, complete the chart on page 25. Then continue reading about American Indians on page 26. • Complete the Let's Write section of the packet—page 26. Remember to use capital letters and punctuation.
<div data-bbox="167 1388 238 1451">T</div> <p>USI.4 The student will apply social science skills to understand European exploration in North America and West Africa by describing the motivations for, obstacles to, and accomplishments of the Spanish, French, Portuguese, and English explorations and describing cultural and economic interactions between Europeans and American Indians that led to cooperation and conflict, with emphasis on the American Indian and European concept of land</p>	<ul style="list-style-type: none"> • Spiral back to SOL 2, complete the Do You Remember section, page 27, matching terms to the definition. • Sing your explorers song! • Read about European Exploration in North America. Pages 28, 29, and 30. Underline key details and facts.
	<ul style="list-style-type: none"> • Using the notes section to help, complete the Review chart on page 30.

US History I

6th grade

Week 4

	SOL	TASK
M	<p>USI.4 The student will apply social science skills to understand European exploration in North America and West Africa by describing the motivations for, obstacles to, and accomplishments of the Spanish, French, Portuguese, and English explorations and describing cultural and economic interactions between Europeans and American Indians that led to cooperation and conflict, with emphasis on the American Indian and European concept of land</p>	<ul style="list-style-type: none"> Using the notes section to help, complete Let's Write section of the packet—page 31. Remember to use capital letters and punctuation.
T	<p>USI.4 The student will apply social science skills to understand European exploration in North America and West Africa by identifying the location and describing the characteristics of West African societies (Ghana, Mali, and Songhai) and their interactions with traders.</p>	<ul style="list-style-type: none"> Sing your explorers song! Read about European Exploration in West Africa. Page 32. Underline key details and facts.
W	<p>USI.4 The student will apply social science skills to understand European exploration in North America and West Africa by describing the motivations for, obstacles to, and accomplishments of the Spanish, French, Portuguese</p>	<ul style="list-style-type: none"> Using the notes section to help, label the four major countries in Europe, we have discussed (England, France, Spain, and Portugal). Then complete Let's Review questions—page 33. Also, spiral back and complete the section called Do You Remember—page 34.
T	<p>USI.4 The student will apply social science skills to understand European exploration in North America and West Africa by identifying the location and describing the characteristics of West African societies (Ghana, Mali, and Songhai) and their interactions with traders.</p>	<ul style="list-style-type: none"> Using the notes section to help, complete Let's Write section of the packet—page 34-35. Remember to use capital letters and punctuation. Do you remember back to the Indians and the landforms? Complete page 40, reviewing skills we have already completed.
F	<p>USI.5 The student will apply social science skills to understand the factors that shaped colonial America by describing the religious and economic events and conditions that led to the colonization of America and describing life in the New England, Mid-Atlantic, and Southern colonies, with emphasis on how people interacted with their environment to produce goods and services; and describing specialization of and interdependence among New England, Mid-Atlantic, and Southern colonies</p>	<ul style="list-style-type: none"> Sing your colonies song! Read about Mid-Atlantic Colonies. Page 43, 44, and 45. Underline key details and facts.

US History I

6th grade

Week 5

	SOL	TASK
M	<p>USI.5 The student will apply social science skills to understand the factors that shaped colonial America by describing the religious and economic events and conditions that led to the colonization of America and describing life in the New England, Mid-Atlantic, and Southern colonies, with emphasis on how people interacted with their environment to produce goods and services; and describing specialization of and interdependence among New England, Mid-Atlantic, and Southern colonies</p>	<ul style="list-style-type: none"> Using the notes section to help, write all the important bullets for the colonies we have studied (Massachusetts Bay, Plymouth, Pennsylvania, Virginia, and Georgia).
T	<p>USI.5 The student will apply social science skills to understand the factors that shaped colonial America by describing the religious and economic events and conditions that led to the colonization of America and describing life in the New England, Mid-Atlantic, and Southern colonies, with emphasis on how people interacted with their environment to produce goods and services; and describing specialization of and interdependence among New England, Mid-Atlantic, and Southern colonies</p>	<ul style="list-style-type: none"> Using the notes section to help, complete Let's Review questions—page 46. complete the section called Do You Remember—page 46.
W	<p>USI.5 The student will apply social science skills to understand the factors that shaped colonial America by describing colonial life in America from the perspectives of large landowners, farmers, artisans, merchants, women, free African Americans, indentured servants, and enslaved African Americans</p>	<ul style="list-style-type: none"> Sing your colonies song! Read about Social Groups in Colonial America. Page 47 and 48. Underline key details and facts.
T	<p>USI.5 The student will apply social science skills to understand the factors that shaped colonial America by describing colonial life in America from the perspectives of large landowners, farmers, artisans, merchants, women, free African Americans, indentured servants, and enslaved African Americans</p>	<ul style="list-style-type: none"> Using the notes section to help, complete Let's Write section of the packet—page 48 and 49. Remember to use capital letters and punctuation.
F	<p>USI.5 The student will apply social science skills to understand the factors that shaped colonial America by describing colonial life in America from the perspectives of large landowners, farmers, artisans, merchants, women, free African Americans, indentured servants, and enslaved African Americans</p>	<ul style="list-style-type: none"> Using the notes section to help, complete Let's Review questions at the top of page 50. Also, spiral back and complete the section called Do You Remember at the bottom of page 50.

US History I

6th grade






Week 6

SOL	TASK
<p>M USI.5 The student will apply social science skills to understand the factors that shaped colonial America by explaining the political and economic relationships between the colonies and Great Britain.</p>	<ul style="list-style-type: none"> • Sing “No Way” a song about the American Revolution! Read about Economic and Political Control Over the Colonies. Page 51. Underline key details and facts.
<p>T USI.5 The student will apply social science skills to understand the factors that shaped colonial America by explaining the political and economic relationships between the colonies and Great Britain.</p>	<ul style="list-style-type: none"> • Using the notes section to help, complete Let’s Write section of the packet—page 53 and 54. Remember to use capital letters and punctuation.
<p>W USI.5 The student will apply social science skills to understand the factors that shaped colonial America by explaining the political and economic relationships between the colonies and Great Britain.</p>	<ul style="list-style-type: none"> • Complete the Let’s Review section on page 55- Fill in the blanks, Before During and After • Complete the Do you remember section on page 55
<p>T USI.6 The student will apply social science skills to understand the causes and results of the American Revolution by explaining the issues of dissatisfaction that led to the American Revolution; describing how political ideas shaped the revolutionary movement in America and led to the Declaration of Independence</p>	<ul style="list-style-type: none"> • Sing “No Way” a song about the American Revolution! Read about New Political Ideas and Growing Conflicts. Page 56. Underline key details and facts. • Complete Let’s Write section of the packet—page 57. Remember to use capital letters and punctuation.
<p>F USI.6 The student will apply social science skills to understand the causes and results of the American Revolution by explaining the issues of dissatisfaction that led to the American Revolution; describing how political ideas shaped the revolutionary movement in America and led to the Declaration of Independence</p>	<ul style="list-style-type: none"> • Complete the Let’s Review section on page 58- Fill in the blanks, Before During and After • Complete the Do you remember section on page 58

US History I

6th grade

Week 7

SOL	TASK
 <p>USI.6 The student will apply social science skills to understand the causes and results of the American Revolution by describing key events and the roles of key individuals in the American Revolution</p>	<ul style="list-style-type: none"> • Sing “No Way” a song about the American Revolution! Read about Key Individuals in the American Revolution. Page 59 and 60. Underline key details and facts.
 <p>USI.6 The student will apply social science skills to understand the causes and results of the American Revolution by describing key events and the roles of key individuals in the American Revolution</p>	<ul style="list-style-type: none"> • Using the notes section to help, complete Let’s Write section of the packet—page 60, and 61. Remember to use capital letters and punctuation.
 <p>USI.5 The student will apply social science skills to understand the factors that shaped colonial America by explaining the political and economic relationships between the colonies and Great Britain.</p>	<ul style="list-style-type: none"> • Complete the Do you remember section on page 62 • Read about Key Events of the American Revolution Page 63 to page 66. Underline key details and facts.
 <p>USI.5 The student will apply social science skills to understand the factors that shaped colonial America by explaining the political and economic relationships between the colonies and Great Britain.</p>	<ul style="list-style-type: none"> • Complete the Let’s Review section on page 67- Fill in the blanks for the event, location, and description • Complete Let’s Write section of the packet—page 68 and 69. Remember to use capital letters and punctuation.
 <p>USI.6 The student will apply social science skills to understand the causes and results of the American Revolution by explaining the issues of dissatisfaction that led to the American Revolution; describing how political ideas shaped the revolutionary movement in America and led to the Declaration of Independence</p>	<ul style="list-style-type: none"> • Complete the Do You Remember Sections on 70 and 71.